

WESTSIDE ELEMENTARY

Second Grade AT-HOME WEEKLY LEARNING BOARD

April 13th – 17th, 2020

No Distance Learning: April 10th and April 13- Easter Break

Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm

WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).

WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and keep a log of your learning this week

Please save the papers you collect showing your work from home and bring to school when school resumes.

Packets will be sent to learners that do not have internet or a device to use for online learning.

Specific Directions for Each Day on the Learning Plan and Class Dojo

Student Attendance and Learning Progress is expected through daily check in with your child's teacher (Dojo-Online Learning Progress)

Teachers will contact your child daily, if you do not receive a call/email or dojo message daily from your teacher – please contact them by phone or email below.

Mrs. Medenwald: Email: holly.medenwald@k12.sd.us Phone: 605-742-2225

Mrs. Hanson: Email: shawn.hanson@k12.sd.us, Phone: 605-742-2224

Additional School Office Phone (605) 698-7613 ext. 1

€ **Students will complete all activities listed for each day under each subject area (Example: On Monday- students will complete the activities for math, reading, writing and science/social studies for the boxes that say Monday) Daily check in with your teacher!**

€ Websites to be using: www.ixl.com

€ www.readworks.org-

€ www.xtramath.org

€ <https://library.sd.gov/>

€ www.myon.com -School: Read At Home Username: readon Password: myon

€ <https://classroommagazines.scholastic.com/support/learnathome.html>

€ <https://hosted27.renlearn.com/165458/default.aspx> This is for AR testing

€ <http://library.esebco.com/site/login> -(Username: sisseton, password: book)

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<p align="center">Math</p> <p>2.OA.2- I can add and subtract within 20</p> <p>2.OA.1- I can use addition and subtraction to solve one and two step problems</p> <p>2.NBT.5- I can add and subtract within 100</p>	<p align="center">Reading</p> <p>2.RI.1- I can ask and answer questions about what I have read on a nonfiction text</p> <p>2.RL.1- I can ask and answer questions about what I have read with a fiction text</p>	<p align="center">Writing</p> <p>2. W.3- I can write a narrative/descriptive story using complete detailed sentences</p>	<p align="center">Science / Social</p> <p>2.LS4.1. I can make observations of plants and animals to compare the diversity of life in different habitats.</p> <p>2.G.6.2- I can suggest ways people can responsibly interact with the environment in the local community</p>
<p align="center">Monday: Easter Break No Learning</p>	<p align="center">Monday: Easter Break No Learning</p>	<p align="center">Monday: Easter Break No Learning</p>	<p align="center">Monday: Easter Break No Learning</p>
<p align="center">Tuesday: Do all 3 activities for math</p> <p>Activity 1: On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.</p> <p>Example of work: Equation: 47-24=?</p> <p>Solving Work with equations: 47-20=27, 27-4=23 They have 23 eggs left.</p> <p>There were 76 frogs by the pond. 39 of them hopped away. How many frogs were left?</p> <p>Activity 2:</p>	<p align="center">Tuesday: Do both activities for reading</p> <p>Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passages.</p> <ul style="list-style-type: none"> • Thunder Storm Safety <p>Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email</p> <p>Without Internet:</p>	<p align="center">Tuesday:</p> <p>Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in complete sentences as well as paying close attention to capitalization and punctuation.</p> <p>Writing Prompt:</p> <p>“Describe how a thunder storm makes you feel?”</p>	<p align="center">Tuesday</p> <p>With Internet: https://classroommagazines.scholastic.com/support/learnathome.html</p> <p>Go to the website above. Click on Grade 1 and 2. Click on week 3 day 15. Read the 2 books, watch the video and do the activity for that day. The directions are on the website.</p> <p>Without Internet: Step-by-Step: From Trash Can to Landfill</p> <ul style="list-style-type: none"> € On a separate piece of paper, write what happens to a piece of trash, step-by-step.

