

# WESTSIDE ELEMENTARY

## Second Grade AT-HOME WEEKLY LEARNING BOARD

May 11th – 15th, 2020 **LAST WEEK OF SCHOOL**

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Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm

***\*Teachers will contact all parents/learners for a phone/zoom/conference/exit interview of the child's academic progress to discuss their final report card/comments - ask/answer questions.***

**WITH INTERNET ACCESS** Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).

**WITHOUT INTERNET ACCESS:** Use paper of any kind at home to show your activities and keep a log of your learning this week

**Please save the papers you collect showing your work from home and bring to school when school resumes.**

**Packets will be sent to learners that do not have internet or a device to use for online learning.**

**Specific Directions for Each Day on the Learning Plan and Class Dojo**

**Student Attendance and Learning Progress is expected through daily check in with your child's teacher (Dojo-Online Learning Progress)**

**Teachers will contact your child daily, if you do not receive a call/email or dojo message daily from your teacher – please contact them by phone or email**

€ ***Students will complete all activities listed for each day under each subject area (Example: On Monday- students will complete the activities for math, reading, writing and science/social studies for the boxes that say Monday)***

€ Websites to be using: [www.ixl.com](http://www.ixl.com)

€ [www.readworks.org](http://www.readworks.org)- Click sign on with Google. Use your google classroom username and password

€ [www.xtramath.org](http://www.xtramath.org)

€ <https://library.sd.gov/>

€ [www.myon.com](http://www.myon.com) -School: Read At Home Username: readnow Password: myon

€ <https://hosted27.renlearn.com/165458/default.aspx>

€ <https://www.arbookfind.com> - this is to look up books to see if it has an AR quiz,

€ <http://library.esebco.com/site/login> -(Username: sisseton, password: book)

€ <https://classroom.google.com>

<p style="text-align: center;"><b>Math</b></p> <p><b>2.OA.2-</b> I can add and subtract within 20</p> <p><b>2.OA.1-</b> I can use addition and subtraction to solve one and two step problems</p> <p><b>2.NBT.5-</b> I can add and subtract within 100</p>	<p style="text-align: center;"><b>Reading</b></p> <p><b>2.RI.1-</b> I can ask and answer questions about what I have read on a nonfiction text</p> <p><b>2.RL.1-</b> I can ask and answer questions about what I have read with a fiction text</p>	<p style="text-align: center;"><b>Writing</b></p> <p><b>2. W.3-</b> I can write a narrative/descriptive story using complete detailed sentences</p>	<p style="text-align: center;"><b>Science / Social</b></p> <p><b>2.LS4.1.</b> I can make observations of plants and animals to compare the diversity of life in different habitats.</p> <p><b>2.G.6.2-</b> I can suggest ways people can responsibly interact with the environment in the local community</p>
<p><b>Monday: Do all 3 activities for math</b></p> <p><b>Activity 1: Everyone</b></p> <p>On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.</p> <p><b>Example of work: Equation:</b>  <b>26+33=?</b></p> <p>Using equations to solve: <math>20+30=50</math>  <math>6+3=9</math>, <math>50+9=59</math></p> <p>The have 59 chocolate bunnies</p> <p><b>Do Story Problem:</b></p> <p>Miss Chamley went fishing and caught 67 fish. She then caught another 28. How many fish did Miss Chamley catch altogether?</p> <p><b>Activity 2:</b></p> <p><b>If you have internet:</b> Go to IXL 2<sup>nd</sup> Grade Math and practice your skills for 20 minutes.</p>	<p><b>Monday: Do both activities for reading</b></p> <p><b>Activity 1:</b></p> <p><b>With Internet:</b></p> <p>Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <ul style="list-style-type: none"> <li>• <b>Plant Seeds and Grow</b></li> </ul> <p>Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.</p> <p><b>Without Internet:</b></p> <p>Students will look in their packet for the article</p> <ul style="list-style-type: none"> <li>• <b>Plant Seeds and Grow</b></li> </ul>	<p style="text-align: center;"><b>Monday:</b></p> <p style="text-align: center;"><b>Take some time to relax today</b></p>	<p style="text-align: center;"><b>Monday:</b></p> <p style="text-align: center;"><b>Leak Proof Bag:</b></p> <p><b>Materials:</b> gallon size storage bag, water, pencils, colored pencils</p> <p style="text-align: center;"><b>Steps:</b></p> <ol style="list-style-type: none"> <li>1. Fill the gallon size storage bag half full with water.</li> <li>2. Poke pencils straight through the bag- in one side and out the other</li> <li>3. Repeat step 2 over and over again</li> </ol> <p>Send picture to your teacher</p>

- **C.1-** Ordinal numbers up to tenth

**If you do not have internet:** go to your packet you received in the mail. Page 1, Follow the directions on the page.

**Activity 3:**

**If you have internet:** Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information

**If you don't have internet:** If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction)  
Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.

