

WESTSIDE ELEMENTARY SCHOOL

3rd Grade Alternative Learning Plan for March 23-27

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Teachers will contact students by class Dojo/Phone/Email daily

Please contact your child's teacher above if you have celebrations, cares or concerns

Reading				
Standard	Instructional Activities		Evidence of Learning (Assignment)	
3.RI.2	<p>Online:</p> <p>Students will read assigned article from their (ReadWorks.org) accounts. Students were sent home with their log in information or you may contact their teacher for assistance. Independent Article assigned by English Language Arts teacher.</p>	<p>Paper:</p> <p>Saguaro Cactus Article located in packet. Read and answer questions. Contact your teacher for support.</p>	<p>Online:</p> <p>Correlating Roadworks comprehension questions online. Teacher will assess and offer feedback per student.</p>	<p>Paper:</p> <p>Student will read: Saguaro Cactus Article and answer comprehension questions. Located in student packet.</p>
3.L.4	<p>Online:</p> <p>This is a review</p> <p><u>Prefix:</u> letters added to the beginning of a word that change the meaning of the</p>	<p>Paper:</p> <p>This is a review</p> <p><u>Prefix:</u> letters added to the beginning of a word that change the meaning of the</p>	<p>Online:</p> <p>Students will log into their IXL.com account, select Language Arts Level E (Vocabulary) Complete lessons W.1</p>	<p>Paper:</p> <p>Paper copy of IXL questions included in student packet.</p>

	<p>root word (ex. prewash, unlock)</p> <p>Students will complete this practice on their IXL account. Students were sent home with their log in information. If need assistance contact student's teacher.</p>	<p>root word (ex. prewash, unlock)</p> <p>Paper activity for additional practice located in student packet.</p>	<p>W.2 W.3</p> <p>Student will work through these until they complete a smart score of at least 90</p>	
	<p><u>Online:</u></p> <p>Independent read at least 20 minutes per day</p> <p>Epic Student has log in information (contact homeroom teacher for assistance)</p>	<p><u>Paper:</u></p> <p>Independent read at least 20 minutes per day</p> <p>Independent reading books/newspapers/magazines/reading items you have at home</p>	<p><u>Online:</u></p> <p>Teacher will monitor online progress</p>	<p><u>Paper:</u></p> <p>Parent/Guardian/Family Member sign reading tracker. Student should have this in their take home folder. If they do not have with them please sign and date any paper you have at home.</p>

Writing		
Standard	Instructional Activities	Evidence of Learning (Assignment)
3.W.1	<p>WITH INTERNET ACCESS: Teachers will write detailed directions with the writing checklist on class Dojo</p> <p>WITHOUT INTERNET ACCESS: The directions and writing checklist are in the paper writing packet</p> <p>Teachers will contact students through Dojo/Phone call/email and provide instruction and</p>	<p>Student/Teacher Conference observed through the writing process and Final Paper</p> <p>Students will plan, draft, edit, and write a final draft of an opinion essay about "Why I Love My Hometown"</p> <p>1. Hometown Essay -instructions and</p>

	support for the writing process	<p>opinion writing checklist is posted to student DoJo portfolio. Reference resources in student ELA binders.</p> <ul style="list-style-type: none"> • Monday – Plan ☐ List 3 places or things that you love about your hometown and support with your reasons why this is special to you. (Student/teacher conference) • Tuesday – Draft • Wednesday – Edit • Thursday/Friday – write the final draft <p>*Students may type their writing once complete on OneDrive or dojo if have access. Each homeroom teacher has the student log ins and passwords.</p>
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Math				
Standard	Instructional Activities		Evidence of Learning (Assignment)	
<p>3.NF.1,2,3</p> <p>Fractions</p>	<p><u>Online:</u></p> <p>Zearn.org includes instructional videos.</p> <p>Students will have access to instructional learning videos and their teacher will provide support through class dojo/personal phone call</p> <p><u>Students will continue with at least 1 independent lesson per day (communicated through math</u></p>	<p><u>Paper:</u></p> <p>Activity Review Packet (Week 1-2)</p>	<p><u>Online:</u></p> <p>Zearn Exit Tickets (in math book student took home Friday)</p> <p>Teacher will monitor and assess as student is working through the lessons and will offer feedback through class DoJo or phone call.</p>	<p><u>Paper:</u></p> <p>Math Packet included in student packet.</p>

	<p><u>teacher</u>) ALL students were sent home with their Zearn log in information or if you need assistance to access this resource contact student's teacher.</p>			
3.OA.7	<p><u>Online:</u></p> <p>Students will practice their math fact fluency on Xtramath.org Teacher will conference and provide support to the student on-line.</p>	<p><u>Paper:</u></p> <p>Students will practice using their Multiplication/ Division Flashcards (included in student packet).</p>	<p><u>Online:</u></p> <p>Teacher will monitor online progress</p> <p>Teacher will conference and provide support to the student on-line.</p>	<p><u>Paper:</u></p> <p>Parent/Guardian/ Family Member sign math tracker. Student should have this in their take home folder. If they do not have with them please sign and date any paper you have at home.</p>

Social Studies / Science				
Standard	Instructional Activities		Evidence of Learning (Assignment)	
3-PS2-1	<p><u>Online:</u></p> <p>Students will read assigned article on their read works account. ReadWorks.org 'Rocket Ships' Article</p>	<p><u>Paper:</u></p> <p>Paper copy of 'Rocket Ships' Article</p> <p>Gravity, Motion, and Force Activities included in student packet with specific directions.</p>	<p><u>Online:</u></p> <p>Students will complete IXL lessons. IXL.com Science (Force and Motion) Lessons: Monday: G.1 Tuesday: G.2 Wednesday: G.3 Thursday: G.4</p> <p>Student will work through these until they complete a smart score of at least 90</p>	<p><u>Paper:</u></p> <p>Paper copy of IXL questions included in student packet.</p>

3.C.3.2	<p style="text-align: center;"><u>Paper:</u></p> <p style="text-align: center;">Students will read 'Local Government' Article</p>	<p style="text-align: center;"><u>Online:</u></p> <p style="text-align: center;">Students will complete IXL lessons IXL.com Social Studies (Government) Monday: E.1, E.2 Tuesday: E.3, E.4 Wednesday: E.5, E.6 Thursday: E.7, E.8</p> <p style="text-align: center;">Student will work through these until they complete a smart score of at least 90</p>	<p style="text-align: center;"><u>Paper:</u></p> <p style="text-align: center;">Paper copy of IXL questions included in student packets.</p>
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