

Staff Member Name: Kathy Wendt

Office hours: 9-11:00 AM 1-3:00 PM

All contact information:

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(605)698-7613

Course: 6th Grade Earth Science

Water Cycle

Weekly Assignments:

Please see Google Classroom for daily assignments.

Please sign into Google Classroom under attendance to show that you were present in each day Monday through Friday.

Monday and Tuesday you will be working on a Water Cycle Choice Project. This is to be completed and turned in by Tuesday at 5:00 p.m.

Please see the enclosed Water Cycle Choice Project.

Please pick one of the choices: Video, Pamphlet, Demonstration, Bulletin Board, Model, or Student's Choice. If you choose student's choice, you must send me a doc explaining what you are wanting to do and how you are going to do it. This must be a very clear explanation of what you are going to do.

I have included the revised Water Cycle Vocabulary as well as the Water Cycle Power Point that we viewed in class. You can use this information to help you with your project.

You have Monday and Tuesday to work on this project. Please do not rush. Do your best

Please let me know your choice today (Monday).

If you have any questions, please contact me.

Have fun and be creative.

PLEASE DISREGARD EROSION DEPOSITION PROJECT. IT WILL NOT LET ME REMOVE. YOU WILL BE DOING THE WATER CYCLE STUDENT PROJECT.

Wednesday and Thursday, you will be reviewing by working on a Cross Word and a Word Search to review the Water Cycle Vocabulary to get ready for the test on Friday. Any specific instructions are on Classroom. You ARE allowed to use your vocabulary list and the power point to complete both of these.

Friday: You will be taking the test. Please see Classroom regarding instructions on who is taking which test or activity.

Links to reading:

All links are saved on Google Classroom.

These links are for the Project – Monday and Tuesday

https://drive.google.com/open?id=1LhaoV6Qm_e5Sljdq5rJfO24r7v5dz-86&authuser=1

<https://drive.google.com/open?id=1dlo6dXQ5vrIQXDyGmmH6c09rKCHw0eYd&authuser=1>

https://drive.google.com/a/k12.sd.us/file/d/1sNmAPN5RbaYFx4P7s3fZCEZ8DFpBdrRq/view?usp=drive_web&authuser=1

Crossword Puzzle link - Wednesday

<https://drive.google.com/open?id=1-5b6nVv37sEPFOF-zYxjAcB9TAyTBw-F&authuser=1>

Word Search link – Thursday

https://drive.google.com/open?id=1zwWc5T3QJEBUUF-eL9V56_l-WsQrH24j&authuser=1

Test – Friday

Test # 1 – Please see Classroom for students who are to take this test.

<https://drive.google.com/open?id=1CNiuqv7R-spxsEeMdtBTfRe6rEOyT7HW&authuser=1>

Test # 2 – Please see Classroom for students who are to take this test.

https://drive.google.com/open?id=1zs28RtF8OWPrfe_xoxkry-qBT0cEBhe5&authuser=1

Google Classroom or other platform using:

I am using Google Classroom.

Details:

I have put all daily assignments and explanations on Google Classroom. Please sign in daily under attendance and then view the assignment for the day under assignments.

Due Date/Time:

Each day's assignment is listed and explained on Classroom as well as it's due date.

Other information:

If you have any questions, please either call or e-mail me.

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Course: 7th Grade Life Science - Ecology

Weekly Assignments:

Weekly Assignment Information

We are going to go back and start this unit over again. Please see that I have included a copy of the power point, modified notes, vocabulary list, and the poster information.

Monday: Go over Pages 1-6 in the power point and do your modified notes. Please go over the vocabulary and make sure you understand the information. Please review vocabulary list. Take picture of pages completed and post.

Tuesday: Page 7 Biotic Factors and Carrying Capacity. Do activities and take photos of notes and activities.

Wednesday: This is a day to work on your Poster. Please see instructions included in Classroom. These will give you the information that you need for this poster. DO NOT START ON THIS POSTER. Just work on gathering the information that is listed on requirements. Start collecting pictures, locations, temperatures, etc. as listed in the information below.

Thursday: Ecology power point and notes – Limiting Factors to Human Activities destroy animal habitats. Do any activities and photo picture of completed notes.

Friday: Power Point and notes – Quick Action – Do on own and take picture of it. Stop at Water availability.

Links to reading:

Power Point

https://drive.google.com/open?id=1cOb_18uITu_6KbKYfYotliAJda5G1xG&authuser=1

Ecology Vocabulary

https://drive.google.com/open?id=1E2jX45fH97tydKXq74slBgvp1_DmjOES&authuser=1

Poster Instructions

<https://drive.google.com/open?id=1o0DSzhHiA8X0nV15EkKceOQqYkeiCuIT&authuser=1>

Poster Requirements

https://drive.google.com/open?id=1Zm0hkIlyyf5IF_L8b4AJOARIBXzKfCS-&authuser=1

Further Poster Requirements

<https://drive.google.com/open?id=1kG8ykbzvgybM4R51YYX04cFjJZGNld4K&authuser=1>

Modified Notes

<https://drive.google.com/open?id=1JXpUb6AYeJmJUgQzaCwD0yMDLT0pa1AU&authuser=1>

Google Classroom or other platform using:

I am using Google Classroom.

Details:

Each day's assignment is listed and explained on Classroom as well as it's due date.

Due Date/Time:

Due date/time are listed above as well as on Classroom.

Other information:

If you have any questions, please call or e-mail me.