


Miss Beth's Online Learning Choice Board April 14th-April 17th

Please check in daily with your student's teacher via class dojo (post photos or videos to your student's portfolio) or call/email to check in to count for your student's daily attendance!

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or call the School Office Phone (605) 698-7613 ext.1

Reminder: No Distance Learning April 13th (Easter Break)

<p>Math Choose 3 of 4 activities to do this week</p> <p>Everyday: Students should count to 100 and write their numbers as high as they can.</p> <p>STANDARD: K.O.A.1 I can understand addition as putting together and adding to and understand subtraction as taking apart and taking from.</p>	<p>REVIEW:</p> <p>Hunt for 3-dimensional shapes in the world around you!</p> <p>Walk around your house/neighborhood looking for sphere, cones, cubes, and cylinders.</p> <p>Draw a picture of items you see in those shapes! (Example: sphere=basketball, cone=party hat, cubes= dice, cylinder=pop can.)</p>	<p>Grab & Count</p> <p>Grab a handful of something in your house like cereal, marshmallows, or cubes and count them!</p> <p>How many are you able to grab in one handful? Record your work (example: draw a picture of 13 cheerios and write the number 13.) Do this 5 times.</p>	<p>Salt/Sugar Numbers</p> <p>Get a plate/cookie sheet of sugar or salt and use your finger to write numbers to 20.</p> <p>Make it fun: go outside and use a stick to write numbers in the sand or dirt!</p>	<p>WITH INTERNET ACCESS: Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills.</p> <p>WITHOUT INTERNET ACCESS: Choose the other 3 options this week.</p>
<p>Reading Choose 3 of 4 activities to do this week.</p> <p>Everyday: Students will practice read to self and/or listen to reading to for 20 minutes each day a story of their choice (can use Epic!)</p> <p>STANDARD:</p>	<p>Read to Partner:</p> <p>Grab a book or the Epic! app and a partner (can be family member or pet/stuffed animal) and practice reading to partner like we do at school!</p>	<p>Questioning</p> <p>When you finish reading a book today think of 3 questions you could ask the characters using who, what, where, when, why or how?</p> <p>Example: How many buttons does Pete the Cat have on his shirt? Why did Goldilocks eat the bear's porridge?</p>	<p>WITH INTERNET ACCESS: Use your EPIC! login and practice reading and listening to stories (complete quiz if applicable).</p> <p>WITHOUT INTERNET ACCESS: choose any story from home to read/listen to.</p>	<p>WITH INTERNET ACCESS: Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills.</p> <p>WITHOUT INTERNET ACCESS: Choose the other 3 options this week.</p>

<p>K.RL.10 By the end of the year I can read and comprehend a variety of literary texts.</p>				
<p>Writing Choose 3 of 4 activities to do this week.</p> <p>STANDARD: K.W.3 I can use a combination of drawings, dictating, and writing to narrate a single event or several loosely linked events. Tell about the events in the order in which they occurred and provide a reaction to what happened.</p>	<p>Writing at home</p> <p>Practice writing your address and phone number. Draw a picture to show where you live!</p>	<p>Salt/Sugar Sight Words</p> <p>Get a plate/cookie sheet of sugar or salt and use your finger to write sight words.</p> <p>Make it fun: go outside and use a stick to write numbers in the sand or dirt!</p> <p>Sight Words: write, go, see, number, no, way, could, people, my, than</p>	<p>Write a letter to your friend!</p> <p>Tell your friend something fun you've done this week.</p> <p>*Correct spelling is not expected at this age, we encourage students to write the sounds that they hear.</p> <p>Example: Der frend, I plad with mi sistr. We plad tag. I mis you. Luv, frend</p>	<p>Draw, Label, Write</p> <p>Draw a picture of your favorite thing to do in the summer.</p> <p>Label the parts of your picture.</p> <p>Write a sentence about your picture.</p> <p>*Correct spelling is not expected at this age, we encourage students to write the sounds that they hear.</p> <p>Example:</p> 
<p>Science/Social Studies Choose 2-4 Activities to do this week.</p> <p>STANDARD: K.RI.10 By the end of the year I can read and comprehend a variety of informational texts.</p>	<p>Cloud Drawing</p> <p>Sit outside and watch the clouds. Can you see any pictures in the clouds? Draw a picture of what you see!</p>	<p>Hand Washing</p> <p>Practice washing your hands with soap and warm water. Remember to sing the ABC's or Twinkle Twinkle Little Star</p> <p>Video it and send to your teacher!</p>	<p>Pepper and water science trick</p> <p>https://www.youtube.com/watch?v=ho0o7H6dXSU</p> <p>Watch this YouTube video to see a hand washing experiment – try it at home!</p>	<p>Epic!</p> <p>Search the book: Sid the Science Kid: The Trouble with Germs</p> <p>Read/Listen to the story to learn more about germs.</p>

