

Instructional Plans

The Sisseton School District intends to begin instruction, on-site, on August 25, 2020. However, localized COVID-19 activity will be monitored throughout the school year to determine which method of instruction will be used. It is anticipated that the district will utilize traditional, blended, and distance learning throughout the year as COVID-19 activity fluctuates. Changes from one instructional method to another will be based upon recommendations from the South Dakota Department of Health.

The Sisseton School District communicate with district families when schedule changes are needed. Updates will be provided on the district website, Facebook pages, and through the all-call system. **Please contact your student’s building with any updated contact information, including addresses, phone numbers, and email addresses.** If any of this information changes throughout the school year, please contact your student’s school building to share updated information.

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| <p>Traditional Instruction - Zero to isolated cases in a school building. - 100% on-site</p> | <ul style="list-style-type: none"> • All students will attend classes on-site. • All students in grades K-12 will receive a school-affiliated email address. This email address will be used to access Google Classroom accounts that will be utilized for all courses. • Access to online instruction will begin at the onset of the school year, so all students are familiar with and able to utilize online platforms in case a move to blended learning or distance learning is required. • Students and teachers in grades JK-4 will remain in a consistent group throughout the day, as much as possible. Students in grades 5-8 will remain in grade-level instructional groups. Students in grades 9-12 will remain normal schedules. Mixing between groups will be limited as much as possible during recess, lunch, and hallway times. |
| <p>Blended Learning - Substantial cases in a school building, as determined by SD Dept of Health. - 50% on-site; 50% off-site</p> | <ul style="list-style-type: none"> • Students will receive a blend of on-site and off-site instruction to reduce the number of students present on campus at one time. • Students will be placed into one of two attendance groups with alternating on-site attendance. • Students who are not on-site will be required to complete assignments via Google Classroom. • Course grades will be assigned based on the quality of assigned and completed work. • This scenario will be enacted if COVID-19 activity increases, and the DOH recommends limiting the number of students on campus each day. • Students must participate in daily educational activities in order to be considered as “present” for the instructional day. Students may be considered truant, defined by local district policies for unexcused and excused absences. |
| <p>Distance Instruction - Substantial cases in building, as determined by SD Dept of Health, or lack of staff due to COVID-19 Activity. - 100% off-site</p> | <ul style="list-style-type: none"> • Instruction will be provided from district teachers through the Google Classroom interface • Staff will make direct contact with students via Google Classroom during pre-determined times. • Course grades will be assigned based on the quality of assigned and completed work. • Instructional packets will be available for those families without adequate internet access if requested. • This method of instruction will be implemented if schools are required to physically close for any reason. |

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| | <ul style="list-style-type: none"> • This method of instruction may be implemented by classroom, building site, or throughout the district. • Students must participate in daily educational activities in order to be considered as “present” for the instructional day. Students may be considered truant, defined by local district policies for unexcused and excused absences. |
| Online Academy - 100% off-site - No Live Instruction - Must remain in this placement until end of quarter. | <ul style="list-style-type: none"> • This choice may be selected by families who wish to continue off-campus instruction. • Students will remain enrolled in the Sisseton School District. • Students eligible for special services, including Special Education services, will receive equitable services in accordance with their IEP. • Students will not be allowed to participate in extra-curricular activities. • Access to instructional materials and lessons will be through Google Classroom. • Quality of assigned and completed work will be used to determine quarter and semester grades. These grades will be placed on the final student transcript and will be calculated into the final GPA (high school). • Students must participate in daily educational activities. • Families must opt into this plan and will be required to remain in this placement until quarter or semester calendar breaks. • Students in grades 3-4, 5-8, and 11 are required to participate in assessments as required by the SD Department of Education. These assessments must be proctored by a certified Sisseton School District teacher. • Families will be responsible for providing internet service. • A technology device will be provided to each student with a deposit/device. • Families choosing this option must fill out the attached form and return to the school by August 10, 2020. |
| Home School | <ul style="list-style-type: none"> • Families wishing to withdraw students from the supervision of the district should complete the SD Department of Education’s Certificate of Alternative Instruction. Please contact the Sisseton School District or SD Department of Education for further guidance on home school participation. |

* All options will follow the Sisseton School District 2020-21 School Calendar. September 25, 2020 will change to a full-day Staff Professional Development Day. Additional calendar modifications may be made through the school year with Board approval.

* It is possible that one attendance site may host traditional instruction while another hosts distance instruction, based on COVID-19 activity in a specific building.