

Staff Member Name: Tera McDonnell

Office hours: 9-12 AM and 1-3 PM

All contact information:

Email: tera.mcdonnell@k12.sd.us

Phone: 605-698-7613

Extensions: 157 and 158

Remind Code: @678smsband

Course: 6th BAND

Weekly Assignments:

Music Breakdown Worksheets 1 and 2

Links to reading:

NA

Google Classroom class code: ajrzsos

Details:

- 1) Students are asked to pick a personal song and listen carefully to it. Pay special attention to the lyrics as well as the composers use of tempo(speed), dynamics(louds and softs), and articulations (rhythms/accents) throughout.
- 2) Answer the questions on the MUSIC BREAKDOWN worksheet.
- 3) Students are to choose a second song that is completely different from the first. Pay special attention to the the lyrics, tempo, dynamics, and articulations of this song as well.
- 4) Answer the questions on the MUSIC BREAKDOWN 2 worksheet about comparisons (similarities) and contrasts (differences) between the two song choices.

Due Date/Time: Friday, March 27 by 5:00PM

Other information:

All Classes are also on Remind, which basically allows students to text me through the app or email me. Each class has a separate code that they text to 81010. They will then receive a response letting them know that they have joined the class. They can also email by going to remind.com/join and entering the class code and their email address.

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Email: tera.mcdonnell@k12.sd.us

Phone: 605-698-7613

Extensions: 157 and 158

Remind Code: @678choir

Course: 6th CHOIR

Weekly Assignments:

Music Breakdown Worksheets 1 and 2

Links to reading:

NA

Google Classroom class code: o2l46pn

Details:

- 1) Students are asked to pick a personal song and listen carefully to it. Pay special attention to the lyrics as well as the composers use of tempo(speed), dynamics(louds and softs), and articulations (rhythms/accents) throughout.
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Remind Code: @678smsband

Course: 7-8 BAND

Weekly Assignments:

Music Breakdown Worksheets 1 and 2

Links to reading:

NA

Google Classroom class code: acxxy6q

Details:

- 1) Students are asked to pick a personal song and listen carefully to it. Pay special attention to the lyrics as well as the composers use of tempo(speed), dynamics(louds and softs), and articulations (rhythms/accents) throughout.
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Remind Code: @678choir

Course: 7th and 8th CHOIR

Weekly Assignments:

Music Breakdown Worksheets 1 and 2

Links to reading:

NA

Google Classroom class code: anovixg

Details:

- 1) Students are asked to pick a personal song and listen carefully to it. Pay special attention to the lyrics as well as the composers use of tempo(speed), dynamics(louds and softs), and articulations (rhythms/accents) throughout.
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- 3) Students are to choose a second song that is completely different from the first. Pay special attention to the the lyrics, tempo, dynamics, and articulations of this song as well.
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