

Westside Junior Kindergarten AT-HOME WEEKLY LEARNING BOARD

Week 1: March 23 – 27

This Learning Board is meant to be a guide to follow for the whole week.

Encourage your child to work on completing 3 activities each day for a total of 15 activities by the end of the week.

Please note: if you do not have internet access, students may complete other boxes more than once in a week.

Please initial each activity that is completed by your child and return this guide once school is back in session.

To complete assignments for IXL, go to [www.ixl.com](http://www.ixl.com) (usernames and passwords will be sent out via Remind).

To complete assignments for FRECKLE, go to [www.student.freckle.com](http://www.student.freckle.com) and enter the class code: XANKNP and then click on your name.

Find stories at [www.getepic.com](http://www.getepic.com) Class login: wrz6691

Please do not hesitate to contact us with any questions!

Your child's teacher will be contacting you each day

Miss Kari: [kari.nielsen@k12.sd.us](mailto:kari.nielsen@k12.sd.us) or 605.742.2201

Mr. Steve: [steven.schiltz@k12.sd.us](mailto:steven.schiltz@k12.sd.us) or 605-924-1306

School Office Phone: (605) 698-7613 ext. 1

If you have not signed up for Remind, please text "@westsidejk" to "81010".

<b>Math</b> K.CC.A.1; K.CC.A.3	<b>Reading</b> K.RI.10	<b>Writing</b> K.W.3	<b>Science</b> K.ESS2.1
<u>Counting Jar</u> Find a jar and fill it with some objects. See if someone in your family is able to guess how many objects are in your jar. Count the objects to know if their guess is correct.	Students will be read to for 20 minutes each day a story of their choice.  Use the EPIC login and practice reading and listening to stories (complete quiz if applicable). If you do not have online access, choose any story from home.	Draw a picture of a room within your home, and then label the objects in your picture with the help of someone.  Please bring your completed picture back with you when school resumes.	<u>Weather Chart</u> Create a chart that keeps track of the weather that occurs each day. Make a prediction about which weather type you think will happen the most. At the end of the week, discuss how many days it was cloudy, sunny, snowy, rainy, or windy.
<u>Skip Counting</u> Practice counting by 10's all the way up to 100!	<b><u>With INTERNET ACCESS:</u></b>  Go to <a href="http://www.ixl.com">www.ixl.com</a> and practice your skills for 20 minutes. We will assign skills that we would like you to address.	Say and then try to write as many rhyming words as you can come up with for each word: - Mat - Dog - Sit - Run - Bet	<u>Spring vs. Winter</u> Fold a piece of paper in half. On one half draw some objects that remind you of winter. On the other half draw some objects that remind you of spring. Talk about the objects you have drawn with someone from your family.

<p><b>Number Hunt</b> Look all around your house and see if you can find numbers hiding in plain sight. Practice saying the numbers that you find and then write them down on a piece of paper that you can bring back to school.</p>	<p>Read a non-fiction text from home (remember non-fiction is something that really happens). Talk about the main idea and details in the story. Draw a picture of your favorite part! If you do not have one at home, you may look for a nonfiction story using the EPIC login, such as <u>My Healthy Body</u> by Bobbi Kalman.</p>	<p>Rainbow write your first and last name. (write your name and trace it with at least 3 different colors just like we do at school!)</p>	<p><b><u>With INTERNET ACCESS:</u></b></p> <p><b>FRECKLE</b> Go to <a href="http://www.student.freckle.com">www.student.freckle.com</a> and complete the weather assignment that is located under the “From My Teacher” icon on your home screen.</p>
<p><b><u>With INTERNET ACCESS:</u></b></p> <p><b>IXL</b> Go to <a href="http://www.ixl.com">www.ixl.com</a> and practice your skills for 20 minutes. We will assign skills that we would like you to address.</p>	<p>Read or retell a favorite story to a stuffed animal.</p> <p>Use the EPIC login and listen to a story online together with your stuffed animal.</p>	<p>Think of a sound we’ve learned and see if you can say 2 words that start with that sound. Challenge yourself to write some of those words. (m,a,t,d,o,c,g,i,n,h,s,f,v,z,p,e,b,l,r,u)</p>	<p><b><u>Signs of Spring</u></b> Share with a family member some of the reasons that you can tell it is officially spring. Have them write down your responses on a piece of paper that you can bring back to school.</p>
<p><b>Evidence of My Learning:</b> <b>We would love to see your Counting Jar. If possible, please send Mr. Steve a picture of it to his phone number (605-924-1306) or email (<a href="mailto:steven.schiltz@k12.sd.us">steven.schiltz@k12.sd.us</a>).</b></p>	<p><b>Evidence of My Learning:</b> <b>Keep a log of the books you’ve read or had read to you.</b></p>	<p><b>Evidence of My Learning:</b> <b>Keep a log of the activities you do at home.</b></p>	<p><b>Evidence of My Learning:</b> <b>Please save your weather chart and bring it back with you when you return to school so that we can compare it with other student observations.</b></p>