

WESTSIDE ELEMENTARY SCHOOL KINDERGARTEN AT-HOME WEEKLY LEARNING BOARD March 23-30, 2020

Students should complete 3 of 4 activities during week 1.

WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).

WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week

Please save the papers you collect showing your work from home and bring to school when school resumes.

Packets will be sent to learners that do not have internet or a device to use for online learning.

Your classroom teacher will contact you daily by phone/video/email/dojo

Any questions please contact your teacher below: or call the School Office Phone (605) 698-7613 ext.1

Miss Kara: kara.schultz@k12.sd.us or (605) 742-2198 Miss Dawn: dawn.wynia@k12.sd.us (605) 742-2197

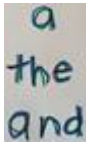
Miss Beth: elizabeth.mauch@k12.sd.us or (605) 742-2195 Miss Katlyn: katlyn.torgerson@k12.sd.us (605) 742-2196

**Online Log-in information:

www.ixl.com Username/password will be sent out- contact teacher if you do not have it.

www.getepic.com class code- Miss Katlyn pzs5539 – Miss Kara zcb0393 – Miss Dawn hwa5891 – Miss Beth nkd0573

<p align="center">Math</p> <p>K.O.A.1 I can understand addition as putting together and adding to and understand subtraction as taking apart and taking from.</p>	<p align="center">Reading</p> <p>K.RI.10 By the end of the year I can read and comprehend a variety of literary texts and informational texts.</p>	<p align="center">Writing</p> <p>K.W.3 I can use a combination of drawings, dictating, and writing to narrate a single event or several loosely linked events. Tell about the events in the order in which they occurred and provide a reaction to what happened.</p>	<p align="center">Science / Social</p> <p>K.ESS2.1 I can use and share observations of local weather conditions to describe patterns over time.</p>
<p align="center">Students will count to 100 and write their numbers as high as they can each day in addition to the goals below.</p> <p>Count to 50 using something you can eat! (cereal, pasta, etc.)</p>	<p align="center">Students will read/be read to for 20 minutes each day a story of their choice in addition to the goals below.</p> <p>Use your EPIC! login and practice reading and listening to stories (complete quiz if applicable). *For students that have access. If you do not have online access, choose any story from home.</p>	<p align="center">Draw a picture and try to label it on your own.</p> <p align="center">(Ex: draw a picture of you playing outside- label the sun, yourself, clouds, etc.)</p>	<p align="center">Create your own weather journal at home using notebook paper. What does it look like outside? What does it feel like? Draw a picture of what you see and feel.</p>
<p>WITH INTERNET ACCESS: Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills. *For students that have access.</p>	<p>WITH INTERNET ACCESS: Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills. *For students that have access.</p>	<p>Write as many rhyming words as you can come up with for each word:</p> <ul style="list-style-type: none"> - Mat - Dog - Sit - Run - Bet 	<p>Predict the fastest way to melt a cup of snow without using a microwave. Draw of a picture your prediction and conclusion.</p>

<p>WITHOUT INTERNET ACCESS: Choose the other 3 options this week.</p>	<p>WITHOUT INTERNET ACCESS: Choose the other 3 options this week.</p>		
<p>Solve this word problem using a picture to show your work:</p> <p>There are 6 kids on the swings, 3 more join them. How many are on the swings?</p> <p>(Ex: student draws a playground with 6 kids on swings, 3 more on swings and they write a 9 to show that there are 9 kids total)</p>	<p>Read a non-fiction text from home. Talk about the main idea and details in the story. Draw a picture of your favorite part!</p> <p>With INTERNET ACCESS: Read "Sharks" from Epic! Website. NO INTERNET ACCESS: Listen to a family member share information from a news article from their phone/tv.</p>	<p>Rainbow write 10 known sight words. (write each word and trace it with at least 3 different colors.)</p> 	<p>Listen to the book "Tell me why: I See Rainbows" on Epic! to learn how they are made. When you are done, draw a rainbow. WITHOUT INTERNET ACCESS: Draw a rainbow and talk about how you think they are made.</p>
<p>Write/draw a picture of your own story problem for the equations:</p> <p>7+2= 3+4= 5+5= 1+7= 2+1=</p> <p>Ex: 000000+00=00000000 I have 7 cheerios, my teacher gives me 2 more, now I have 9 cheerios.</p>	<p>Read a favorite story to a stuffed animal.</p> <p>With INTERNET ACCESS: Read The Busy Beaver from Epic! website NO INTERNET ACCESS: Listen to a family member read your favorite story from their phone device or from a book you have at home.</p>	<p>Write your letters A-Z on a sheet of paper. Challenge yourself to find something in your house that starts with each letter!</p>	<p>Go to https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html Choose Day 5 study Seasons-Spring.</p>
<p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO). WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.</p>	<p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO). WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.</p>	<p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO). WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.</p>	<p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO). WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.</p>

