

WESTSIDE ELEMENTARY

Mrs. Kaufman's 1st Grade AT-HOME WEEKLY LEARNING BOARD

April 13 – April 17, 2020

No Distance Learning: April 10 and April 13- Easter Break

Mrs. Kaufman: Email: jennifer.kallstromkaufman@k12.sd.us, Phone: 605-742-2237

Mrs. Hortness: Email: meggan.hortness@k12.sd.us Phone: 605-742-2233

Additional School Office Phone (605) 698-7613 ext. 1

Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm

*****If Mrs. Kaufman is on another call or in an online meeting during these times, she will respond to you as soon as she is available again.*****

Teachers will be in contact with your child daily in some form (Class Dojo/Email//Phone/Text/Message/Online Activity Logs).

Your child's attendance is their check-in with the teacher through regular communication and learning progress

WITH INTERNET ACCESS Share your learning and activities by sending your teacher pictures and/or videos of the activities and your learning. Please post to Class Dojo Student Portfolio. If you need assistance with posting to Class Dojo, we are here to help. (I am learning more about it all too.)

WITHOUT INTERNET ACCESS: Use paper/notebook at home to show your activities and keep a log of your learning this week.

Please save the papers you collect each week showing your work from home. Keep in a folder/safe place.

Paper packets will be sent to learners that do not have access to internet and a device to use for online learning.

Additional directions will be provided by the teacher through 1:1 communication. Please ask for assistance and support as often as you need. 😊

ONLINE LOGIN INFORMATION BELOW

www.ixl.com Username/password have been sent out via Class Dojo - contact Mrs. Kaufman if you do not have it.

www.scholastic.com/sn1 class code: Mrs. Kaufman foottrip9404

www.getepic.com class code: cuh9498 Can be used 6am-4pm, and also 4pm-6am - Contact me if you need assistance.

www.myon.com School Name: Read at Home Username: readnow Password: myon *****NEW*** – VERY NICE RESOURCE OF BOOKS!**

www.spelling.city.com Username/passwords have been sent out via Class Dojo - contact Mrs. Kaufman if you do not have it.

With the individual login, students will automatically see the assignments when they log in.

(***The old whole class username/password will **NOT** continue to work. Student must use the individual login.)

<https://media.pk12ls.com/curriculum/math/Investigations3/gamecenter/english/index.html#/Grade:1/> *****NEW*** – ONLINE MATH GAMES!**

*****Students should select and complete *at least* 12 of 20 activities during the week.*****

(Many choices can - and should - be done every day.)

<p style="text-align: center;">Math</p> <p>1.NBT.A I can understand and extend the counting sequence</p> <p>1.NBT.B I can understand place value.</p>	<p style="text-align: center;">Reading</p> <p>1.RF.2 I can demonstrate understanding of spoken words, syllables, and sounds (phonemes)</p> <p>1.RF.3 I can know and apply grade level phonics and word analysis skills in decoding words.</p>	<p style="text-align: center;">Writing</p> <p>1.W.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p style="text-align: center;">Science / Social (Weather)</p> <p style="text-align: center;">www.scholastic.com/sn1</p>	<p style="text-align: center;">Other Family Learning Activities Experiences</p>
<p>*For students that have internet and device access.</p> <p>Log in to IXL-Math Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted yellow.)</p> <p>Strive for a Smart Score of 85 or higher on each skill practiced.</p> <p><i>***can do this choice daily</i></p>	<p>*For students that have internet and device access.</p> <p>Log in to IXL-Language Arts Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted yellow.)</p> <p>Strive for a Smart Score of 85 or higher on each skill practiced.</p> <p><i>***can do this choice daily</i></p>	<p>*For students that have internet and device access.</p> <p>*without internet and device access, weekly packet has a paper copy of this week’s issue</p> <p>www.scholastic.com/sn1</p> <p>After reading/viewing the Scholastic news issue “Forest Helpers” complete the questions on page four of this week’s issue.</p>	<p>Find the online Scholastic News issue ‘Forest Helpers’.</p> <p>Before watching “What Are Endangered Animals?,” ask kids to pay attention to what the word endangered means.</p> <p>Afterward, ask: What is an endangered animal? (an animal that is in danger of dying out forever)</p>	<p>Read to them. Have them read to you. Enjoy a book together.</p> <p>Draw and write telling about your favorite part.</p> <p>(Write at least two complete sentences.)</p> <p><i>***can do this choice daily</i></p>
<p>Solve the Problem:</p> <p>Semiah has 17 ducks. Brynn gave her 2 more ducks. How many ducks does Semiah have now?</p> <p>Draw a picture, write the equation. Show how you solved the problem.</p> <p>Write a complete sentence (using capital letter and punctuation) that answers the question.</p>	<p>*For students that have internet and device access.</p> <p>Log in to Spelling City Practice Weekly Spelling Words</p> <p>When logged in with your individual student code (see top of this page) there will be specific ‘Assignments’ listed for you. Complete a couple each day.</p> <p><i>***can do this choice daily</i></p>	<p>After viewing/reading the news issue “Forest Helpers’, write four informational or interesting facts that you learned about Tapirs.</p> <p>Draw a picture and label a tapir. Add details in the background showing its habitat.</p>	<p>After viewing issue, play the online game: Forest Helpers Game Show!</p> <p>Kids can play alone or in teams to score points by answering questions correctly!</p>	<p>Make your bed, take a bath/shower, brush your teeth, comb your hair, get dressed.</p> <p>Learn how to set the table for a meal. (Put out the fancy dishes!)</p> <p>Help wash dishes, do laundry, clean up around the house.</p> <p>Organize a closet, drawer, or shelf in your home.</p> <p><i>***can do this choice daily</i></p>

