

# 4<sup>th</sup> Grade April 14 to April 17 Alternate Learning Plan

If you have questions about the assignments, call the teacher

Office hours of 9am-11am and 1:00-3:00pm. (Monday – Friday)

Specific Directions for each day will be presented through Class Dojo/Zoom

Student Attendance and Learning Progress is expected through daily check in with your child's teacher (Dojo-Online Learning Progress)

Mrs. Wickre or email: [judy.wickre@k12.sd.us](mailto:judy.wickre@k12.sd.us); (742-2209)

Mrs. M. Moen or email: [michelle.moen@k12.sd.us](mailto:michelle.moen@k12.sd.us) (742-2205)

Mrs. Kellen or email: [katie.kellen@k12.sd.us](mailto:katie.kellen@k12.sd.us) (742-2208);

School Office Phone (605) 698-7613 ext. 1

**April 10 and April 13-No long-distance learning  
Easter Break**

Reading		
Standard	Instructional Activities	Evidence of Learning (Assignment)
RI.4.1 RI.4.2	<p><b>Option A for Students with Internet Access:</b> Go to <a href="http://Readworks.org">Readworks.org</a>. in your browser. Students will click Login and then use their class code. Click on your name and choose the story that you have been assigned. Kellen Code: <b>U5LE6N</b> Wickre Code: <b>TT3VSJ</b> Assignment: Readworks Story :</p> <p><b>ARTICLE A DAY</b></p> <p><b>READ AT LEAST TWO OF THE ARTICLES A DAY WRITE TWO TO THREE IMPORTANT FACTS YOU LEARNED IN THE BOOK OF KNOWLEDGE.</b></p>	<p>Online evidence with teacher feedback available for students to view. Proficiency is 80% or higher.</p> <p>A written response example for RACES is included in this document.</p> <p><b>You will find your assigned articles on your own assignment page.</b></p>
RL.4.10 RI.4.10	<p>Read "just right" books or any books/newspaper/magazine you have access to at home to read – READ READ READ (online or offline)</p> <p>Use Epic or the digital library on Readworks. **There are no questions for you to answer...just stories to read.</p>	<p>Students should record their book and minutes on the monthly reading log. (March calendar).</p>

**Writing - Performance Task Prep**

Standard	Instructional Activities	Evidence of Learning (Assignment)
<b>W.4.4</b> <b>W.4.5</b>	<p><b><u>Option A for Students with Internet Access:</u></b> Work on the “Why I Love My School” essay for the purpose of informative writing for the SARSPA essay contest. Use the Writing City freewrite to complete and submit to the teacher.</p> <p>Work on your “Woman in History” essay. When complete submit to the teacher on Writing City.</p>	<p>Online evidence with teacher feedback available for students to view after they have submitted their essay through Writing City.</p> <p>Students should follow guidelines given on the essay contest handout included in this document.</p> <p><b>**Call me using the number above or contact me on DoJo if you have questions.</b></p>
<b>L.4.1</b>	<p><b><u>Option A for Students with Internet Access: Contact teacher if you need your login information.</u></b></p> <p>IXL : ELA assignments for: Level F</p> <ul style="list-style-type: none"> <li>❖ M New (Read historical fiction)</li> <li>❖ MM 7 MM 8 (Irregular verbs)</li> </ul>	<p>Online student results will be available on the IXL website.</p> <p>Specific teacher feedback will be provided through teacher :student contact each day</p> <p>Tuesday Diagnostic Arena  Wednesday- Friday IXL assignments</p>

Math		
Standard	Instructional Activities	Evidence of Learning (Assignment)
<b>4.NF.3</b> I can understand addition and subtraction of fractions as joining and separating parts referring to the same whole.	<p><b>**Complete 3 Zearn lessons starting where you are at for lessons.</b> Please contact me if you need to know how many you have completed. Also do exit tickets for those lessons!</p> <p><b>Tuesday:</b></p> <p>IXL, Math Level F Q.NEW! Subtract Fractions with like denominators using area models.</p> <p>(Comes right after Q.5)</p> <p><b>Wednesday:</b></p> <p>IXL, Math Level F Q.NEW! Subtract Fractions with like denominators</p>	<p><b>Zearn</b> – 3 lessons completed</p> <p>-Exit tickets completed. If possible send a completed picture to Mrs. Kellen</p> <p><a href="mailto:-Katie.Kellen@k12.sd.us">-Katie.Kellen@k12.sd.us</a></p> <p>-Dojo message</p> <p>-text at 605-868-8054</p> <p><b>IXL</b>, Math Level F Q.NEW and P.24 (Smart Score of 90 or higher)</p>

