

# WESTSIDE ELEMENTARY

## Mrs. Kaufman's 1st Grade AT-HOME WEEKLY LEARNING BOARD

March 30 – April 3, 2020

Mrs. Kaufman: Email: [jennifer.kallstromkaufman@k12.sd.us](mailto:jennifer.kallstromkaufman@k12.sd.us), Phone: 605-742-2237

Mrs. Hortness: Email: [meggan.hortness@k12.sd.us](mailto:meggan.hortness@k12.sd.us) Phone: 605-742-2233

### Additional

**Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm**

**Teachers will be in contact with your child daily in some form (Remind/Dojo/Email/IXL/Phone).**

**Your child's attendance is their check-in with the teacher through regular communication and learning progress**

**WITH INTERNET ACCESS** Share your learning by sending your teacher a picture/video of the activities and your learning  
(on class DOJO).

**WITHOUT INTERNET ACCESS:** Use paper of any kind at home to show your activities and keep a log of your learning this week

Please save the papers you collect showing your work from home and bring to school  
when school resumes.

Packets will be sent to learners that do not have internet or a device to use for online learning.

Additional directions will be provided by the teacher through 1:1 communication

### ONLINE LOGIN INFORMATION BELOW

[www.ixl.com](http://www.ixl.com)

Username/password many students know them already - will be sent out via Class Dojo- contact teacher if you do not have it.

[www.scholastic.com/sn1](http://www.scholastic.com/sn1)

class code: Mrs. Kaufman foottrip9404

[www.getepic.com](http://www.getepic.com)

class code: cuh9498

Can be used 6am-4pm, and also 4pm-6am IF you've linked a parent email. Contact me if you need assistance.

[www.spelling.city.com](http://www.spelling.city.com)

Please contact Mrs. Kaufman through Dojo for your NEW individual student code for specific assignments.

(The class username: JK117 password: 123 can still be used, however, the Individual login is preferred.)

**\*\*\*Students should select and complete *at least* 12 of 20 activities during the week.**

**(Many choices can be done every day.) \*\*\***

<p style="text-align: center;"><b>Math</b></p> <p><b>1.NBT.A</b> I can understand and extend the counting sequence</p> <p><b>1.NBT.B</b> I can understand place value.</p>	<p style="text-align: center;"><b>Reading</b></p> <p><b>1.RF.2</b> I can demonstrate understanding of spoken words, syllables, and sounds (phonemes)</p> <p><b>1.RF.3</b> I can know and apply grade level phonics and word analysis skills in decoding words.</p>	<p style="text-align: center;"><b>Writing</b></p> <p><b>1.W.5</b> With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p style="text-align: center;"><b>Science / Social (Weather)</b></p> <p style="text-align: center;"><a href="http://www.scholastic.com/sn1">www.scholastic.com/sn1</a></p>	<p style="text-align: center;"><b>Other Family Learning Activities Experiences</b></p>
<p>*For students that have internet and device access.</p> <p>Log in to IXL-Math Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted yellow.)</p> <p><i>***can do this choice daily</i></p>	<p>*For students that have internet and device access.</p> <p>Log in to IXL-Language Arts Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted yellow.)</p> <p><i>***can do this choice daily</i></p>	<p>*For students that have internet and device access.</p> <p>*without internet and device access, weekly packet has a paper copy of this week's issue</p> <p style="text-align: center;"><a href="http://www.scholastic.com/sn1">www.scholastic.com/sn1</a></p> <p>After reading/viewing the Scholastic news 'My Wild Weather Day', write three facts that you learned about the weather.</p>	<p>Watch the Scholastic News From My Wild Weather Day video.</p> <p>Before watching, ask kids if they've ever heard someone say that March goes in like a lion and out like a lamb. Ask kids to watch the video carefully to figure out what the expression means.</p> <p>If no internet access, find a TV program or a book about different types of weather to read.</p>	<p>Read to them. Have them read to you. Enjoy a book together.</p> <p>Draw and write telling about your favorite part.</p> <p><i>***can do this choice daily</i></p>
<p>Solve the Problem:</p> <p>Bob has 7 pennies. Max has 3 fewer pennies than Bob. How many pennies does Max have?</p> <p>Draw a picture, write the equation, to show how you solved the problem.</p> <p>Write a complete sentence that answers the question.</p>	<p>*For students that have internet and device access.</p> <p>Log in to Spelling City Practice Weekly Spelling Words choice of games/activities</p> <p>When logged in with your individual student code (see top of this page) there will be specific 'Assignments' listed for you.</p> <p><i>***can do this choice daily</i></p>	<p>Write a story about a made up Wild Weather Day. (real/non-fiction or make believe/fiction)</p> <p>Illustrate your story.</p>	<p>After watching the video, discuss the idiom's meaning. Then play a quick game. Call out different types of weather, having children roar if it's "lion weather" (snowy, windy) and baa if it's "lamb weather" (sunny, warm)</p>	<p>Teach them to cook. (rice krispie bars, fruit pizza, try online recipes)</p> <p>Make play-doh, goop, etc.</p> <p>Paint.</p> <p><i>***can do this choice daily</i></p>

