

**WESTSIDE ELEMENTARY**  
**FIRST Grade AT-HOME WEEKLY LEARNING BOARD**  
**May 11 -May 15, 2020**

**Mrs. Hinman: Email: [brenda.hinman@k12.sd.us](mailto:brenda.hinman@k12.sd.us), Phone:605-742-2236**  
**Mrs. Hortness: Email: [meggan.hortness@k12.sd.us](mailto:meggan.hortness@k12.sd.us) Phone: 605-742-2233**  
*Additional School Office Phone (605) 698-7613 ext. 1*

**Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm**  
**Teachers will be in contact with your child daily in some form (Remind/Dojo/Email/IXL/Phone).**  
**Your child's attendance is their check-in with the teacher through regular communication and learning progress**

**WITH INTERNET ACCESS** Share your learning by sending your teacher a picture/video of the activities and your learning  
(on class DOJO/Remind).

**WITHOUT INTERNET ACCESS:** Use paper of any kind at home to show your activities and keep a log of your learning this week  
Please save the papers you collect showing your work from home. You may take a picture and send it to me if you have a  
device that will allow you to do this.

Packets will be sent to learners that do not have internet or a device to use for online learning.

Additional directions will be provided by the teacher through 1:1 communication

**Online Log-in information below:**

[www.ixl.com](http://www.ixl.com)

Username/password many students know them already - contact the teacher if you do not have it.

[www.scholastic.com/sn1](http://www.scholastic.com/sn1)

class codes: Mrs. Hinman- catrug4343

[www.getepic.com](http://www.getepic.com)

class code: dh4271

[www.spellingcity.com](http://www.spellingcity.com)

Username/password many students know them already - contact the teacher if you do not have it.

<http://library.esebco.com>

Username: sisseton login: book (login on westside page)

**\*Teachers will contact all parents/learners for a phone/zoom/conference/exit interview of the child's academic progress to discuss their final report card/comments - ask/answer questions -**

**\*\*Dropoff of devices/library books/classroom books/materials will be May 13 and 14 – specific instructions will be shared through the District Website\*\***

**\*We will have a farewell class zoom on Thursday at 11:00. The link will be sent out via Remind.**

*Students should complete 12 of 18 activities during the week.*

<p><b>1.G.2</b> I can compose and identify 3 dimensional shapes.</p> <p><b>1.OA.1</b> I can use addition and subtraction within 20 to solve word problems.</p>	<p><b>Reading</b> 1.RF.2 I can demonstrate understanding of spoken words, syllables, and sounds (phonemes)</p> <p>1.RF.3 I can know and apply grade level phonics and word analysis skills in decoding words.</p>	<p><b>Writing</b> 1.W.10 With guidance and support, write routinely to increase stamina.</p>	<p>Science / Social SL1.2 RI 1.8 <a href="http://www.scholastic.com/sn1">www.scholastic.com/sn1</a></p>	<p><b>Other Family Learning Activities Experiences</b></p>
<p>*For students that have internet and device access.</p> <p>Log in to IXL-Math Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted.) <b>Strive for a Smart Score of 85 or higher on each skill practiced.</b></p> <p>*If not finished with the math book pages, please finish.</p>	<p>*For students that have internet and device access.</p> <p>Log in to IXL-Language Arts Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted.) <b>Strive for a Smart Score of 85 or higher on each skill practiced.</b></p> <p>*For students with packets, finish all sheets. Please send photos of their work. Keep all packets until further notice.</p>	<p>*Write a story about first grade. Tell me your favorite parts, and tell me 1 thing you didn't like about first grade.</p> <p>Include things we did during class, concerts, activities, art, celebrations, etc. Tell me about your favorite part of each day. You can include your home learning time, as well.</p>	<p>#1 Read the Scholastic News issue: Flip for the Olympics: ( Even though the Summer Olympics are postponed, this is a good article.) Watch the video: Let the Olympic Games Begin.</p> <ul style="list-style-type: none"> <li>• Before watching the video, ask kids if they have ever heard of the Olympics. Let them share any prior knowledge they may have.</li> </ul> <p>#2 Read the Scholastic News issue: Do Pigs use sunscreen Watch the video: Beat the Heat</p> <ul style="list-style-type: none"> <li>• Before watching the video, ask: "What are some ways you can keep cool in hot weather?" Let children share their ideas. Explain that animals do some of the same things people do!</li> </ul>	<p>Read to them.</p> <p>Have them read to you.</p> <p>Enjoy a book together. Draw your favorite part. Teach and play card games.</p> <p>Make play-doh, goop. Etc.</p> <p>Draw outside with sidewalk chalk.</p> <p>Do some art.</p>

<p>Write the numbers 1-120. (Yes, I know they have done this before, but it is great practice to reach our goal for first grade.)</p>	<p>*For students that have internet and device access. Log in to getepic.com Read the books I have assigned. If you have books at home, you may do AR quizzes. *For students without internet access. Read the books that were sent home with them, or any other book.</p>	<p>Choose 3 of the spelling words below, and use them in a sentence. Remember, capital letters and end marks.</p>	<p>#1 • After watching, write a paragraph about what sport they found most interesting.  #2 Afterward, write 3 sentences about which animal they found most interesting. How does it keep cool? • Now that kids know all about how animals stay cool in the sun, they will read about how they stay safe from the sun's rays!  *Play the game s for both of the issues.</p>	<p>Teach them to cook. (rice crispie bars, fruit pizza, try online recipes)  Do a puzzle.  Paint.  Plant some seeds.</p>
<p>Max had 12 crayons. Some were green and some were blue. How many of each could he have? Please make 3 equations showing the possible combinations.</p>	<p>Read to Self. Or Read to Someone Or Listen to an online story.  **(Epic, YouTube, read aloud)</p>	<p>Practice these spelling words: that there then this these them those three  Go on Spelling City and practice from list May11-15</p>	<p>Go through the vocabulary words, and activities within the lessons.</p>	<p>Clean out old toys to donate together.  Board games, legos, paper airplanes.</p>
<p>Rosa saw 19 ducks floating on the pond. 4 ducks flew away. How many ducks are on the pond? Write an equation and solve.</p>	<p>Read a book from home if there is access. If not ask a family member to read to you or listen to a story, video.  Talk about the main idea and details in the story. Draw a picture of your favorite part!</p>		<p>*Draw a picture of your favorite part of first grade. Color, and write a sentence below it.</p>	<p>Ride your bike.  Dig in the Mud.  Go for a nature walk. Make a list of what you see.</p>
<p><b>Evidence of My Learning:</b> Teachers will log in to review student work on IXL. Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text).</p>	<p><b>Evidence of My Learning</b> Teachers will log in to review student work on IXL.  Students will continue to keep track of daily reading on monthly reading log.</p>	<p><b>Evidence of My Learning</b> Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text). If no access to Remind/text, keep a log of activities done in a notebook or paper from</p>	<p><b>Evidence of My Learning</b> Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text). If no access to Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p><b>Evidence of My Learning</b> Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text). If no access to Remind/text, keep a log</p>

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