

WESTSIDE ELEMENTARY
FIRST Grade AT-HOME WEEKLY LEARNING BOARD
April 13-17, 2020

There will be no distance learning April 10th or 13th

Mrs. Nelson: Email: michelle.nelson@k12.sd.us, Phone: 605-742-2234
Cell: 880-4173 H: 698-7268

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Mrs. Hortness: Email: meggan.hortness@k12.sd.us Phone: 605-742-2233

Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm

Teachers will be in contact with your child daily in some form (Remind/Email/IXL/Phone).

Your child's attendance/learning progress is their check-in with the teacher through regular communication.

WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning
(on Remind/text).

WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and keep a log of your learning this week
Please save the papers you collect showing your work from home and bring to school
when school resumes.

Packets will be sent to learners that do not have internet or a device to use for online learning.

Additional directions will be provided by the teacher through 1:1 communication

****Online Log-in information below:**

www.ixl.com

Username/password many students know them already - will be sent out- contact the teacher if you do not have it.

www.scholastic.com/sn1

happydime9380

www.getepic.com

class code: wps7692

<http://library.esebco.com>

Username: sisseton login: book (select login on westside page)

Students should complete 10 of the 20 activities during the week.

| Math 1.NBT.A I can understand and extend the counting sequence 1.NBT.B I can understand place value. | Reading 1.RF.2 I can demonstrate understanding of spoken words, syllables, and sounds (phonemes) 1.RF.3 I can know and apply grade level phonics and word analysis skills in decoding words. | Writing 1.W.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. | Science / Social www.scholastic.com/sn1 | Other Family Learning Activities Experiences |
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| *For students that have internet and device access. Log in to IXL-Math Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted.) | *For students that have internet and device access. Log in to IXL-Language Arts Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted.) | Write an opinion on which you like better. Choose one: basketball/baseball Tacos/pizza cats/dogs Ex: I like _____ better than _____ because ... | Read through the scholastic news: Forest Helpers and do activity on back. For students with internet access it's in April. | Read to them. Have them read to you. Enjoy a book together. Draw your favorite part. Teach them card games. |

| <p>Do math workbook pgs 318-325</p> <p>*On the back of 319 write your numbers to 120, by 1s, 5s, and by 10s.</p> | <p>*For students that have internet and device access.</p> <p>Log in to epic and read 2 books</p> | <p>Practice Spelling words-review:</p> <p>1.porch 5. fetch 2. barns 6. germ 3. herd 7. magic 4. catch *8. where</p> | <p>For students that have internet access: Watch video and discover what an endangered animal is.</p> | <p>Plant some seeds.</p> | | | | | | | | | | | | | | | |
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| <p>Fill in the table:</p> <table border="1" data-bbox="52 456 449 625"> <thead> <tr> <th>tens</th> <th>ones</th> <th>number</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>6</td> <td>26</td> </tr> <tr> <td>2</td> <td>7</td> <td></td> </tr> <tr> <td>2</td> <td>8</td> <td></td> </tr> <tr> <td>2</td> <td>9</td> <td></td> </tr> </tbody> </table> <p>3 0</p> | tens | ones | number | 2 | 6 | 26 | 2 | 7 | | 2 | 8 | | 2 | 9 | | <p>Read to Self. Or Read to Someone Or Listen to an online story. (esebco, YouTube, read aloud)</p> | <p>Circle the noun and underline the verb.</p> <ol style="list-style-type: none"> Kate swims. Frogs hop. The dog barks. Jane ate a hot dog. Those children run fast. | <p>For students that have internet access: Play online game : forest helpers</p> | <p>Play “I spy” with the whole family</p> |
| tens | ones | number | | | | | | | | | | | | | | | | | |
| 2 | 6 | 26 | | | | | | | | | | | | | | | | | |
| 2 | 7 | | | | | | | | | | | | | | | | | | |
| 2 | 8 | | | | | | | | | | | | | | | | | | |
| 2 | 9 | | | | | | | | | | | | | | | | | | |
| <p>Solve the Problem:</p> <p>Start with 63. Add 10. What do you get? _____ Add ten again. What do you get? _____ Add ten again. What do you get? _____</p> | <p>Read a non-fiction text from home if there is access to a non-fiction text at home. If not ask a family member to read to you or listen to a non-fiction (true) story, video – ask your family about a non-fiction story.</p> <p>Talk about the main idea and details in the story. Draw a picture of your favorite part!</p> | <p>Write a story in your writing journal.</p> | <p>For students with internet access: go to mysteryscience.com/live</p> <p>(hit skip the vote) watch video</p> | <p>For students with internet access: read a book on www.myon.com School name: Read at home Username: readnow P.word: myon</p> <p>(higher level books)</p> | | | | | | | | | | | | | | | |
| <p>Evidence of My Learning:</p> <p>Teachers will log in to review student work on IXL.</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text).</p> | <p>Evidence of My Learning</p> <p>Teachers will log in to review student work on IXL.</p> <p>Students will continue to keep track of daily reading on monthly reading log.</p> | <p>Evidence of My Learning</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text).</p> <p>If no access to Remind/text, keep a log of activities done in a notebook or paper from home you have and</p> | <p>Evidence of My Learning</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/Remind/text).</p> <p>If no access to DOJO/Remind/text, keep a log of activities done in a notebook or paper from home you have</p> | <p>Evidence of My Learning</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text).</p> | | | | | | | | | | | | | | | |

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