<p>Solve the Problem:</p> <p>Wakinya has 7 chocolate bunnies. Kevin gave him 6 more chocolate bunnies. How many chocolate bunnies does Wakinya have now?</p> <p>Draw a picture, write the equation, to show how you solved the problem.</p> <p>Write a complete sentence (using capital letter and punctuation) that answers the question.</p>	<p>Read to Self.</p> <p>Or</p> <p>Read to Someone</p> <p>Or</p> <p>Listen to an online story.</p> <p>(Epic, myOn, YouTube, read aloud, books at home)</p> <p><i>***can do this choice daily</i></p>	<p>Write an acrostic poem about tapirs. (see packet/online resources for details)</p>	<p>*For students that have internet and device access.</p> <p>Log in to EPIC or myON Search the topic – endangered animals</p> <p>Choose a book to read, a book to listen to, and/or a video to watch about endangered animals.</p> <p><i>***can do this choice daily</i></p>	<p>Teach/Play card games. (Uno, Old Maid, Crazy 8's, etc.)</p> <p>Play a board game together.</p> <p>Do a puzzle together.</p> <p>Create with blocks, Legos, etc.</p> <p>Build a fort (inside or outside) to read in.</p> <p><i>***can do this choice daily</i></p>
<p>Solve the Problem:</p> <p>Cecily has 19 pieces of sidewalk chalk. KJ gave her 6 more pieces of sidewalk chalk. How many pieces of sidewalk chalk does Cecily have now?</p> <p>Draw a picture, write the equation, to show how you solved the problem.</p> <p>Write a complete sentence (using capital letter and punctuation) that answers the question.</p>	<p>Read a non fiction text from home if there is access to a non fiction text. If not, ask a family member to read to you or listen to a non fiction (real) story or educational non fiction video/tv program.</p> <p>Talk about the main idea and details of what you've read/viewed.</p> <p>Draw a picture and write the main idea and three facts that you learned from the nonfiction text/video chosen.</p> <p><i>***can do this choice daily</i></p>	<p>Write a journal entry of your activities at home.</p> <p>This can be a written piece of your personal history at this time to keep and share in the future.</p> <p><i>***can do this choice daily</i></p>	<p>Go outside to enjoy the spring weather. (or use paper and crayons/markers indoors)</p> <p>Draw a tapir, or another endangered animal that you know of or have learned about.</p> <p>Give the animal a speech bubble to share message of love, kindness, and hope to the world.</p> <p><i>***can do this choice daily</i></p>	<p>Ride a bike, take a walk, play a game outside with your family.</p> <p>Clean up any trash in your yard.</p> <p>Plant some seeds.</p> <p>Enjoy any beautiful weather we are predicted to have this week!</p> <p><i>***can do this choice daily</i></p>

Evidence of My Learning:	Evidence of My Learning	Evidence of My Learning	Evidence of My Learning	Evidence of My Learning
<p>Teachers will log in to review student work on IXL.</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work in Class DOJO Student Portfolio.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Teachers will log in to review student work on IXL and books read on Epic.</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work in Class DOJO Student Portfolio.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work in Class DOJO Student Portfolio.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work in Class DOJO Student Portfolio.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work in Class DOJO Student Portfolio.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>

