

Miss Kara's Learning Board April 14-17 Westside Elementary

kara.schultz@k12.sd.us (605) 742-2198

Share your learning:

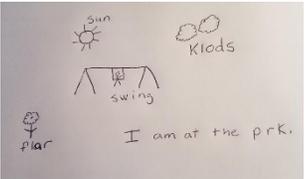
WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).

WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.

**Online Log-in information: www.ixl.com Username/password will be sent out- contact teacher if you do not have it.

www.getepic.com class code- zcb0393 *If you need a parent invite please contact me

<p align="center">Math</p> <p>Choose 3 of 4 activities to do this week</p> <p>Everyday: Students should count to 100 and write their numbers as high as they can.</p> <p align="center">STANDARD: K.O.A.1 I can understand addition as putting together and adding to and understand subtraction as taking apart and taking from.</p>	<p align="center">REVIEW:</p> <p>Hunt for 3-dimensional shapes in the world around you!</p> <p>Walk around your house/neighborhood looking for sphere, cones, cubes, and cylinders.</p> <p>Draw a picture of items you see in those shapes!</p> <p align="center">(Example: sphere=basketball, cone=party hat, cubes= dice, cylinder=pop can.)</p>	<p align="center">Grab & Count</p> <p>Grab a handful of something in your house like cereal, marshmallows, or cubes and count them!</p> <p>How many are you able to grab in one handful?</p> <p>Record your work (example: draw a picture of 13 cheerios and write the number 13.)</p> <p align="center">Do this 5 times.</p>	<p align="center">Salt/Sugar Numbers</p> <p>Get a plate/cookie sheet of sugar or salt and use your finger to write numbers to 20.</p> <p>Make it fun: go outside and use a stick to write numbers in the sand or dirt!</p>	<p align="center">WITH INTERNET ACCESS:</p> <p>Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills.</p> <p align="center">WITHOUT INTERNET ACCESS: Choose the other 3 options this week.</p>
<p align="center">Reading</p> <p>Choose 3 of 4 activities to do this week.</p> <p>Everyday: Students will practice read to self and/or listen to reading to for 20 minutes each day a story of their choice (can use Epic!)</p> <p align="center">STANDARD: K.RL.10 By the end of the year I can read and comprehend a variety of literary texts.</p>	<p align="center">Read to Partner:</p> <p>Grab a book or the Epic! app and a partner (can be family member or pet/stuffed animal) and practice reading to partner like we do at school!</p>	<p align="center">Questioning</p> <p>When you finish reading a book today think of 3 questions you could ask the characters using who, what, where, when, why or how?</p> <p>Example: How many buttons does Pete the Cat have on his shirt?</p> <p>Why did Goldilocks eat the bear's porridge?</p>	<p align="center">WITH INTERNET ACCESS:</p> <p>Use your EPIC! login and practice reading and listening to stories (complete quiz if applicable).</p> <p align="center">WITHOUT INTERNET ACCESS: choose any story from home to read/listen to.</p>	<p align="center">WITH INTERNET ACCESS: Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills.</p> <p align="center">WITHOUT INTERNET ACCESS: Choose the other 3 options this week.</p>

<p>Writing Choose 3 of 4 activities to do this week.</p> <p>STANDARD: K.W.3 I can use a combination of drawings, dictating, and writing to narrate a single event or several loosely linked events. Tell about the events in the order in which they occurred and provide a reaction to what happened.</p>	<p>Writing at home</p> <p>Practice writing your address and phone number. Draw a picture to show where you live!</p>	<p>Salt/Sugar Sight Words</p> <p>Get a plate/cookie sheet of sugar or salt and use your finger to write sight words.</p> <p>Make it fun: go outside and use a stick to write numbers in the sand or dirt!</p> <p>Sight Words: write, go, see, number, no, way, could, people, my, than</p>	<p>Write a letter to your friend!</p> <p>Tell your friend something fun you've done this week.</p> <p>*Correct spelling is not expected at this age, we encourage students to write the sounds that they hear.</p> <p>Example: Der frend, I plad with mi sistr. We plad tag. I mis you. Luv, frend</p>	<p>Draw, Label, Write</p> <p>Draw a picture of your favorite thing to do in the summer. Label the parts of your picture. Write a sentence about your picture. *Correct spelling is not expected at this age, we encourage students to write the sounds that they hear. Example:</p> 
<p>Science/Social Studies Choose 2-4 Activities to do this week.</p> <p>STANDARD: K.RI.10 By the end of the year I can read and comprehend a variety of informational texts.</p>	<p>Cloud Drawing</p> <p>Sit outside and watch the clouds. Can you see any pictures in the clouds? Draw a picture of what you see!</p>	<p>Hand Washing</p> <p>Practice washing your hands with soap and warm water. Remember to sing the ABC's or Twinkle Twinkle Little Star</p> <p>Video it and send to your teacher!</p>	<p>Pepper and water science trick</p> <p>https://www.youtube.com/watch?v=ho0o7H6dXSU</p> <p>Watch this YouTube video to see a hand washing experiment – try it at home!</p>	<p>Epic!</p> <p>Search the book: Sid the Science Kid: The Trouble with Germs</p> <p>Read/Listen to the story to learn more about germs.</p>