

4th Grade March 30 to April 3 Alternate Learning Plan

If you have questions about the assignments, call the teacher

Office hours of 9am-11am and 1:00-3:00pm. (Monday – Friday)

Specific Directions for each day will be presented through Class Dojo/Zoom

Student Attendance and Learning Progress is expected through daily check in with your child's teacher (Dojo-Online Learning Progress)

Mrs. Wickre or email: judy.wickre@k12.sd.us; (742-2209)

Mrs. M. Moen or email: michelle.moen@k12.sd.us (742-2205)

Mrs. Kellen or email: katie.kellen@k12.sd.us (742-2208);

School Office Phone (605) 698-7613 ext. 1

Reading		
Standard	Instructional Activities	Evidence of Learning (Assignment)
RL.4.1 RL.4.2	<p><u>Option A for Students with Internet Access:</u> Go to Readworks.org. in your browser. Students will click Login and then use their class code. Click on your name and choose the story that you have been assigned. Kellen Code: U5LE6N Wickre Code: WTT3VSJ Assignment: Readworks Story :</p> <p>**Individualized assignments</p>	<p>Online evidence with teacher feedback available for students to view. Proficiency is 80% or higher.</p> <p>A written response example for RACES is included in this document.</p> <p>You will find your assigned story on your own assignment page.</p>
	<p><u>Option B for Students without Internet Access:</u> Paper copy of Readworks Story : ❖ "The Strength of Three" ❖ Answer the 5 Question set</p>	<p>Paper copy returned to teacher and returned for feedback. Proficiency is 80% or higher</p> <p>A written response example for RACES is included in this packet.</p>
RI.4.1 RI.4.2	<p><u>Option A for Students with Internet Access:</u> Readworks Story :</p> <p>**Individualized assignments</p>	<p>Online evidence with teacher feedback available for students to view. Proficiency is 80% or higher</p> <p>A written response example for RACES is included in this document.</p> <p>You will find your assigned story on your own assignment page.</p>
	<p><u>Option B for Students without Internet Access:</u> Paper copy of Readworks Story : ❖ Read: "No Snow Required"</p>	<p>Paper copy returned to teacher and returned to students for feedback. Proficiency is 80% or higher.</p> <p>A written response example for RACES is included</p>

	❖ Answer 5 Question set	in this packet.
RL.4.10 RI.4.10	<p>Read "just right" books or any books/newspaper/magazine you have access to at home to read – READ READ READ (online or offline)</p> <p>Use Epic or the digital library on Readworks. **There are no questions for you to answer...just stories to read.</p>	Students should record their book and minutes on the monthly reading log. (March calendar).

Writing - Performance Task Prep		
Standard	Instructional Activities	Evidence of Learning (Assignment)
W.4.4 W.4.5	<p><u>Option A for Students with Internet Access:</u> Work on the "Why I Love My School" essay for the purpose of informative writing for the SARSPA essay contest. Use the Writing City freewrite to complete and submit to the teacher.</p> <p>Work on your "Woman in History" essay. When complete submit to the teacher on Writing City.</p>	<p>Online evidence with teacher feedback available for students to view after they have submitted their essay through Writing City.</p> <p>Students should follow guidelines given on the essay contest handout included in this document.</p> <p>**Call me using the number above or contact me on DoJo if you have questions.</p>
	<p><u>Option B for Students without Internet Access:</u> Work on the "Why I Love My School" essay for the purpose of informative writing for the SARSPA essay contest. Use writing paper for your rough draft.</p> <p>Revise and edit on that paper, then rewrite the final draft in your neatest penmanship.</p> <p>*Work on your "Woman in History" essay. Your final copy should be handwritten on paper.</p>	<p>Paper copy returned to teacher and returned to student with feedback.</p> <p>Students should follow guidelines given on the essay contest handout included in this packet.</p> <p>**Call me using the number above or contact me on DoJo if you have questions.</p>
L.4.2	<p><u>Option A for Students with Internet Access: Contact teacher if you need your login information.</u></p>	<p>Online student results will be available on the IXL website.</p> <p>Specific teacher feedback will be provided through teacher :student contact each day</p>

	<p>IXL : ELA recommendations for: Level F</p> <ul style="list-style-type: none"> ❖ Prefixes/Suffixes W1 W4 W6 ❖ Capitalization TT 5 <ul style="list-style-type: none"> ❖ You will work on teacher assigned IXL recommendations. 	<p style="background-color: yellow;">Mondays Diagnostic Arena ELA</p>
	<p><u>Option B for Students without Internet Access:</u></p> <p>Paper packet with capitalization and homophone practices. Follow the directions provided on the practice.</p>	<p>Paper copies returned to teacher. Proficiency is 80% or higher.</p> <p>An example for the learner is on each practice . Please contact the teacher if you have any questions.</p>

