

**WESTSIDE ELEMENTARY**  
**FIRST Grade AT-HOME WEEKLY LEARNING BOARD**  
**May 11 - May 15, 2020**

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Mrs. Hortness: Email: [meggan.hortness@k12.sd.us](mailto:meggan.hortness@k12.sd.us) Phone: 605-742-2233  
Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm  
Teachers will be in contact with your child daily in some form (Remind/Email/IXL/Phone).  
Your child's attendance/learning progress is their check-in with the teacher through regular communication.

**WITH INTERNET ACCESS** Share your learning by sending your teacher a picture/video of the activities and your learning (on Remind/text).

**WITHOUT INTERNET ACCESS:** Use paper of any kind at home to show your activities and keep a log of your learning this week  
Please save the papers you collect showing your work from home and bring to school when school resumes.

Packets will be sent to learners that do not have internet or a device to use for online learning.  
Additional directions will be provided by the teacher through 1:1 communication

**\*\*Online Log-in information below:**

[www.ixl.com](http://www.ixl.com)

Username/password many students know them already - will be sent out- contact the teacher if you do not have it.

[www.scholastic.com/sn1](http://www.scholastic.com/sn1)

happydime9380

[www.getepic.com](http://www.getepic.com)

class code: wps7692

<http://library.esebco.com>

Username: sisseton login: book (select login on westside page)

During this final week of school, we will be in contact with all parents and learners for a phone/zoom conference/exit interview of the learner's academic progress this school year. This will be a time to discuss final report card/comments, to ask/answer questions, and to share teacher placement for the 2020-21 school year.

**\*\*Dropoff of devices/library books/classroom books/materials will be May 13 and 14 – specific instructions will be shared through the District Website\*\***

**Students should complete 10 of the 20 activities during the week.**

Math	Reading	Writing	Science / Social	Other Family Learning Activities Experiences
1.NBT.A I can understand and extend the counting sequence  1.NBT.B I can understand place value.	1.RF.2 I can demonstrate understanding of spoken words, syllables, and sounds (phonemes)  1.RF.3 I can know and apply grade level phonics and word analysis skills in decoding words.	1.W.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	<a href="http://www.scholastic.com/sn1">www.scholastic.com/sn1</a>	
*For students that have internet and device access.  Log in to IXL-Math	*For students that have internet and device access.  Log in to IXL-Language Arts	Write about your favorite activity we did in the classroom this year.	Read through the scholastic news: Do Pigs Use Sunscreen and do activity on back	Read to them.  Have them read to you.

<p>Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted.)</p>	<p>Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted.)</p>			<p>Enjoy a book together.  Draw your favorite part.  Teach them card games.</p>
<p>Solve the Problem: Rosa has 10 cars. Max gives her 8 cars. How many cars does Rosa have?</p>	<p>*For students that have internet and device access.  Log in to epic and read 2 books  Epic will remain open and free until June 30<sup>th</sup>. - KEEP READING!!!!</p>	<p>Practice Spelling words: 1. nose * 5. which 2. winner * 6. summer 3. nugget *7. bike 4. running *8. swim</p>	<p>For students with internet access: Watch the video: Beat the Heat Play the Game: Safe in the summer sun</p>	<p>*If you haven't written your thank-you letter to Tekawitha Living Center – please do</p>
<p>Solve the problem:  If baseball practice starts at 8:00 and lasts for one hour. What time does it end?</p>	<p>Read to Self. Or Read to Someone Or Listen to an online story.  (esebco, YouTube, read aloud)</p>	<p><b>I T S U M M E R</b></p> <p><i>End of School</i></p> <p>©famine</p> <p>School times are almost over. School times are almost done. We've had a lot of learning. We've had a lot of fun. We'll say goodbye to teachers. We'll put our books away. Our school year is over now. It's summertime-let's play!</p>	<p>For students with internet access: Do the activity: Make Sunscreen handprints Supplies needed – dark construction paper and sunscreen</p>	<p>Our field trip to the zoo was supposed to be this week. Find a live cam to watch.  Sandiegozoo.org  There is also a neat video on Brambleparkzoo.com</p>

<p>Solve the Problem:</p> <p>If there are 14 fish in a pond and 4 swim away. How many fish are in the pond?</p>	<p>For students with internet access: Watch on youtube our Gilbert story - “No more pencils, No More Books, No More Teachers Dirty Looks” By Diane DeGroat. (FYI: I’ve never made it to the end without a few tears)</p>	<p>Write a story in your writing Journal.</p>	<p>Scholastic news: Flip for the Olympics –do activity on back</p> <p>For students with internet access: Watch video: Let the Olympic Games Begin Play the game: Safe in the Summer Sun</p>	<p>Help the adults do chores at home this summer: *dishes *Vacuum *clean your room *sweep</p>
<p><b>Evidence of My Learning:</b></p> <p>Teachers will log in to review student work on IXL.</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text).</p> <p>If no access to Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p><b>Evidence of My Learning</b></p> <p>Teachers will log in to review student work on IXL.</p> <p>Students will continue to keep track of daily reading on monthly reading log.</p>	<p><b>Evidence of My Learning</b></p> <p>Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text).</p> <p>If no access to Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p><b>Evidence of My Learning</b></p> <p>Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/Remind/text).</p> <p>If no access to DOJO/Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p><b>Evidence of My Learning</b></p> <p>Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text).</p> <p>If no access to Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>