

WESTSIDE ELEMENTARY
Mrs. Kaufman's 1st Grade AT-HOME WEEKLY LEARNING BOARD
May 11 – May 15, 2020

Mrs. Kaufman: Email: jennifer.kallstromkaufman@k12.sd.us, Phone: 605-742-2237

Mrs. Hortness: Email: meggan.hortness@k12.sd.us Phone: 605-742-2233

Additional School Office Phone (605) 698-7613 ext. 1

Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm

*****If Mrs. Kaufman is on another call or in an online meeting during these times, she will respond to you as soon as she is available again.*****

Teachers will be in contact with your child daily in some form (Class Dojo/Email//Phone/Text/Message/Online Activity Logs).

Your child's attendance is their check-in with the teacher through regular communication and learning progress

During this final week of school, we will be in contact with all parents and learners for a phone/zoom conference/exit interview of the learner's academic progress this school year. This will be a time to discuss final report card/comments, to ask/answer questions, and to share teacher placement for the 2020-21 school year.

****Dropoff of devices/library books/classroom books/materials will be May 13 and 14 – specific instructions will be shared through the District Website****

WITH INTERNET ACCESS Share your learning and activities by sending your teacher pictures and/or videos of the activities and your learning. Please post to Class Dojo Student Portfolio. If you need assistance with posting to Class Dojo, we are here to help.

WITHOUT INTERNET ACCESS: Use paper/notebook at home to show your activities and keep a log of your learning this week.

Please save the papers you collect each week showing your work from home. Keep in a folder/safe place.

Paper packets will be sent to learners that do not have access to internet and a device to use for online learning.

Additional directions will be provided by the teacher through 1:1 communication. Please ask for assistance and support as often as you need. 😊

ONLINE LOGIN INFORMATION BELOW

www.ixl.com Username/password sent out via Class Dojo - contact Mrs. Kaufman if you do not have it. **CAN ACCESS THIS ALL SUMMER!**

www.scholastic.com/sn1 class code: Mrs. Kaufman foottrip9404

www.getepic.com class code: cuh9498 Can be used 6am-4pm, and also 4pm-6am - Contact me if you need assistance.

www.myon.com School Name: Read at Home Username: readnow Password: myon

www.spelling.city.com Username/passwords sent out via Class Dojo - contact Mrs. Kaufman if you do not have it. **CAN ACCESS THIS UNTIL 6-27-20**

<https://media.pk12ls.com/curriculum/math/Investigations3/gamecenter/english/index.html#/Grade:1/> ONLINE MATH GAMES!

*****Students should select and complete *at least* 12 of 20 activities during the week.*****

(Many choices can be done every day.)

| <p style="text-align: center;">Math</p> <p>1.NBT.A I can understand and extend the counting sequence</p> <p>1.NBT.B I can understand place value.</p> | <p style="text-align: center;">Reading</p> <p>1.RF.2 I can demonstrate understanding of spoken words, syllables, and sounds (phonemes)</p> <p>1.RF.3 I can know and apply grade level phonics and word analysis skills in decoding words.</p> | <p style="text-align: center;">Writing</p> <p>1.W.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> | <p style="text-align: center;">Science / Social</p> <p style="text-align: center;">www.scholastic.com/sn1</p> | <p style="text-align: center;">Other Family Learning Activities Experiences</p> |
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| <p>*For students that have internet and device access.</p> <p>Log in to IXL-Math Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted yellow.)</p> <p>Strive for a Smart Score of 85 or higher on each skill practiced.</p> <p><i>***can do this choice daily</i></p> | <p>*For students that have internet and device access.</p> <p>Log in to IXL-Language Arts Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted yellow.)</p> <p>Strive for a Smart Score of 85 or higher on each skill practiced.</p> <p><i>***can do this choice daily</i></p> | <p>*For students that have internet and device access.</p> <p>*without internet and device access, weekly packet has a paper copy of this week’s issue</p> <p>www.scholastic.com/sn1</p> <p>After reading ‘Flip for the Olympics’, complete graphic organizer to tell details about Simone Biles that may help her get to the Olympics. (SKILLS: RI.1.2 Main idea)</p> | <p>Online Game: “Flip for the Olympics” Game Show • Check comprehension the fun way— with an online game show! Kids can play individually or in teams. (SKILL: RI.1.1 Key details)</p> <p>Online Game: “Safe in the Summer Sun” • Check comprehension the fun way— with an online game show! Kids can play individually or in teams. (SKILL: RI.1.1 Key details)</p> | <p>Make Sunscreen Handprints • Give children construction paper in dark or bright colors. Write sunscreen on one piece and no sunscreen on the other. • Have kids spread a thin layer of sunscreen on one hand and press it down on the sunscreen piece of paper. Have them press their uncovered hand on the other piece. Leave the papers in direct sunlight for at least two hours. • Kids will see that there is a dark handprint on the sunscreen piece, but no handprint on the other! The sunscreen protected the paper from fading because it absorbed the sun’s rays—just like it protects our skin!</p> |
| <p>Solve the Problem:</p> <p>Pressley collected 15 small rocks. Semiah collected 8 large rocks.</p> <p>How many rocks did they collect all together?</p> <p>Draw a picture, write the equation, to show how you solved the problem.</p> <p>Write a complete sentence (using capital letter and punctuation) that answers the question.</p> | <p>*For students that have internet and device access.</p> <p>Log in to Spelling City Practice Weekly Spelling Words</p> <p>When logged in with your individual student code (see top of this page) there will be specific ‘Assignments’ listed for you. Complete a couple each day.</p> <p><i>***can do this choice daily</i></p> | <p>Read the Scholastic News issue ‘Flip for the Olympics’.</p> <p>Discuss and complete the reading checkpoint printable.</p> <p>Children can color the medals. (SKILL: RI.1.1 Key details)</p> | <p>Find the online Scholastic News issue ‘Flip for the Olympics’.</p> <p>Before watching the video “Let the Olympic Games Begin,” ask kids if they have ever heard of the Olympics. Let them share any prior knowledge they may have. • After watching, let kids talk with a family member about what sport they found most interesting. (SKILL: SL.1.2 Discuss a video)</p> | <p>Make your bed, take a bath/shower, brush your teeth, comb your hair, get dressed.</p> <p>Learn how to set the table for a meal. (Put out the fancy dishes!)</p> <p>Help wash dishes, do laundry, clean up around the house.</p> <p>Organize a closet, drawer, or shelf in your home.</p> <p><i>***can do this choice daily</i></p> |