**Activity 2:**

Students will read for 20 minutes a story of their choice.

Example: Articles, books you have at home, books you read online using these websites:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>

Make sure to record this time on your monthly reading log or on a piece of paper.

Students who have a device- can go to <https://www.arbookfind.com> to see if they story they read has an AR quiz.

If it does have a quiz they can go to <https://hosted27.renlearn.com/165458/default.aspx> to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.

**Tuesday: Do all 3 activities for math**

**Activity 1:**

On a piece of paper solve this story problem writing an equation, showing your work (solving with equations, pictures, etc) and labeling it.

**Example of work: Equation:**  
**47-24=?**

**Solving Work with equations:**

47-20=27, 27-4=23

They have 23 eggs left.

Miss Mordini went to the beach and found 45 seashells. She gave 22 to her friend. How many seashells does Miss Mordini have left?

**Activity 2:**

**If you have internet:** Go to IXL 2<sup>nd</sup> Grade Math and practice your skills for 20 minutes.

- **C.2-** Spell word names for numbers up to 20

**If you do not have internet:** go to your packet you received in the mail. Page 2, Follow the directions on the page.

**Activity 3:**

**If you have internet:** Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or

**Tuesday: Do both activities for reading**

**Activity 1:**

**With Internet:**

Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

- **Kickball**

Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.

**Without Internet:**

Students will look in their packet for the article

- **Kickball**

At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

Students will ask a question about the passage to find out more information. Write this question down on a piece of paper.

**Tuesday:**

Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in **complete sentences** as well as paying close attention to capitalization and punctuation.

**Writing Prompt:**

What is your favorite playground activity? Why?

**Tuesday:**

**Magic Pepper and Soap**

**Materials:** Pepper, bowl or plate, water (optional to color it blue), dish soap

**Steps:**

1. Pour water onto a plate or bowl. Covering a large part of the plate. Color your water blue with food coloring.
2. Sprinkle some pepper on the surface of the water.
3. Dip your finger into the dish soap.
4. Place your finger in the center of the plate into the water.
5. Watch as the pepper scatters to the edge of the plate.

Send picture to your teacher

ask your teacher for the login information

**If you don't have internet:** If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

**Activity 2:**

Students will read for 20 minutes a story of their choice.

Example: Articles, books you have at home, books you read online using these websites:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>,

[www.myon.com](http://www.myon.com)

Most stories have quizzes on AR. Same login information for everyone. Login information below:

School Name: Read At Home  
User Name: readnow  
Password: myon

Make sure to record this time on your monthly reading log or on a piece of paper.

Students who have a device- can go to

<https://www.arbookfind.com> to see if they story they read has an AR quiz.

If it does have a quiz they can go to

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	<p>passwords will be sent to you on dojo or call your teacher to find out.</p>		
<p><b>Wednesday : Do all 3 activities for math</b></p> <p><b>Activity 1:</b> On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.</p> <p><b>Example of work: See the example from Tuesday</b></p> <p>Mrs. Archer spotted 35 bees on a flower. 15 of the bees flew away. How many bees were left on the flower?</p> <p><b>Activity 2:</b> <b>If you have internet:</b> Go to IXL 2<sup>nd</sup> Grade Math and practice your skills for 20 minutes.</p> <ul style="list-style-type: none"> <li>• <b>C.3-</b> Writing numbers up to 100 in words- convert words to digits</li> </ul> <p><b>If you do not have internet:</b> go to your packet you received in the mail. Page 4, Follow the directions on the page.</p> <p><b>Activity 3:</b> <b>If you have internet:</b> Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information</p>	<p><b>Wednesday: Do both activities for reading</b></p> <p><b>Activity 1:</b> <b>With Internet:</b> Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <ul style="list-style-type: none"> <li>• A Day For Fishing</li> </ul> <p>Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.</p> <p><b>Without Internet:</b> Students will look in their packet for the article</p> <ul style="list-style-type: none"> <li>• A Day for Fishing</li> </ul> <p>At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p>	<p><b>Wednesday:</b></p> <p>Write down as many words as you can spell in ten minutes.</p>	<p><b>Wednesday:</b> <b>Rainbow Walking Water</b> <b>Materials:</b> 7 clear jars or glasses, water, paper towels, food coloring <b>Steps:</b></p> <ol style="list-style-type: none"> <li>1. Fill 4 jars with water. Add red food coloring to two jars/glasses, blue food coloring to one jar/glass and yellow to another. Arrange in a line.</li> <li>2. Put an empty jar/glass between red and yellow, yellow and blue and blue and red.</li> <li>3. Roll the paper towels into tube like pieces. Put end in a full jar/glass and the other end into an empty jar/glass.</li> <li>4. Paper towels will start soaking up the water right away. It may take some time(two days) to get the full rainbow affect.</li> </ol> <p>Here is a youtube showing how to do the science experiment.</p>

**If you don't have internet:** If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction)  
Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.

