

WESTSIDE ELEMENTARY
Second Grade AT-HOME WEEKLY LEARNING BOARD
March 30-April 3rd, 2020

Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm

WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).

WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and keep a log of your learning this week

Please save the papers you collect showing your work from home and bring to school when school resumes.

Packets will be sent to learners that do not have internet or a device to use for online learning.

Specific Directions for Each Day on the Learning Plan and Class Dojo

Student Attendance and Learning Progress is expected through daily check in with your child's teacher (Dojo-Online Learning Progress)

Teachers will contact your child daily, if you do not receive a call/email or dojo message daily from your teacher – please contact them by phone or email below.

Miss Mordini: Email: lisa.mordini@k12.sd.us, Phone: 605-742-2226

Mrs. Hanson: Email: shawn.hanson@k12.sd.us, Phone: 605-742-2224

Mrs. Wegehaupt: Email: tammie.wegehaupt@k12.sd.us Phone: 605-742-2199

***Please save all the work that is completed and not completed. Students will need to bring them back when school resumes**

Additional School Office Phone (605) 698-7613 ext. 1

€ ***Students will complete all activities listed for each day under each subject area (Example: On Monday- students will complete the activities for math, reading, writing and science/social studies for the boxes that say Monday)***

€ Websites to be using: www.ixl.com

€ www.readworks.org- Use your google classroom login

€ www.xtramath.org

€ <https://library.sd.gov/>

€ <https://classroommagazines.scholastic.com/support/learnathome.html>

€ <https://hosted27.renlearn.com/165458/default.aspx>

€ <https://www.arbookfind.com> - this is to look up books to see if it has an AR quiz,

€ <http://library.esebco.com/site/login> -(Username: sisseton, password: book)

€ <https://classroom.google.com>

| <p style="text-align: center;">Math</p> <p>2.OA.2- I can add and subtract within 20</p> <p>2.OA.1- I can use addition and subtraction to solve one and two step problems</p> <p>2.NBT.5- I can add and subtract within 100</p> | <p style="text-align: center;">Reading</p> <p>2.RI.1- I can ask and answer questions about what I have read on a nonfiction text</p> <p>2.RL.1- I can ask and answer questions about what I have read with a fiction text</p> | <p style="text-align: center;">Writing</p> <p>2. W.3- I can write a narrative/descriptive story using complete detailed sentences</p> | <p style="text-align: center;">Science / Social</p> <p>2.LS4.1. I can make observations of plants and animals to compare the diversity of life in different habitats.</p> <p>2.G.6.2- I can suggest ways people can responsibly interact with the environment in the local community</p> |
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| <p style="text-align: center;">Monday: Do all 3 activities for math</p> <p>Activity 1: Everyone On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.</p> <p>Example of work: Equation: 26+33=? Using equations to solve: 20+30=50 6+3=9, 50+9=59 The have 59 chocolate bunnies</p> <p>The 2nd grade teachers have 36 chocolate bunnies. Mrs. Hanson gave them 58 more to share with their class. How many chocolate bunnies in all?</p> <p>Activity 2: If you have internet: Go to IXL 2nd Grade Math and practice your skills for 20 minutes.</p> <ul style="list-style-type: none"> G.3- Adding two digit by one digit without regrouping | <p style="text-align: center;">Monday:</p> <p>Activity 1: With Internet: Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <ul style="list-style-type: none"> All About Money <p>Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.</p> <p>Without Internet: Students will look in their packet for the article</p> <ul style="list-style-type: none"> All About Money <p>At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <p>Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.</p> | <p style="text-align: center;">Monday:</p> <p>Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in complete sentences as well as paying close attention to capitalization and punctuation.</p> <p>Writing Prompt:</p> <p>“I know its spring when...”</p> | <p style="text-align: center;">Monday:</p> <p>Activity 1: With Internet: https://classroommagazines.scholastic.com/support/learnathome.html</p> <p>Go to the website above. Click on Grade 1 and 2. Click on week 2, Day 6. Read the two books, watch the video, and do the activity- directions are on the site.</p> <p>Without Internet: Play pond charades with your family! Get up and moving with a pond charades game!</p> <ul style="list-style-type: none"> € First, make a list on a sheet of paper of animals that you may find in a pond and the actions they do. For example: <ul style="list-style-type: none"> o frog – croaks/hops o duck – quacks/paddles o beaver – chops wood o heron – catches fish o water strider – walks on water |