	<p>using strip models.</p> <p>(Comes right before Q.6)</p> <p><b>Thursday:</b></p> <p>IXL, Math Level F P.24! Convert between improper fractions and mixed numbers.</p> <p><b>Friday:</b></p> <p>Catch up on any work you have not completed.</p>	<p>Specific teacher feedback will be provided through teacher :student contact each day</p>
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**Guidelines for 4th Grade**

**“Why I Love My School” Essay Contest**

**Sponsored locally by Sisseton Area Retired School Personnel Association**

**Background Information**

Up to 500 words (it may be less) written by you to include parts necessary for an **ESSAY – Introduction, supporting points and Conclusion.**

Submitted on white 8x11 paper either **neatly hand written or typed** on one side of the paper. The author's **Name, Grade Level, and School Must** be written at the end of the essay.

All participants will receive a surprise treat with 3 top winners selected. The winners will receive a **GIANT** cookie and special recognition.

TITLE: “What I Love About My School”

(You may be creative and change the title if you would like.)

JUDGING CRITERIA ---

60% Creativity and Expression

20% Grammar and Form

20% Neatness

Essays will be judged by former retired teachers from Sisseton.

Make sure someone proofreads your essay to check for mechanics –capitalization, punctuation, grammatical skills.

Please turn in essays when completed by April 1, 2020 to Mrs. K. Hansen and Mrs. Wickre at Westside.

### **Why I Love My School**

*(sample essay organization)*

#### **Sample Introduction**

Hi, my name is Logan and I am going to tell you why my school, Westside Elementary, is a special, unique school. I will tell you a little bit about why I think it is a good school and why I will miss it next year. I will also explain what I will be looking forward to in my future middle school years.

### **Subtopic 1 Paragraph**

First of all,

### **Subtopic 2 Paragraph**

Another reason I love Westside is...

### **Subtopic 3 Paragraph**

The last thing I will explain to you is ...

### **Sample Conclusion**

In conclusion, I have shared with you the many reasons why I love school. There are a lot more things that Westside has going for it, but that would take a very long to explain and I'm running out of time. I hope you enjoyed my essay about this amazing school.

## Sample of *RACE* Graphic Organizer for answering the written response questions on your Readworks assignments.

Using each letter in RACE will be a complete answer for 100% credit.

Writing Prompt Question for: ???		<b>QUESTION #5. Describe evidence from the text to support a key theme of the text.</b>	
<b>R</b>	Restate the Question	• Here are possible sentence starters for you:	EX. 1 <b>The theme of the story is ...</b> <i>(You answered this up above in question #1. You may use that theme as part of your response or put it into your own words.)</i>
<b>A</b>	Answer the Question	* Is your answer to the question clearly written?	<b>OR</b>
<b>C</b>	Cite Evidence	*Identify Evidence from the text or an exact quote using the following sentence starters:	EX. 2 <b>I will provide you with evidence of the story's theme which is .....</b>
<b>E</b>	Explain the evidence and your thinking	Choose one of the following sentence starters or write it in your own way: Then provide additional statements expressing connections, thoughts, and summarizing ideas together.	<b>I know this is the theme because...</b> <b>**According to the text, it states, "_____."</b> <b>OR</b> <b>**In paragraph__, it expresses, "_____". OR</b> <b>**In the text, it states, "_____." OR</b> <b>**Your own idea of how to begin)</b>
			<ul style="list-style-type: none"> <li>• This evidence tells me...</li> <li>• This evidence proves...</li> <li>• This quote reminds me of...</li> </ul>