Math		
Standard	Instructional Activities	Evidence of Learning (Assignment)
<p>4.NF.3 I can understand addition and subtraction of fractions as joining and separating parts referring to the same whole.</p>	<p><u>Option A for students with internet access:</u></p> <p>**Complete 3 Zearn lessons starting where you are at for lessons. Please contact me if you need to know how many you have completed. Also do exit tickets for those lessons!</p> <p>Monday: IXL, Math Level F Q.4</p> <p>Tuesday: IXL, Math Level F Q.6</p> <p>Wednesday: IXL, Math Level F Q.8</p>	<p>Zearn – 3 lessons completed</p> <p>-Exit tickets completed. If possible send a completed picture to Mrs. Kellen</p> <p>-Katie.Kellen@k12.sd.us</p> <p>-Dojo message</p> <p>-text at 605-868-8054</p> <p>IXL, Math Level F Q.4, 6, 8, 9, 11, 12, 13.(Smart Score of 90 or higher)</p> <p>Specific teacher feedback will be provided through teacher :student contact each day</p>

	<p>Thursday:</p> <p>IXL, Math Level F Q.9, Q.11</p> <p>Friday:</p> <p>IXL, Math Level F Q.12, Q.13</p>	
	<p><u>Option B for students without internet access: (Will need to receive packet from school)</u></p> <p>Monday: Read math news with your family Do 2 worksheets -Labeled Day 1 worksheet</p> <p>Tuesday: Do 2 worksheets -Labeled Day 2 worksheets</p> <p>Wednesday: Read Lesson 14 instructions Do 1 worksheet -Labeled Day 4 worksheet (Lesson 14 problem set)</p> <p>Thursday: Read Lesson 15 instructions -Do 1 double-sided worksheet -Labeled Day 4 worksheet</p> <p>Friday: Play Benchmark Fraction Sort Game</p>	<p>Packet completed proficiently. Proficient is 80% or higher.</p> <p>Specific teacher feedback will be provided through teacher :student contact each day</p>

Guidelines for 4th Grade

“Why I Love My School” Essay Contest

Sponsored locally by Sisseton Area Retired School Personnel Association

Background Information

Up to 500 words (it may be less) written by you to include parts necessary for an **ESSAY – Introduction, supporting points and Conclusion.**

Submitted on white 8x11 paper either **neatly hand written or typed** on one side of the paper. The author’s **Name, Grade Level, and School Must** be written at the end of the essay.

All participants will receive a surprise treat with 3 top winners selected. The winners will receive a **GIANT** cookie and special recognition.

TITLE: “What I Love About My School”

(You may be creative and change the title if you would like.)

JUDGING CRITERIA ---

60% Creativity and Expression

20% Grammar and Form

20% Neatness

Essays will be judged by former retired teachers from Sisseton.

Make sure someone proofreads your essay to check for mechanics –capitalization, punctuation, grammatical skills.

Please turn in essays when completed by April 1, 2020 to Mrs. K. Hansen and Mrs. Wickre at Westside.

Why I Love My School

(sample essay organization)

Sample Introduction

Hi, my name is Logan and I am going to tell you why my school, Westside Elementary, is a special, unique school. I will tell you a little bit about why I think it is a good school and why I will miss it next year. I will also explain what I will be looking forward to in my future middle school years.

Subtopic 1 Paragraph

First of all,

Subtopic 2 Paragraph

Another reason I love Westside is...

Subtopic 3 Paragraph

The last thing I will explain to you is ...

Sample Conclusion

In conclusion, I have shared with you the many reasons why I love school. There are a lot more things that Westside has going for it, but that would take a very long to explain and I'm running out of time. I hope you enjoyed my essay about this amazing school.

**Sample of RACE Graphic Organizer for
answering
the written response questions on your
Readworks assignments.**

Using each letter in RACE will be a complete answer for 100% credit.

Writing Prompt Question for: ???		QUESTION #5. Describe evidence from the text to support a key theme of the text.	
R	Restate the Question	• Here are possible sentence starters for you:	EX. 1 The theme of the story is ... <i>(You answered this up above in question #1. You may use that theme as part of your response or put it into your own words.)</i>
A	Answer the Question	* Is your answer to the question clearly written?	OR
C	Cite Evidence	*Identify Evidence from the text or an exact quote using the following sentence starters:	EX. 2 I will provide you with evidence of the story's theme which is
E	Explain the evidence and your thinking	Choose one of the following sentence starters or write it in your own way: Then provide additional statements expressing connections, thoughts, and summarizing ideas together.	I know this is the theme because... **According to the text, it states, "_____." OR **In paragraph__, it expresses, "_____". OR **In the text, it states, "_____." OR **Your own idea of how to begin)
			<ul style="list-style-type: none"> • This evidence tells me... • This evidence proves... • This quote reminds me of...