If you have internet: Go to IXL 2nd Grade Math and practice your skills for 20 minutes.

- **Q.1-** Match digital clocks and times
- **G.1-** Adding Multiple of 10s

If you do not have internet: go to your packet you received in the mail. Page 2, Follow the directions on the page.

Activity 3:

If you have internet: Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information

If you don't have internet: If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

Students will look in their packet for the article

- **Thunder Storm Safety**

At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.

Activity 2:

Students will read for 20 minutes a story of their choice.

Example: Articles, books you have at home, books you read online using these websites:
<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>

www.myon.com

Most stories have quizzes on AR. Same login information for everyone. Login information below:

School Name: Read At Home

User Name: readnow

Password: myon

- € Follow its journey: from throwing it in a trash can until it reaches the landfill.
- € Remember to use words like “Next,” “Then,” “After that,” and “Finally” to describe the steps.

	<p>Make sure to record this time on your monthly reading log or on a piece of paper.</p> <p>Students who have a device- can go to https://www.arbookfind.com to see if they story they read has an AR quiz.</p> <p>If it does have a quiz they can go to https://hosted27.renlearn.com/165458/default.aspx to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.</p>		
<p>Wednesday: Do all 3 activities for math</p> <p>Activity 1: On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.</p> <p>Example of work: See example from Monday</p> <p>Mrs. Archer’s garden had 28 yellow flowers and 43 pink flowers. How many flowers does she have altogether?</p> <p>Activity 2:</p>	<p>Wednesday: Do both activities for reading</p> <p>Activity 1:</p> <p>With Internet:</p> <p>Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <ul style="list-style-type: none"> • What is a Tornado? <p>Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or</p>	<p>Wednesday:</p> <p>Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in complete sentences as well as paying close attention to capitalization and punctuation.</p> <p>Writing Prompt:</p> <p>List 3-5 things that you should do to keep you safe in a tornado.</p>	<p>Wednesday:</p> <p>With Internet:</p> <p>https://classroommagazines.scholastic.com/support/learnathome.html</p> <p>Go to the website above. Click on Grade 1 and 2. Click on week 4 day 16.</p> <p>Read the 2 books, watch the video and do the activity for that day. The directions are on the website.</p> <p>Without Internet:</p> <p>You know real sea creatures: for example fish, crabs, and jellyfish. Now, invent your own! Give your creature a name.</p>

If you have internet: Go to IXL 2nd Grade Math and practice your skills for 20 minutes.

- **Q.2-** Match analog clocks and times
- **H.1-** Subtract Multiples of 10s

If you do not have internet: go to your packet you received in the mail. Page 3, Follow the directions on the page.

Activity 3:

If you have internet: Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information

If you don't have internet: If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

download to DOJO or teacher email.

Without Internet:

Students will look in their packet for the article

- **What is a Tornado?**

At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.

Activity 2:

Students will read for 20 minutes a story of their choice.
Example: Articles, books you have at home, books you read online using these websites:
<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>

www.myon.com

Most stories have quizzes on AR. Same login information for everyone. Login information below:

School Name: Read At Home
User Name: readnow

Then, draw what it looks like! Here are some things to ask yourself:

- € Does it have fins . . . arms . . . legs . . . all three?
- € Does it swim underwater . . . or live on the seashore?
- € What color is it?
- € Is it a scary creature or a cute, cuddly one?

Write a few sentences describing what your creature does throughout the day!

