

Staff Member Name: Mary Christopherson

Office hours: 9-11:00 AM 1-3:00 PM

Contact information: Mary.Christopherson@k12.sd.us

Course: 6th Grade Language Arts

Distance Learning Check List

Edgenuity Lessons (Edgenuity.com)

_____ 1. Analyzing Autobiographical Essay (March 23 – April 3)

* Go to Google Classroom and print guided notes if possible. (If not, take tchart notes on your own) Go to Edgenuity.com and watch the warmup and instruction videos, complete the assignment and quiz.

_____ 2. Cause-and Effect Structure in a Black Hole is NOT a Hole (April 20 – May 1)

* Go to Google Classroom and print guided notes if possible. (If not, take tchart notes on your own) Go to Edgenuity.com and watch the warmup and instruction videos, complete the assignment and quiz.

Vocabulary Lessons (<http://classroom.google.com>)

_____ 1. Co/Com Vocabulary PowerPoint in Google Classroom (March 23 – April 3)

*Go to Google Classroom and finish the co/com vocabulary PowerPoint.

_____ 2. Multiple Prefix Vocabulary PowerPoint in Google Classroom (April 6 – April 17)

*Go to Google Classroom and select multiple roots vocabulary assignment, this vocabulary list contains several different roots.

Reading Lessons (<http://classroom.google.com>)

_____ 1. Independent Reading Log (March 23 – April 3)

*Students should read 15 pages per day and record their reading on the reading log in Google Classroom

_____ 2. Chapters 3 – 5 (April 6 – 10) Comprehension Questions

* Read assigned chapter from Saving the Ghost of the Mountain. (PDF/Audio in Google Classroom)
Follow directions in Google Forms to complete the assignment.

_____ 3. Chapters 6 -7 (April 13 – 17) Comprehension Questions

* Read assigned chapter from Saving the Ghost of the Mountain. (PDF/Audio in Google Classroom)
Follow directions in Google Forms to complete the assignment.

_____ 4. Chapters 8 – 10 (April 20 – 24) Comprehension Questions

* Read assigned chapter from Saving the Ghost of the Mountain. (PDF/Audio in Google Classroom)
Follow directions in Google Forms to complete the assignment.

_____ 5. Chapters 11 – 12 (April 27 – May 1) Comprehension Questions

* Read assigned chapter from Saving the Ghost of the Mountain. (PDF/Audio in Google Classroom)
Follow directions in Google Forms to complete the assignment.

_____ 6. Chapters 13 – 15 (May 4 – 8) Comprehension Questions

* Read assigned chapter from Saving the Ghost of the Mountain. (PDF/Audio in Google Classroom)
Follow directions in Google Forms to complete the assignment.

_____ 7. Test Saving the Ghost of the Mountain by Sy Montgomery (May 11 – May 15)

*Student should log into their Renaissance account from the school webpage under the student tab on the home page and take the AR test on Saving the Ghost of the Mountain by Sy Montgomery

Detail:

The above check list is a complete list of all distance learning assignments for 6th Grade Language Arts. **This week's assignments are highlighted.** Your student is welcome to complete these assignments as they are scheduled, or they can work faster to get the assignments completed early. All assignments will be available to your student by April 17th.

Due Date:

All assignments are due on or before May 15th

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Course: 7th Grade Language Arts

7th Grade Distance Learning Check List

Edgeunity Lessons: (Edgeunity.com)

_____ 1. Structure and Narrative: Rosa Parks' Memoir, My Story (March 23 – April 3)

* Go to Google Classroom and print guided notes if possible. (If not, take tchart notes on your own) Go to Edgeunity.com and watch the warmup and instruction videos, complete the assignment and quiz.

_____ 2. **Word Choice and Author's Purpose in Warriors Don't Cry (April 20 – May 1)**

* Go to Google Classroom and print guided notes if possible. (If not, take tchart notes on your own) Go to Edgeunity.com and watch the warmup and instruction videos, complete the assignment and quiz.

Vocabulary Lessons: (<http://classroom.google.com>)

_____ 1. Spec Vocabulary PowerPoint in Google Classroom (March 23 – April 3)

*Go to Google Classroom and finish the spect vocabulary assignment.

_____ 2. Multiple Root PowerPoint in Google Classroom (April 6 – April 17)

*Go to Google Classroom and select multiple roots vocabulary assignment, this vocabulary list contains several different roots. (ject, port, sect)

Reading Lessons: (<http://classroom.google.com>)

_____ 1. Independent Reading Log (March 23 – April 3)

*Students should read 15 pages per day and record their reading on the reading log in Google Classroom

_____ 2. Chapter 5 (April 6 – April 10) definition/anecdote tchart in Google Forms

* Read assigned chapter from Children of the Great Depression. (PDF/Audio in Google Classroom) Follow directions in Google Forms to complete the assignment.

