

WESTSIDE ELEMENTARY

Second Grade AT-HOME WEEKLY LEARNING BOARD

March 23-27, 2020

Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm

WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).

WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and keep a log of your learning this week
Please save the papers you collect showing your work from home and bring to school when school resumes.

Packets will be sent to learners that do not have internet or a device to use for online learning.

Additional directions will be provided by the teacher through 1:1 communication

Teachers will contact your child daily, if you do not receive a call/email or dojo message daily from your teacher please contact them by phone or email below.

Mrs. Archer: Email: lori.archer@k12.sd.us, Phone: 605-742-2225

Mrs. Medenwald: Email: holly.medenwald@k12.sd.us, Phone:605-742-2227

Miss Mordini: Email: lisa.mordini@k12.sd.us, Phone: 605-742-2226

Miss Chamley: Email: karissa.chamley@k12.sd.us, Phone: 605-742-2228

Mrs. Hanson: Email: shawn.hanson@k12.sd.us, Phone: 605-742-2224

***Please save all the work that is completed and not completed. Students will need to bring them back when school resumes**

****Packets will be sent to those that do not have internet or a device to use**

Additional School Office Phone (605) 698-7613 ext. 1

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- € Students will complete 3 of the 4 activities provided from each subject area by March 30, 2020.
- € Websites to be using: www.ixl.com, www.readworks.org, www.xtramath.org, <https://library.sd.gov/>, <https://classroommagazines.scholastic.com/support/learnathome.html>, <https://kids.nationalgeographic.com/explore/states/south-dakota/>
- € Miss Mordini's class only: <https://classroom.google.com>

<p style="text-align: center;">Math</p> <p>2.MD.1 I can measure the length of an object using appropriate tools such as rulers, yardsticks, and measuring tapes.</p> <p>2.MD.9 I can generate measurement by measuring lengths of several objects to the nearest whole unit.</p>	<p style="text-align: center;">Reading</p> <p>R.I.1 I can ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p style="text-align: center;">Writing</p> <p>W.1 I can write an opinion piece and support my opinion with three reasons.</p>	<p style="text-align: center;">Science / Social</p> <p>2-LS4-1. I can make observations of plants and animals to compare diversity of life in different habitats.</p>
<p>Students will practice measuring different objects around the house such as shoes, tables, chairs, your tablet, etc., using different tools such as paper clips, toothpicks, dice, blocks, Legos, etc. Students will record what they measured and what measuring tool they used.</p> <p>For example, the table is 50 toothpicks long.</p>	<p>Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passages.</p> <ul style="list-style-type: none"> • The Three Branches of Government • When Trees Get Thirsty • In Flight <p>Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.</p>	<p>Write an opinion piece on your favorite dessert.</p> <p>Example: I think chocolate cake is the best dessert to eat. Here are the reasons why...</p> <p>Check your writing for capital letters and punctuation.</p>	<p>Compare 2 different animals in their habitats by looking through magazines and online websites. Write down similarities and differences.</p> <p>For example, sharks in the ocean vs. lions in the jungle.</p>

<p>Measure your family members and record how tall each family member is with a measuring tool of your choice. For example, my dad is 6 shoes tall.</p>	<p>Students will read for 20 minutes each day a story of their choice. Make sure to record this time on your monthly reading log.</p>	<p>Pick your favorite character from a book and list the reasons why this character is your favorite. Check your writing for capital letters and punctuation.</p>	<p>Take a walk outside and draw a picture of a plant or animal in their habitat. Write 1-3 observations of what you see.</p>
<p>Have a family member measure you can jump. Record your how long your jump is.</p>	<p>Read a story of your choice and retell the sequential order of the story (include beginning, middle, end).</p> <p>Online: Books: https://library.sd.gov/ - click on database, then click on bookFlix. Click on the category of your choice such as imagination and pick the book you would like to read or be read too.</p> <p>https://classroommagazines.scholastic.com/support/learnathome.html - Scroll down and click on grade 1 and 2. They have books and activities to do.</p> <p>Youtube: Look up your book and see if it can be read to you.</p> <p>If no books, call a friend and have them read you a story.</p>	<p>Write your opinion of closing school down for illness. For example, I think school should be closed because... Give 3 reasons why you feel this way. Check your writing for capitalization and punctuation.</p>	<p>Take a walk and observe the new plant life forming now that spring is coming. For example, tulips blooming, grass changing color, etc.</p> <p>Record your observations.</p>

<p>Go to IXL 2nd Grade Math and practice your skills for 20 minutes.</p> <ul style="list-style-type: none"> • S.2 • S.3 • S.4 • S.5 • S.10 <p>Students should spend 15 minutes a day on xtramath practicing addition/subtraction combinations.</p>	<p>Choose an information/nonfiction media story (newspaper, magazine, tv channel, website). Record 3 things you learned from this activity.</p>	<p>Read a favorite book of your choice and create a new ending for your story. For example, what if...</p> <p>Online: Books: https://library.sd.gov/ - click on database, then click on bookFlix. Click on the category of your choice such as imagination and pick the book you would like to read or be read too.</p> <p>https://classroommagazines.scholastic.com/support/learnathome.html - Scroll down and click on grade 1 and 2. They have books and activities to do.</p> <p>Youtube: Look up your book and see if it can be read to you.</p> <p>If no books at home, call a friend and have them read you a story.</p>	<p>Think about our state of South Dakota. Go to kids national geographic to look up animals in South Dakota. List 10 animals that live in South Dakota. Draw your favorite South Dakota animal and write 3 things about it. Example: buffalo, deer, prairie dogs, etc.</p> <p>If you have no internet access then pick one of the animals listed above and have your parents help you look up fun facts on the animals.</p> <p>Website: https://kids.nationalgeographic.com/explore/states/south-dakota/</p>
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