

**5<sup>th</sup> Grade ENGLISH LANGUAGE ARTS CLASS**  
**(Mrs. De Dios') April 13-17 Distance Education Learning Plan**

**NO Distance Learning April 10 & April 13 – Easter Break**

If you have questions about the assignments, you can reach me at

[Maribeth.DeDios@k12.sd.us](mailto:Maribeth.DeDios@k12.sd.us)

(Mon-Fri Email Hours: 8:00 am to 4:00 pm) and at **Tel. No. 742-2217**

(9:00-11:00 am and 1:00-3:00 pm Monday-Friday)

School Office Phone (605) 698-7613 ext.1

**Your child's attendance/learning progress is their daily check-in with the teacher through online learning and regular communication.**

Content Area Specific directions will be provided student/student: Remind/Email/Dojo/Phone		
Standard/ Essential Learning	Instructional Activities/Practice	Student Evidence of Learning (Assignment/Assessment)
<p>April 14, 2020 Tuesday  <b>READING</b></p> <p><b>CCRA R1</b>  <b>CCRA R2</b>  <b>CCRA R10</b></p> <p><b>WRITING</b>  <b>W5</b>  <b>5L1</b></p>	<p><b>WITH INTERNET ACCESS:</b>  <b>Individual Directions are on the Readworks Site and Google Classroom</b>  <b>WITHOUT INTERNET ACCESS:</b>  <b>Information has been sent home with specific directions</b>  <b>The teacher will be contacting each student daily through Dojo/Email/Phone with specific instructional information/support and to answer questions</b></p> <p>❖ <i>Readworks</i>            Standing in the Roof of Africa//A Hero with a Heart</p> <p>❖ <i>Brain Pop</i>            Run-on Sentence</p>	<p>Students will be able to answer comprehension questions (multiple choice type questions and written answers) and reach 100% or at least 90%.</p> <p>Students will be able to identify and correct Run-on sentences found in a paragraph.</p>

<p><b>April 15, 2020 (Wednesday)</b>  <b>READING</b>  <b>CCRA R1</b>  <b>CCRA R2</b>  <b>CCRA R10</b></p> <p><b>WRITING</b>  <b>W5</b>  <b>5L1</b></p>	<p>❖ <b>IXL</b>  5GG5/3HH6 (Is it a complete sentence or a Run-on sentence/Is it a complete sentence or a run-on sentence)</p> <p>❖ <b>Readworks</b>  Big Dreams/My Friend Rebecca</p> <p>❖ <b>Brain Pop</b>  Sentence Fragment</p> <p>❖ <b>IXL</b>  5GG6/3HH5 (Is it a complete sentence, Run-on or Sentence Fragment/ Is it a complete sentence, Run-on or Sentence Fragment)</p> <p>❖ <b>Readworks</b>  Dream Machines/Green Machines</p>	<p>Students will answer IXL test with 100% or at least 90% mastery.</p> <p>Students will be able to answer comprehension questions (multiple choice type questions and written answers) and reach 100% or at least 90%.</p> <p>Students will be able to identify and correct sentence fragment found in a paragraph.</p> <p>Students will answer IXL test with 100% or at least 90% mastery.</p>
<p><b>April 16, 2020 (Thursday)</b>  <b>READING</b>  <b>CCRA R1</b>  <b>CCRA R2</b>  <b>CCRA R10</b></p> <p><b>WRITING</b>  <b>W5</b>  <b>5L1</b></p>	<p>❖ <b>Brain Pop</b>  Subject and Predicate</p> <p>❖ <b>IXL</b>  5GG3/3HH4 (Identify the simple subject and predicate of a sentence)</p> <p>❖ <b>Readworks</b>  Time Travel to Jamestown</p>	<p>Students will be able to answer comprehension questions (Multiple-choice type questions and written answer questions) with 100% or at least 90% mastery.</p> <p>Students will be able to identify and write sentences with complete subject and predicate</p> <p>Students will answer IXL test with 100% or at least 90% mastery.</p>
<p><b>April 17, 2020 (Friday)</b>  <b>READING</b>  <b>CCRA R1</b>  <b>CCRA R2</b>  <b>CCRA R10</b></p> <p><b>WRITING</b>  <b>W5</b>  <b>5L1</b></p>	<p>❖ <b>Brain Pop</b>  Regions of the Thirteen Colonies</p>	<p>Students will be able to answer comprehension questions (multiple choice type questions and written answers) and reach 100% or at least 90%.</p> <p>Students will be able to write a research report using fact or information sheet.</p>

