

Miss Katlyn's Learning Board April 14-17 Westside Elementary

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Share your learning:

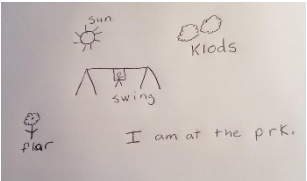
**WITH INTERNET ACCESS** Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).

**WITHOUT INTERNET ACCESS:** Use paper of any kind at home to show your activities and learning this week.

\*\*Online Log-in information: [www.ixl.com](http://www.ixl.com) Username/password will be sent out- contact teacher if you do not have it.

[www.getepic.com](http://www.getepic.com) class code- pzs5539 \*If you need a parent invite please contact me

<p><b>Math</b> Choose 3 of 4 activities to do this week</p> <p><b>Everyday:</b> Students should count to 100 and write their numbers as high as they can.</p> <p><b>STANDARD:</b> K.O.A.1 I can understand addition as putting together and adding to and understand subtraction as taking apart and taking from.</p>	<p><b>REVIEW:</b></p> <p>Hunt for 3-dimensional shapes in the world around you!</p> <p>Walk around your house/neighborhood looking for sphere, cones, cubes, and cylinders.</p> <p>Draw a picture of items you see in those shapes!</p> <p>(Example: sphere=basketball, cone=party hat, cubes= dice, cylinder=pop can.)</p>	<p><b>Grab &amp; Count</b></p> <p>Grab a handful of something in your house like cereal, marshmallows, or cubes and count them!</p> <p>How many are you able to grab in one handful?</p> <p>Record your work (example: draw a picture of 13 cheerios and write the number 13.)</p> <p>Do this 5 times.</p>	<p><b>Salt/Sugar Numbers</b></p> <p>Get a plate/cookie sheet of sugar or salt and use your finger to write numbers to 20.</p> <p>Make it fun: go outside and use a stick to write numbers in the sand or dirt!</p>	<p><b>WITH INTERNET ACCESS:</b> Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills.</p> <p><b>WITHOUT INTERNET ACCESS:</b> Choose the other 3 options this week.</p>
<p><b>Reading</b> Choose 3 of 4 activities to do this week.</p> <p><b>Everyday:</b> Students will practice read to self and/or listen to reading to for 20 minutes each day a story of their choice (can use Epic!)</p> <p><b>STANDARD:</b> K.RL.10 By the end of the year I can read and comprehend a variety of literary texts.</p>	<p><b>Read to Partner:</b></p> <p>Grab a book or the Epic! app and a partner (can be family member or pet/stuffed animal) and practice reading to partner like we do at school!</p>	<p><b>Questioning</b></p> <p>When you finish reading a book today think of 3 questions you could ask the characters using who, what, where, when, why or how?</p> <p>Example: How many buttons does Pete the Cat have on his shirt?</p> <p>Why did Goldilocks eat the bear's porridge?</p>	<p><b>WITH INTERNET ACCESS:</b> Use your EPIC! login and practice reading and listening to stories (complete quiz if applicable).</p> <p><b>WITHOUT INTERNET ACCESS:</b> choose any story from home to read/listen to.</p>	<p><b>WITH INTERNET ACCESS:</b> Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills.</p> <p><b>WITHOUT INTERNET ACCESS:</b> Choose the other 3 options this week.</p>

<p><b>Writing</b> Choose 3 of 4 activities to do this week.</p> <p>STANDARD: K.W.3 I can use a combination of drawings, dictating, and writing to narrate a single event or several loosely linked events. Tell about the events in the order in which they occurred and provide a reaction to what happened.</p>	<p>Writing at home</p> <p>Practice writing your address and phone number. Draw a picture to show where you live!</p>	<p>Salt/Sugar Sight Words</p> <p>Get a plate/cookie sheet of sugar or salt and use your finger to write sight words.</p> <p>Make it fun: go outside and use a stick to write numbers in the sand or dirt!</p> <p>Sight Words: write, go, see, number, no, way, could, people, my, than</p>	<p>Write a letter to your friend!</p> <p>Tell your friend something fun you've done this week.</p> <p>*Correct spelling is not expected at this age, we encourage students to write the sounds that they hear.</p> <p>Example: Der frend, I plad with mi sistr. We plad tag. I mis you. Luv, frend</p>	<p>Draw, Label, Write</p> <p>Draw a picture of your favorite thing to do in the summer.</p> <p>Label the parts of your picture.</p> <p>Write a sentence about your picture.</p> <p>*Correct spelling is not expected at this age, we encourage students to write the sounds that they hear.</p> <p>Example:</p>  <p>The drawing shows a sun, a swing set, a girl, and a girl. Labels include 'sun', 'Klods', 'swing', and 'plad'. Below the drawing is the sentence 'I am at the p.R.K.'</p>
<p><b>Science/Social Studies</b> Choose 2-4 Activities to do this week.</p> <p>STANDARD: K.RI.10 By the end of the year I can read and comprehend a variety of informational texts.</p>	<p>Cloud Drawing</p> <p>Sit outside and watch the clouds. Can you see any pictures in the clouds? Draw a picture of what you see!</p>	<p>Hand Washing</p> <p>Practice washing your hands with soap and warm water. Remember to sing the ABC's or Twinkle Twinkle Little Star</p> <p>Video it and send to your teacher!</p>	<p>Pepper and water science trick</p> <p><a href="https://www.youtube.com/watch?v=ho0o7H6dXSU">https://www.youtube.com/watch?v=ho0o7H6dXSU</a></p> <p>Watch this YouTube video to see a hand washing experiment – try it at home!</p>	<p>Epic!</p> <p>Search the book: Sid the Science Kid: The Trouble with Germs</p> <p>Read/Listen to the story to learn more about germs.</p>