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| <ul style="list-style-type: none"> • G.4- Adding two digit by one digit with regrouping <p>If you do not have internet: go to your packet you received in the mail. Page 1, Follow the directions on the page.</p> <p>Activity 3: If you have internet: Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information</p> <p>If you don't have internet: If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.</p> | <p>Activity 2: Students will read for 20 minutes a story of their choice. Example: Articles, books you have at home, books you read online using these websites: https://classroommagazines.scholastic.com/support/learnathome.html https://library.sd.gov/</p> <p>Make sure to record this time on your monthly reading log or on a piece of paper. Students who have a device- can go to https://www.arbookfind.com to see if they story they read has an AR quiz.</p> <p>If it does have a quiz they can go to https://hosted27.renlearn.com/165458/default.aspx to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.</p> | | <p>€ With your child, take turns acting and guessing the animals. For extra fun, try making the animals' sounds!</p> |
| <p>Tuesday: Do all 3 activities for math</p> <p>Activity 1: On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.</p> <p>Example of work: Equation: 47-24=? Solving Work with equations: 47-20=27, 27-4=23 They have 23 eggs left.</p> <p>Miss Mordini has 57 Easter eggs. She gave 12 Easter eggs to Miss</p> | <p>Tuesday: Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passages.</p> <ul style="list-style-type: none"> • What Is The Solar System? <p>Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email</p> <p>Without Internet:</p> | <p>Tuesday: Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in complete sentences as well as paying close attention to capitalization and punctuation.</p> <p>Writing Prompt: "When everything turns green I think about..."</p> | <p>Tuesday:</p> <p>With Internet: https://classroommagazines.scholastic.com/support/learnathome.html</p> <p>Go to the website above. Click on Grade 1 and 2. Click on week 2 day 7. Read the 2 books, watch the video and do the activity for that day. The directions are on the website.</p> <p>Without Internet: How would <i>you</i> like to get to school? Invent a fun new vehicle you could use to get to school! It can be a bus,</p> |

Chamley. How many Easter eggs does Miss Mordini have left?

Activity 2:

If you have internet: Go to IXL 2nd Grade Math and practice your skills for 20 minutes.

- **H.3-** Subtracting two digit by one digit without regrouping
- **H.4-** Subtracting two digit by one digit with regrouping

If you do not have internet: go to your packet you received in the mail. Page 2, Follow the directions on the page.

Activity 3:

If you have internet: Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information

If you don't have internet: If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

Students will look in their packet for the article

- **What is The Solar System?**

At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.

Activity 2:

Students will read for 20 minutes a story of their choice.

Example: Articles, books you have at home, books you read online using these websites:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>.

Make sure to record this time on your monthly reading log or on a piece of paper.

Students who have a device- can go to <https://www.arbookfind.com> to see if they story they read has an AR quiz.

If it does have a quiz they can go to <https://hosted27.renlearn.com/165458/default.aspx> to take AR quizzes.

User name and passwords will be sent to you on dojo or call your teacher to find out.

car, bike, or anything else you can think of!

- € Draw a picture of it. Label all the cool parts.
- € Then write about how it works. How does it move? How many people can use it at once?
- € Last, come up with one tip about how to stay safe in your vehicle.

Wednesday: Do all 3 activities for math

Activity 1: On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.

Example of work: See example from Monday

Mrs. Archer went on a Easter egg hunt. She found 34 blue eggs and 22 purple eggs. Altogether, how many blue and purple eggs did Mrs. Archer find?

Activity 2:

If you have internet: Go to IXL 2nd Grade Math and practice your skills for 20 minutes.

- **G.5-** Adding two digit numbers without regrouping- sums of 100
- **G.6-** Adding two digit numbers with regrouping - sums of 100

If you do not have internet: go to your packet you received in the mail. Page 3, Follow the directions on the page.

Activity 3:

If you have internet: Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information

If you don't have internet: If you do not have the flash cards that were provided then make your own

Wednesday

Activity 1:

With Internet:

Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

- **We Need Fresh Water**

Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.

Without Internet:

Students will look in their packet for the article

- **We Need Fresh Water**

At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.

Activity 2:

Students will read for 20 minutes a story of their choice.

Example: Articles, books you have at home, books you read online using these websites:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>

Wednesday:

Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in **complete sentences** as well as paying close attention to capitalization and punctuation.

Writing Prompt:

“If you could play a joke on someone **what** would it be and **who** would it be on?”

Wednesday:

With Internet:

<https://classroommagazines.scholastic.com/support/learnathome.html>

Go to the website above. Click on **Grade 1 and 2. Click on week 2 day 8.**

Read the 2 books, watch the video and do the activity for that day. The directions are on the website.

Without Internet:

What can you see out your window during the day and during at night?

- € Fold a piece of paper in half length-wise.
- € Look out your window. On the left side of the paper, write or draw the things you see in the sky during the day.
- € On the right side of the paper, write or draw the things you see in the sky at nighttime. (You can wait until nighttime to do this step, or you can do it during the day and imagine what you would see!)
- € Are there any things you can see in the sky during the day *and* at night?

