

Students should complete 12 of 18 activities during the week.

WESTSIDE ELEMENTARY

FIRST Grade AT-HOME WEEKLY LEARNING BOARD

March 23-27, 2020

Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm

WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO/Remind).

WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and keep a log of your learning this week

Please save the papers you collect showing your work from home and bring to school when school resumes.

Packets will be sent to learners that do not have internet or a device to use for online learning.

Additional directions will be provided by the teacher through 1:1 communication

Teachers will contact your child daily, if you do not receive a call/email dojo/remind message daily from your teacher please contact them by phone or email below

Mrs. Kaufman: Email: jennifer.kallstromkaufman@k12.sd.us, Phone: 605-742-2237

Mrs. Hinman: Email: brenda.hinman@k12.sd.us, Phone: 605-742-2236

Mrs. Karst: Email: karla.karst@k12.sd.us, Phone: 605-742-2235

Mrs. Nelson: Email: michelle.nelson@k12.sd.us, Phone: 605-742-2234

Mrs. Hortness: Email: meggan.hortness@k12.sd.us Phone: 605-742-2233

*Please save all the work that is completed and not completed. Students will need to bring them back when school resumes

**Packets will be sent to those that do not have internet or a device to use

Additional School Office Phone (605) 698-7613 ext. 1

**Online Log-in information below:

www.ixl.com

Username/password many students know them already - will be sent out- contact teacher if you do not have it.

www.scholastic.com/sn1

class codes: Mrs. Hinman catrug4343– Mrs. Karst- handbox9286– Mrs. Kaufman foottrip9404 – Mrs. Nelson happydime9380

www.getepic.com

class code: cuh4948

www.spelling.city.com

class username: JK117 password: 123

<p style="text-align: center;">Math</p> <p>1.NBT.A I can understand and extend the counting sequence</p> <p>1.NBT.B I can understand place value.</p>	<p style="text-align: center;">Reading</p> <p>1.RF.2 I can demonstrate understanding of spoken words, syllables, and sounds (phonemes)</p> <p>1.RF.3 I can know and apply grade level phonics and word analysis skills in decoding words.</p>	<p style="text-align: center;">Writing</p> <p>1.W.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p style="text-align: center;">Science / Social (Frogs, Life Cycles)</p> <p style="text-align: center;">www.scholastic.com/sn1</p>	<p style="text-align: center;">Other Family Learning Activities Experiences</p>
<p>*For students that have internet and device access.</p> <p>Log in to IXL-Math Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted.)</p>	<p>*For students that have internet and device access.</p> <p>Log in to IXL-Language Arts Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted.)</p>	<p>After reading/viewing the Scholastic news 'From Tadpole to Frog', write three facts that you know about frogs.</p>	<p>Watch the Scholastic News From Tadpole to Frog video.</p> <p>Before watching, ask: "What do you think baby frogs look like? Do they look like frogs, only smaller? Or do they look different?"</p> <p>After Watching, ask, "What do you know about baby frogs now that you may not have before? How do they change as they grow?" (SL1.2)</p>	<p>Read to them.</p> <p>Have them read to you.</p> <p>Enjoy a book together.</p> <p>Draw your favorite part.</p> <p>Teach them card games.</p> <p>Make play-doh, goop. Etc.</p>
<p>Solve the Problem:</p> <p>Max has 4 pennies. Max has 3 fewer pennies than Sam. How many pennies does Sam have?</p>	<p>*For students that have internet and device access.</p> <p>Log in to Spelling City Practice Weekly Spelling Words choice of games/activities</p>	<p>Draw and label a frog and clutch of eggs on a leaf.</p>	<p>Write 1, 2, 3, and 4 to show the correct order of the life cycle steps. Then write what happens in each step.</p>	<p>Teach them to cook. (rice krispie bars, fruit pizza, try online recipes)</p> <p>Do a puzzle.</p> <p>Paint.</p>

<p>Solve the Problem:</p> <p>Rosa has five towers. Each tower has 10 cubes. How many cubes does Rosa have?</p>	<p>Read to Self. Or Read to Someone Or Listen to an online story. (Epic, YouTube, read aloud)</p>	<p>Answer the question: What is a way that a frog dad takes care of the eggs.</p>		<p>Clean out old toys to donate together.</p> <p>Board games, legos, paper airplanes.</p>
<p>Solve the Problem:</p> <p>There are nine people at the park. Everyone has 10 fingers. If 2 people leave, how many fingers will there be?</p>	<p>Read a non-fiction text from home if there is access to a non-fiction text at home. If not ask a family member to read to you or listen to a non-fiction (true) story, video – ask your family about a non-fiction story.</p> <p>Talk about the main idea and details in the story. Draw a picture of your favorite part!</p>	<p>Write a daily journal entry of your activities at home.</p>		<p>Ride you bike.</p> <p>Dig in the Mud.</p>
<p>Evidence of My Learning:</p> <p>Teachers will log in to review student work on IXL.</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/Remind/text).</p> <p>If no access to DOJO/Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Evidence of My Learning</p> <p>Teachers will log in to review student work on IXL.</p> <p>Students will continue to keep track of daily reading on monthly reading log.</p>	<p>Evidence of My Learning</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/Remind/text).</p> <p>If no access to DOJO/Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Evidence of My Learning</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/Remind/text).</p> <p>If no access to DOJO/Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Evidence of My Learning</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/Remind/text).</p> <p>If no access to DOJO/Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>