	<p>Password: myon</p> <p>Make sure to record this time on your monthly reading log or on a piece of paper.</p> <p>Students who have a device- can go to https://www.arbookfind.com to see if they story they read has an AR quiz.</p> <p>If it does have a quiz they can go to https://hosted27.renlearn.com/165458/default.aspx to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.</p>		
<p>Thursday: Do all 3 activities for math</p> <p>Activity 1: On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.</p> <p>Example of work: See the example from Tuesday</p> <p>Miss Mordini saw 55 lady bugs in the garden. Then 23 lady bugs flew away. How many lady bugs are left?</p> <p>Activity 2:</p>	<p>Thursday: Do both activities for reading</p> <p>Activity 1:</p> <p>With Internet:</p> <p>Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <ul style="list-style-type: none"> • Many Kinds of Dogs <p>Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or</p>	<p>Thursday:</p> <p>Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in complete sentences as well as paying close attention to capitalization and punctuation.</p> <p>Writing Prompt:</p> <p>If you could have any pet what would it be and why?</p>	<p>Thursday:</p> <p>With Internet:</p> <p>https://classroommagazines.scholastic.com/support/learnathome.html</p> <p>Go to the website above. Click on Grade 1 and 2. Click on week 4 day 17.</p> <p>Read the 2 books, watch the video and do the activity for that day. The directions are on the website.</p> <p>Without Internet:</p> <p>1. Scaredy Squirrel has 25 nuts. He eats 5 nuts. How many nuts are left?</p>

If you have internet: Go to IXL 2nd Grade Math and practice your skills for 20 minutes.

- **Q.3-** Matching analog and digital clocks
- **I.1-** Adding multiples of 100

If you do not have internet: go to your packet you received in the mail. Page 4, Follow the directions on the page.

Activity 3:

If you have internet: Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information

If you don't have internet: If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

download to DOJO or teacher email.

Without Internet:

Students will look in their packet for the article

- **Many Kinds of dogs**

At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.

Activity 2:

Students will read for 20 minutes a story of their choice.
Example: Articles, books you have at home, books you read online using these websites:
<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>

www.myon.com

Most stories have quizzes on AR. Same login information for everyone. Login information below:

School Name: Read At Home
User Name: readnow

2. Scaredy Squirrel has 23 nuts. He gets 10 more nuts. How many nuts does he have now?
3. Scaredy Squirrel has 34 nuts. He eats 6 nuts. How many nuts are left?
4. Scaredy Squirrel has 15 nuts. He gets 8 more nuts. How many nuts does he have now?
5. Scaredy Squirrel has 30 nuts. He eats 9 nuts. How many nuts are left?

	<p>Password: myon</p> <p>Make sure to record this time on your monthly reading log or on a piece of paper.</p> <p>Students who have a device- can go to https://www.arbookfind.com to see if they story they read has an AR quiz.</p> <p>If it does have a quiz they can go to https://hosted27.renlearn.com/165458/default.aspx to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.</p>		
<p>Friday: Catch Up Day</p> <p>Take this time today to catch up on story problems and IXL problems</p> <p>Activity 1: If you have internet: Go to Xtra Math and practice your math facts for 10 minutes- Logins were sent to you on Dojo or ask your teacher for the login information</p> <p>If you don't have internet: If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction)</p>	<p>Friday: AR Quizzing</p> <p>Take today to catch up on Readworks.</p> <p>Also read and take AR quizzes.</p> <p>Websites that have books to read online: https://classroommagazines.scholastic.com/support/learnathome.html</p> <p>https://library.sd.gov/</p> <p>www.myon.com</p> <p>Most stories have quizzes on AR. Same login information for</p>	<p>Friday: Catch up day</p> <p>Take this time to catch up with your writing assignments OR Pick a specials learning board and do one of their activities</p>	<p>Friday:</p> <p>Go for a nature walk. Write down 1-3 observations of what you see.</p>

<p>Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.</p>	<p>everyone. Login information below: School Name: Read At Home User Name: readnow Password: myon</p> <p>Make sure to record this time on your monthly reading log or on a piece of paper. Students who have a device- can go to https://www.arbookfind.com to see if they story they read has an AR quiz. If it does have a quiz they can go to https://hosted27.renlearn.com/165458/default.aspx to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.</p>		
<p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p>WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.</p>	<p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p>WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.</p>	<p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p>WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.</p>	<p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p>WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.</p>