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| <p>20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.</p> | <p>Make sure to record this time on your monthly reading log or on a piece of paper. Students who have a device- can go to https://www.arbookfind.com to see if they story they read has an AR quiz. If it does have a quiz they can go to https://hosted27.renlearn.com/165458/default.aspx to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.</p> | | |
| <p>Thursday: Do all 3 activities for math</p> <p>Activity 1: On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.</p> <p>Example of work: See the example from Tuesday</p> <p>Mrs. Medenwald bought 65 jelly beans from the store. She ate 23 of the jelly beans. How many jelly beans does Mrs. Medenwald have left?</p> <p>Activity 2: If you have internet: Go to IXL 2nd Grade Math and practice your skills for 20 minutes.</p> <ul style="list-style-type: none"> • H.5- Subtracting two two-digit numbers without regrouping • H.6- Subtracting two two-digit numbers with regrouping <p>If you do not have internet: go to your packet you received in the</p> | <p>Thursday:</p> <p>Activity 1: With Internet: Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <ul style="list-style-type: none"> • The Sounds Spring Brings <p>Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.</p> <p>Without Internet: Students will look in their packet for the article</p> <ul style="list-style-type: none"> • The Sounds Spring Brings <p>At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <p>Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.</p> | <p>Thursday:</p> <p>Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in complete sentences as well as paying close attention to capitalization and punctuation.</p> <p>Writing Prompt:</p> <p>“I feel happier during the spring time because...”</p> | <p>Thursday:</p> <p>With Internet: https://classroommagazines.scholastic.com/support/learnathome.html</p> <p>Go to the website above. Click on Grade 1 and 2. Click on week 2 day 9. Read the 2 books, watch the video and do the activity for that day. The directions are on the website.</p> <p>Without Internet: Draw a picture of you with your friends and write about how it feels to not be able to play with your friends right now.</p> |

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| <p>mail. Page 4, Follow the directions on the page.</p> <p>Activity 3: If you have internet: Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information</p> <p>If you don't have internet: If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.</p> | <p>Activity 2: Students will read for 20 minutes a story of their choice. Example: Articles, books you have at home, books you read online using these websites: https://classroommagazines.scholastic.com/support/learnathome.html https://library.sd.gov/</p> <p>Make sure to record this time on your monthly reading log or on a piece of paper. Students who have a device- can go to https://www.arbookfind.com to see if they story they read has an AR quiz. If it does have a quiz they can go to https://hosted27.renlearn.com/165458/default.aspx to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.</p> | | |
| <p>Friday: Do all 3 activities for math</p> <p>Activity 1:</p> <p>On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.</p> <p>Example of work: See example from Monday</p> <p>The 2nd grade teachers held a Easter party and 88 students attended. An hour later, 45 more students showed up. How many students were at the Easter party in all?</p> | <p>Friday:</p> <p>Activity 1: With Internet: Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <ul style="list-style-type: none"> • What is a Rainbow? <p>Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.</p> <p>Without Internet: Students will look in their packet for the article</p> | <p>Friday:</p> <p>Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in complete sentences as well as paying close attention to capitalization and punctuation.</p> <p>Writing Prompt:</p> <p>“The best game to play outside in the spring is...”</p> | <p>Friday:</p> <p>With Internet: https://classroommagazines.scholastic.com/support/learnathome.html</p> <p>Go to the website above. Click on Grade 1 and 2. Click on week 2 day 10. Read the 2 books, watch the video and do the activity for that day. The directions are on the website.</p> <p>Without Internet: Use nonstandard units to measure items around your house! Try measuring things like your bed, table, or rug by using:</p> <ul style="list-style-type: none"> € spoons € pencils |

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| <p>Activity 2: If you have internet: Go to IXL 2nd Grade Math and practice your skills for 20 minutes.</p> <ul style="list-style-type: none"> • G.10- Addition word problems- up to two digits • H.9- Subtraction word problems- up to two digits <p>If you do not have internet: go to your packet you received in the mail. Page 5, Follow the directions on the page.</p> <p>Activity 3: If you have internet: Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information</p> <p>If you don't have internet: If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.</p> | <ul style="list-style-type: none"> • What is a Rainbow? <p>At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <p>Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.</p> <p>Activity 2: Students will read for 20 minutes a story of their choice. Example: Articles, books you have at home, books you read online using these websites: https://classroommagazines.scholastic.com/support/learnathome.html https://library.sd.gov/</p> <p>Make sure to record this time on your monthly reading log or on a piece of paper. Students who have a device- can go to https://www.arbookfind.com to see if they story they read has an AR quiz. If it does have a quiz they can go to https://hosted27.renlearn.com/165458/default.aspx to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.</p> | | <ul style="list-style-type: none"> € sneakers € books |
| <p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO). WITHOUT INTERNET ACCESS: Use paper at home to show your activities and learning this week.</p> | <p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO). WITHOUT INTERNET ACCESS: Use paper at home to show your activities and learning this week.</p> | <p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO). WITHOUT INTERNET ACCESS: Use paper at home to show your activities and learning this week.</p> | <p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO). WITHOUT INTERNET ACCESS: Use paper at home to show your activities and learning this week.</p> |