

5th Grade (Mrs. Moolman's) April 13 - April 17 Distance Learning Plan

Mrs. C. Moolman (605-742-2216)

If you have questions about the assignments, call the above number between the hours of 9am. – 3pm.
(Monday – Friday)

Math – 5 th Grade – Mrs. Moolman (Brown)		
Standard	Instructional Activities	Evidence of Learning (Assignment)
No School	<u>Monday, Option A for Students with Internet/Device Access:</u>	Stay Safe & Healthy
	<u>Monday, Option B for Students without Access to Internet/Devices:</u>	Stay Safe & Healthy
5.NF.1, 5.NF.2 I can create equivalent fractions	<u>Tuesday, Option A for Students with Internet/Device Access:</u> <ul style="list-style-type: none"> IXL K.4 Go to IXL.org Log in with your personal username and password, previously sent to students *If already completed, please re-do. Fast Finishers can, but not required to complete L.4 from mastery sheet	IXL, lesson K.4 (Smart Score 100% or higher)
	<u>Tuesday, Option B for Students without Access to Internet/Devices:</u> <ul style="list-style-type: none"> Finding equivalent fractions worksheet *You must show your work, so you may need scratch paper Example printed on worksheet	Completed Finding Equivalent Fractions Worksheet. Turned into teacher by taking a picture of completed work and sending it via Remind or text message. (Proficiency is 80% or higher).
5.NF.1, 5.NF.2 I can add & subtract like fractions	<u>Wednesday, Option A for Students with Internet/Device Access:</u> <ul style="list-style-type: none"> IXL L.3 Go to IXL.org Log in with your personal username and password, previously sent to students *If already completed, please re-do. <ul style="list-style-type: none"> Fast Finishers can, but not required to complete P.1 	IXL, lesson L.3 (Smart Score 100% or higher)
	<u>Wednesday, Option B for Students</u>	Completed adding & subtracting fractions with

	<p><u>without Access to Internet/Devices:</u></p> <ul style="list-style-type: none"> Adding & Subtracting Fractions Worksheet <p>*You must show your work, so you may need scratch paper</p> <p>Example printed on worksheet</p>	<p>like denominators Worksheet. Turned into teacher by taking a picture of completed work and sending it via Remind or text message. (Proficiency is 80% or higher).</p>
<p>5.NF.1, 5.NF.2 I can fluently add and subtract fractions with unlike denominators</p>	<p><u>Thursday, Option A for Students with Internet/Device Access:</u></p> <ul style="list-style-type: none"> IXL L.8 & L.10 <p>Go to IXL.org Log in with your personal username and password, previously sent to students</p> <p>*If already completed, please re-do.</p> <ul style="list-style-type: none"> Fast Finishers can, but not required to complete P.2 	<p>IXL, lesson L.8 & L.10 (Smart Score 100% or higher)</p>
	<p><u>Thursday, Option B for Students without Access to Internet/Devices:</u></p> <ul style="list-style-type: none"> Adding & Subtracting Fractions Worksheet (unlike denominators) <p>*You must show your work, so you may need scratch paper</p> <p>Example printed on worksheet</p>	<p>Completed adding & subtracting fractions with unlike denominators Worksheet. Turned into teacher by taking a picture of completed work and sending it via Remind or text message. (Proficiency is 80% or higher).</p>
<p>Friday SCIENCE</p>	<p><u>Friday, Option A for Students with Internet/Device Access:</u></p> <p>Spend 30 minutes working on Code.org</p> <p>Go to https://studio.code.org/join Section Code: WWSLPL</p> <p>Usernames and passwords will be emailed to students as well.</p>	<p>Completed task of their choosing</p>
	<p><u>Friday, Option B for Students without Access to Internet/Devices:</u></p> <p>Create a model of your choosing using items found around home.</p>	<p>Completed model creation. Turned into teacher by taking a picture of completed work and sending it via Remind or text message. (Proficiency is 80% or higher).</p>