<p>Solve the Problem:</p> <p>Mrs. Kaufman wishes she had two cats.</p> <p>How many paws would there be?</p> <p>How many cat eyes would there be?</p> <p>Draw a picture, write the equation, to show how your solved the problem.</p> <p>Write a two complete sentences that answer the questions.</p>	<p>Read to Self.</p> <p>Or</p> <p>Read to Someone</p> <p>Or</p> <p>Listen to an online story.</p> <p>(Epic, YouTube, read aloud, books at home)</p> <p><i>***can do this choice daily</i></p>	<p>Write a response, answering the question:</p> <p>What is your favorite type of weather? Write three reasons why you like this type of weather.</p> <p>Draw a picture of your favorite type of weather.</p>	<p>*For students that have internet and device access.</p> <p>Log in to EPIC Search the topic - weather</p> <p>Choose a book to read, a book to listen to, and/or a video to watch about weather.</p> <p><i>***can do this choice daily</i></p>	<p>Teach/Play card games. (Uno, Old Maid, Crazy 8's, etc.)</p> <p>Play a board game together.</p> <p>Do a puzzle together.</p> <p>Create with blocks, Legos, etc.</p> <p><i>***can do this choice daily</i></p>
<p>Solve the Problem:</p> <p>Mrs. Kaufman has 3 packs of juice boxes for a celebration when we are back together.</p> <p>Each pack has 10 juices boxes in it.</p> <p>How many juice boxes does she have for our class?</p> <p>Does she have enough for our class? (We have 24 students in our class.)</p>	<p>Read a non-fiction text from home if there is access to a non-fiction text at home. If not ask a family member to read to you or listen to a non-fiction (true) story, video – ask your family about a non-fiction story.</p> <p>Talk about the main idea and details in the story. Draw a picture of your favorite part.</p> <p><i>***can do this choice daily</i></p>	<p>Write a journal entry of your activities at home.</p> <p><i>***can do this choice daily</i></p>	<p>Go outside to enjoy the weather.</p> <p>Use sidewalk chalk to create message of love, kindness, and hope to the world.</p> <p><i>***can do this choice daily</i></p>	<p>Ride a bike, take a walk, play a game outside with your family.</p> <p>Dig in the Mud.</p> <p>Enjoy the beautiful weather we are predicted to have this week!</p> <p><i>***can do this choice daily</i></p>

<p><b>Evidence of My Learning:</b></p> <p>Teachers will log in to review student work on IXL.</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work on Class DOJO.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p><b>Evidence of My Learning</b></p> <p>Teachers will log in to review student work on IXL and books read on Epic.</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work on Class DOJO.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p><b>Evidence of My Learning</b></p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work on Class DOJO.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p><b>Evidence of My Learning</b></p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work on Class DOJO.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p><b>Evidence of My Learning</b></p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work on Class DOJO.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>
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