

**Staff Member Name:** Tera McDonnell

**Office hours:** 9-12 AM and 1-3 PM

**All contact information:**

My cell phone number: 605-496-2016

Email: [tera.mcdonnell@k12.sd.us](mailto:tera.mcdonnell@k12.sd.us)

School Extensions: 157 and 158

Remind Code: @9to12band

**Course: HIGH SCHOOL BAND**

**Weekly Assignments:**

Music Breakdown Worksheets 1 and 2

**Links to reading:**

NA

**Google Classroom class code:** acxxy6q

**Details:**

- 1) Students are asked to pick a personal song and listen carefully to it. Pay special attention to the lyrics as well as the composers use of tempo(speed), dynamics(louds and softs), and articulations (rhythms/accent) throughout.
- 2) Answer the questions on the MUSIC BREAKDOWN worksheet.
- 3) Students are to choose a second song that is completely different from the first. Pay special attention to the the lyrics, tempo, dynamics, and articulations of this song as well.
- 4) Answer the questions on the MUSIC BREAKDOWN 2 worksheet about comparisons (similarities) and contrasts (differences) between the two song choices.

**Due Date/Time:** Friday, March 27 by 5:00PM

**Other information:**

All Classes are also on Remind, which basically allows students to text me through the app or email me. Each class has a separate code that they text to 81010. They will then receive a response letting them know that they have joined the class. They can also email by going to [remind.com/join](http://remind.com/join) and entering the class code and their email address.

**Staff Member Name:** Tera McDonnell

**Office hours:** 9-12 AM and 1-3 PM

**All contact information:**

My cell phone number: 605-496-2016

Email: [tera.mcdonnell@k12.sd.us](mailto:tera.mcdonnell@k12.sd.us)

School Extensions: 157 and 158

Remind Code: @9to12choir

**Course: HIGH SCHOOL CHOIR**

**Weekly Assignments:**

Music Breakdown Worksheets 1 and 2

**Links to reading:**

NA

**Google Classroom class code:** 5t5nhl2

**Details:**

- 1) Students are asked to pick a personal song and listen carefully to it. Pay special attention to the lyrics as well as the composers use of tempo(speed), dynamics(louds and softs), and articulations (rhythms/accents) throughout.
- 2) Answer the questions on the MUSIC BREAKDOWN worksheet.
- 3) Students are to choose a second song that is completely different from the first. Pay special attention to the the lyrics, tempo, dynamics, and articulations of this song as well.
- 4) Answer the questions on the MUSIC BREAKDOWN 2 worksheet about comparisons (similarities) and contrasts (differences) between the two song choices.

**Due Date/Time:** Friday, March 27 by 5:00PM

**Other information:**

All Classes are also on Remind, which basically allows students to text me through the app or email me. Each class has a separate code that they text to 81010. They will then receive a response letting them know that they have joined the class. They can also email by going to remind.com/join and entering the class code and their email address.