**Activity 2:**

Students will read for 20 minutes a story of their choice.  
Example: Articles, books you have at home, books you read online using these websites:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>

[www.myon.com](http://www.myon.com)

Most stories have quizzes on AR. Same login information for everyone. Login information below:

School Name: Read At Home  
User Name: readnow  
Password: myon

Make sure to record this time on your monthly reading log or on a piece of paper.

Students who have a device- can go to <https://www.arbookfind.com> to see if they story they read has an AR quiz.

If it does have a quiz they can go to <https://hosted27.renlearn.com/165>

<https://www.youtube.com/watch?v=Ncv8Fm5HuX8>

	<p><a href="#">458/default.aspx</a> to take AR quizzes. User name and passwords will be sent to you on <a href="#">dojo</a> or call your teacher to find out.</p>		
<p><b>Thursday: Do all 3 activities for math</b></p> <p><b>Activity 1:</b> On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.</p> <p><b>Example of work: See the example from Tuesday</b></p> <p>Mrs. Archer spotted 87 sea turtles at the beach. 56 sea turtles swam away. How many sea turtles are left on the beach?</p> <p><b>Activity 2:</b> <b>If you have internet:</b> Go to IXL 2<sup>nd</sup> Grade Math and practice your skills for 20 minutes.</p> <ul style="list-style-type: none"> <li>• <b>C.4-</b> Writing numbers up to 100 in words-convert digits to words</li> </ul> <p><b>If you do not have internet:</b> go to your packet you received in the</p>	<p><b>Thursday: Do both activities for reading</b></p> <p>Read for 20 minutes. You can pick books to read from your house or choose some online:</p> <p>Websites that have books to read online:</p> <p><a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a></p> <p><a href="https://library.sd.gov/">https://library.sd.gov/</a></p> <p><a href="http://www.myon.com">www.myon.com</a></p>	<p><b>Thursday:</b></p> <p>Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in <b>complete sentences</b> as well as paying close attention to capitalization and punctuation.</p> <p>Write what your favorite thing about 2<sup>nd</sup> grade.</p>	<p><b>Thursday:</b></p> <p>Write down observations that has happened to your rainbow walking water.</p>



mail. Page 4, Follow the directions on the page.

**Activity 3:**

**If you have internet:** Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information

**If you don't have internet:** If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

**Friday: Catch Up Day**

Take this time today to catch up on story problems and IXL problems

**Activity 1:**

**If you have internet:** Go to Xtra Math and practice your math facts for 10 minutes- Logins were sent to you on Dojo or ask your teacher for the login information

**If you don't have internet:** If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

**Friday: AR Quizzing**

Take today to catch up on Readworks.

Also read and take AR quizzes.

Websites that have books to read online:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>

[www.myon.com](http://www.myon.com)

Most stories have quizzes on AR. Same login information for everyone. Login information below:

**Friday: Catch Up Day**

Take today to catch up on writing or work on specials learning board.

**Friday:**

Draw a picture and describe what happened in the experiment.

	<p>School Name: Read At Home  User Name: readnow  Password: myon</p> <p>Make sure to record this time on your monthly reading log or on a piece of paper.</p> <p>Students who have a device- can go to <a href="https://www.arbookfind.com">https://www.arbookfind.com</a> to see if they story they read has an AR quiz.</p> <p>If it does have a quiz they can go to <a href="https://hosted27.renlearn.com/165458/default.aspx">https://hosted27.renlearn.com/165458/default.aspx</a> to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.</p>		
<p><b>Evidence of My Learning WITH INTERNET ACCESS</b> Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p><b>WITHOUT INTERNET ACCESS:</b> Use paper of any kind at home to show your activities and learning this week.</p>	<p><b>Evidence of My Learning WITH INTERNET ACCESS</b> Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p><b>WITHOUT INTERNET ACCESS:</b> Use paper of any kind at home to show your activities and learning this week.</p>	<p><b>Evidence of My Learning WITH INTERNET ACCESS</b> Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p><b>WITHOUT INTERNET ACCESS:</b> Use paper of any kind at home to show your activities and learning this week.</p>	<p><b>Evidence of My Learning WITH INTERNET ACCESS</b> Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p><b>WITHOUT INTERNET ACCESS:</b> Use paper of any kind at home to show your activities and learning this week.</p>