_____ 3. Chapter 6 (April 13 – April 17) question/answers tchart in Google Forms

* Read assigned chapter from Children of the Great Depression. (PDF/Audio in Google Classroom) Follow directions in Google Forms to complete the assignment.

_____ 4. **Chapter 7 (April 20 – April 24) example/description tchart in Google Forms**

* Read assigned chapter from Children of the Great Depression. (PDF/Audio in Google Classroom) Follow directions in Google Forms to complete the assignment.

_____ 5. Chapter 8 (April 27 – April 30) compare/contrast tchart in Google Forms

* Read assigned chapter from Children of the Great Depression. (PDF/Audio in Google Classroom)
Follow directions in Google Forms to complete the assignment.

_____ 6. Test on Children of the Great Depression (May 1)

*Student should log into their Renaissance account from the school webpage under the student tab on the home page and take the AR test on Children of the Great Depression by Russell Freedman.

_____ 7. ABC PowerPoint Project (May 4 – May 15)

*Student should login to Google Classroom and follow the directions in the example PowerPoint to complete ABC Book Project, a project check list and example slide are included.

Detail:

The above check list is a complete list of all distance learning assignments for 7th Grade Language Arts. **This week's assignments are highlighted.** Your student is welcome to complete these assignments as they are scheduled, or they can work faster to get the assignments completed early. All assignments will be available to your student by April 17th.

Due Date:

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Course: 8th Grade Language Arts

8th Grade Distance Learning Check List

Edgenuity Lessons (Edgenuity.com)

_____ 1. Sugar Changed the World, Part 2: Central Ideas (March 16 – March 27)

* Go to Google Classroom and print guided notes if possible. (If not, take tchart notes on your own) Go to Edgenuity.com and watch the warmup and instruction videos, complete the assignment and quiz.

_____ 2. Cause and Effect in an American Plague (April 20 – May 1)

* Go to Google Classroom and print guided notes if possible. (If not, take tchart notes on your own) Go to Edgenuity.com and watch the warmup and instruction videos, complete the assignment and quiz.

Vocabulary Lessons (<http://classroom.google.com>)

_____ 1. Vort/Vorc PowerPoint in Google Classroom (March 16 – March 27)

*Go to Google Classroom and select vort/vorc vocabulary assignment.

_____ 2. Multiple Root PowerPoint in Google Classroom (April 6 – April 17)

*Go to Google Classroom and select multiple roots vocabulary assignment, this vocabulary list contains several different roots.

Reading Lessons: (<http://classroom.google.com>)

_____ 1. Independent Reading Log (March 16 – April 3)

*Student should be reading 15 pages per day and record their reading on the reading log in Google Classroom.

_____ 2. Chapters 7 – 8 (April 6 – April 10) Comprehension Questions Chapters 5 -8

* Read assigned chapters from War to End All War World War I. (PDF/Audio in Google Classroom) Follow directions in Google Forms to complete the assignment.

_____ 3. Chapters 9 – 10 (April 13 – April 17) Comprehension Questions Chapters 9 - 10

* Read assigned chapters from War to End All War World War I. (PDF/Audio in Google Classroom) Follow directions in Google Forms to complete the assignment.

_____ 4. Chapters 11 – 12 (April 20 – April 24) Comprehension Questions Chapters 11 – 12

* Read assigned chapters from War to End All War World War I. (PDF/Audio in Google Classroom) Follow directions in Google Forms to complete the assignment.

_____ 5. Chapter 13 – 15 (April 27 – May 1) Comprehension Questions Chapters 13 -15

* Read assigned chapters from War to End All War World War I. (PDF/Audio in Google Classroom) Follow directions in Google Forms to complete the assignment.

_____ 6. Test on War to End All Wars World War I by Russell Freedman (May 4)

*Student should log into their Renaissance account from the school webpage and take the AR test on War to End All War World War I by Russell Freedman

_____ 7. ABC Book Project (May 5 -May 15)

*Student should login to Google Classroom and follow the directions in the example PowerPoint to complete ABC Book Project. A checklist and slide examples are included.

Detail:

The above check list is a complete list of all distance learning assignments for 8th Grade Language Arts. **This week's assignments are highlighted.** Your student is welcome to complete these assignments as they are scheduled, or they can work faster to get the assignments completed early. All assignments will be available to your student by April 17th.

Due Date:

All assignments are due on or before May 15th