

5th Grade ENGLISH LANGUAGE ARTS CLASS

(Mrs. De Dios') March 30-April 3 Alternate Learning Plan

If you have questions about the assignments, you can reach me at

Maribeth.DeDios@k12.sd.us

(Mon-Fri Email Hours: 8:00 am to 4:00 pm) and at **Tel. No. 742-2217**

(9:00-11:00 am and 1:00-3:00 pm Monday-Friday)

School Office Phone (605) 698-7613 ext.1

Your child's attendance/learning progress is their daily check-in with the teacher through online learning and regular communication.

Content Area		
Specific directions will be provided student/student: Remind/Email/Dojo/Phone		
Standard/ Essential Learning	Instructional Activities/Practice	Student Evidence of Learning (Assignment/Assessment)
<p>READING RI. 10 By the end of the year, comprehend a variety of grade level informational texts. (Life Science)</p> <p>5L1 Demonstrate command of the conventions of standard English grammar and usage when writing and speaking. (Word and Sentence meaning)</p>	<p>WITH INTERNET ACCESS: Individual Directions are on the Readworks Site and Google Classroom</p> <p>WITHOUT INTERNET ACCESS: Information has been sent home with specific directions The teacher will be contacting each student daily through Dojo/Email/Phone with specific instructional information/support and to answer questions</p> <p>Day 1 <i>Readworks</i> Honey to the Bee/The Buzz about Native Bees</p> <p><i>IXL</i> 5X2/3AA2 (Words that don't belong/Which sentence has the same meaning?)</p> <p><i>Read to Self</i> Students will read their Individual Reading Book.</p>	<p>Students will be able to answer comprehension questions (multiple choice type questions and written answers) and reach 100% or at least 90%.</p> <p>Students will answer IXL test with 100% or at least 90% mastery.</p> <p>Using Google Classroom or Paper Template After Reading the Individual Reading Book for 30 mins. the students will: 1. Write about important things you learned from your reading.</p>

<p>READING RI. 10 By the end of the year, comprehend a variety of grade level informational texts. (Life Science)</p> <p>5L1 Demonstrate command of the conventions of standard English grammar and usage when writing and speaking. (Irregular Past Tense)</p>	<p>Day 2 <i>Readworks</i> The Chicken and the Egg/Birds Don't Live in the Air</p> <p><i>IXL</i> 5LL2/3MM3 (Form and use the regular past tense/Form and use the regular past tense)</p> <p><i>Read to Self</i> Students will read their Individual Reading Book.</p>	<p>Students will be able to answer comprehension questions (multiple choice type questions and written answers) and reach 100% or at least 90%.</p> <p>Students will answer IXL test with 100% or at least 90% mastery. (Form and use regular past tense of verbs)</p> <p>Using Google Classroom or Paper Template. After reading the individual reading book for 30 mins the students will: 1. Write what facts did he/she enjoy reading about the book.</p>
<p>READING RI. 10 By the end of the year, comprehend a variety of grade level informational texts. (Life Science)</p> <p>5L1 Demonstrate command of the conventions of standard English grammar and usage when writing and speaking. (Irregular Past Tense)</p>	<p>Day 3 <i>Readworks</i> Big Birds, Bird City/Big Bird Found</p> <p><i>IXL Assignment</i> 5LL3/3MM6 (Form and use the irregular past tense/Form and use the irregular past tense)</p> <p><i>Read to Self</i> Students will read their Individual Reading Book.</p>	<p>The students will be able to answer comprehension questions (multiple choice type questions and written answers) with 100% or at least 90% mastery.</p> <p>Students will be able to answer 100% or at least 90% of IXL practice exercise on form and use of irregular past tense</p> <p>Using Google Classroom or Paper Template. After reading the individual reading book for 30 mins the student will: 1. What questions would you ask the author if you met him/her and why?</p>
<p>RL. 10 By the end of the year, comprehend a variety of grade level literary text.</p>	<p>Day 4 Reading <i>Readworks</i> Honey to the Bee/The Buzz about Native Bees The Chicken and the Egg/Birds Don't Live in the Air</p> <p><i>IXL Assignment</i> 5X2/3AA2 LL2/3MM3 5LL3/3MM6</p>	<p>Catch up Day Students will review and work on Readworks and IXL they did not finish.</p>

<p>SSS1.5.3 Construct explanation using reasoning, correct sequence, examples and details.</p>	<p>Day 5 Social Studies Brain Pop Jamestown Part II</p>	<p>Using Google Classroom or Paper Copy Sequence the events that took place during the colonization of Jamestown in 1607.</p>
<p>WRITING 5W.10 Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest and academic tasks.</p>	<p>My Nature Journal Students will find time to go out, observe and enjoy nature and write their ideas using varied writing prompts. (One Writing Assignment per day)</p> <p>Writing Prompts:</p> <ol style="list-style-type: none"> 1. Spend 15 mins outside observing the world around you . Write about what you noticed more. 2. If you were part o nature what element would you be? Why? 3. Choose a natural object that you can see when you look outside the window and write about it. Describe how it looks and moves and imagine how it may sound and feel. 4. What is your favorite place to explore? Why? 	<p>Using Google Classroom or Paper Copy The students will be able to put into writing their ideas and feelings about nature.</p>