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| <p>Solve the Problem:</p> <p>Ava counted 3 cats.</p> <p>Tate counted 4 dogs.</p> <p>Jasten counted 5 birds.</p> <p>How many animals did they count all together?</p> <p>Draw a picture, write the equation, to show how you solved the problem.</p> <p>Write a complete sentence (using capital letter and punctuation) that answers the question.</p> | <p>Read to Self.</p> <p>Or</p> <p>Read to Someone</p> <p>Or</p> <p>Listen to an online story.</p> <p>(Epic, myOn, YouTube, read aloud, books at home)</p> <p>***can do this choice daily</p> | <p>Read the Scholastic News issue 'Do Pigs Use Suscreen?'. Discuss and complete the reading checkpoint printable. (SKILL: RI.1.1 Key details)</p> <p>Complete printable: Word Work • Use this printable to deepen children's understanding of key words from the article. (SKILL: L.1.4.A Vocabulary from context clues)</p> <p>Complete Printable: Writing Activity • Kids can use writing prompts to tell what they thought of the article. (SKILL: W.1.1 Write opinion pieces)</p> | <p>Find the online Scholastic News issue 'Do Pigs Use Suscreen?'. Before watching the video, "Beat the Heat", ask: "What are some ways you can keep cool in hot weather?" Let children share their ideas. Explain that animals do some of the same things people do! • Afterward, let kids share which animal they found most interesting. How does it keep cool? • Now that kids know all about how animals stay cool in the sun, they will read about how they stay safe from the sun's rays! (SKILL: SL.1.2 Discuss a video)</p> | <p>Teach/Play card games. (Uno, Old Maid, Crazy 8's, etc.)</p> <p>Play a board game together.</p> <p>Do a puzzle together.</p> <p>Create with blocks, Legos, etc.</p> <p>Build a fort (inside or outside) to read in.</p> <p>***can do this choice daily</p> |
| <p>Solve the Problem:</p> <p>Larry dug up 9 worms.</p> <p>Maurice used three of Larry's worms to go fishing.</p> <p>How many worms did Larry have left?</p> <p>Draw a picture, write the equation, to show how you solved the problem.</p> <p>Write a complete sentence (using capital letter and punctuation) that answers the question.</p> | <p>Read a nonfiction text from home if there is access to a nonfiction text. If not, ask a family member to read to you or listen to a nonfiction (real) story or educational nonfiction video/tv program.</p> <p>Talk about the main idea and details of what you've read/viewed.</p> <p>Draw a picture and write the main idea and three facts that you learned from the nonfiction text/video chosen.</p> <p>***can do this choice daily</p> | <p>Write a journal entry of your activities at home.</p> <p>This can be a written piece of your personal history at this time to keep and share in the future.</p> <p>***can do this choice daily</p> | <p>*For students that have internet and device access.</p> <p>Log in to EPIC or myON Search the topics – gymnastics, olympics, Simone Biles, pigs, sunscreen, etc.</p> <p>Choose a book to read, a book to listen to, and/or a video to watch about one or more of these topics.</p> <p>***can do this choice daily</p> | <p>Ride a bike, take a walk, play a game outside with your family.</p> <p>Clean up any trash in your yard.</p> <p>Plant a garden. Weed a garden.</p> <p>Enjoy some fresh air outside!</p> <p>***can do this choice daily</p> |

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| <p>Evidence of My Learning:</p> <p>Teachers will log in to review student work on IXL.</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work in Class DOJO Student Portfolio.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home.</p> | <p>Evidence of My Learning</p> <p>Teachers will log in to review student work on IXL and books read on Epic.</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work in Class DOJO Student Portfolio.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home.</p> | <p>Evidence of My Learning</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work in Class DOJO Student Portfolio.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home.</p> | <p>Evidence of My Learning</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work in Class DOJO Student Portfolio.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home.</p> | <p>Evidence of My Learning</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work in Class DOJO Student Portfolio.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home.</p> |
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