

WESTSIDE ELEMENTARY SCHOOL

3rd Grade Alternative Learning Plan for March 30-April 3

Ms. Pagel 742-2222 Debbi.Pagel@k12.sd.us

Ms. Tadena 742-2254 Carmela.Tadena@k12.sd.us

School Office Phone: (605) 698-7613 ext. 1

Teachers will contact students by class Dojo/Phone/Email daily

Please contact your child's teacher above if you have celebrations, cares or concerns

***Students who have access to internet and device should complete the on-line assignments.**

****Students who do NOT have access to device and internet should complete the student paper packet. Call 698-7613 EXT #1 to request a student packet.**

***** DOJO NOTICE: Families please note that dojo is our main source of communication through our E-Learning experience. Both you and your child will communicate through your parent dojo account. We recommend that you download dojo to all devices. If you need help connecting please call your teacher.**

Reading				
Standard	Instructional Activities		Evidence of Learning (Assignment)	
3.RI.2 Read 1 article and answer questions this week.	<p><u>Online:</u></p> Students will read assigned article from their (ReadWorks.org) accounts. Students were sent home with their log in information or you may contact their teacher for assistance. Independent Article assigned by English	<p><u>Paper Student Packet (request from school office if you DO NOT have internet or a device):</u></p> <p><u>CONTINUE FROM LAST WEEK.</u></p> Saguaro Cactus Article located in packet. Read	<p><u>Online:</u></p> Complete Readworks comprehension questions online. Teacher will assess and offer feedback per student.	<p><u>Paper Student Packet (request from school office):</u></p> <p><u>CONTINUE FROM LAST WEEK.</u></p> Student will read: Saguaro Cactus Article and answer comprehension questions. Located in student packet. Take a picture and send it

	Language Arts teacher.	and answer questions. Contact your teacher for support.		to teacher through dojo or keep at home until we return to school.
READ TO SELF				
	<p style="text-align: center;"><u>Online:</u></p> <p>Independent read at least 20 minutes per day. This can be a book from home, on-line, newspaper, magazine, etc...</p> <p style="text-align: center;">Epic</p> <p>Student has log in information (contact homeroom teacher for assistance)</p>	<p style="text-align: center;"><u>Paper:</u></p> <p>Independent read at least 20 minutes per day</p> <p>Independent reading books/newspapers/magazines/reading items you have at home.</p>	<p style="text-align: center;"><u>Online:</u></p> <p>Teacher will monitor online progress through Epic.</p>	<p style="text-align: center;"><u>Paper:</u></p> <p>Parent/Guardian/Family Member sign reading tracker. Student should have this in their take home folder. If they do not have with them please sign and date any paper you have at home.</p>

Writing		
• Continue with Hometown Essay		
Standard	Instructional Activities	Evidence of Learning (Assignment)
<p>3.W.1</p> <p>Goal for the week: Set up student one drive with the teachers help.</p>	<p>WITH INTERNET ACCESS: Teachers will write detailed directions with the writing checklist on class Dojo</p> <p>WITHOUT INTERNET ACCESS: The directions and writing checklist are in the paper writing packet</p> <p>Teachers will contact students through Dojo/Phone call/email and provide instruction and support for the writing process</p>	<p><u>Week 1 and 2 of E-Learning:</u></p> <p>Teacher will set up shared one drive folder for each learner. Teacher will contact student to walk them through the process of accessing their shared one drive folder.</p> <p>Students and parents – Students DO NOTHING with writing until you hear from teacher.</p>

	<p>FINAL PROJECT is: Students will plan, draft, edit, and write a final draft of an opinion essay about "Why I Love My Hometown"</p> <p>1. Hometown Essay -instructions and opinion writing checklist is posted to student DoJo ELA portfolio. Reference resources in student ELA binders.</p>	<p>Student /Teacher conference: 1st – Plan- student will write on paper and send a picture to teacher through dojo. If student does not have access to a camera/phone/or dojo then call your teacher to discuss over the phone. OR access student folder in shared one drive with their teacher. The teacher will set this up and walk student through the process.</p> <ul style="list-style-type: none"> <input type="checkbox"/> List 3 places or things that you love about your hometown and support with your reasons why this is special to you. <input type="checkbox"/> (Student/teacher conference) over phone or through shared one drive on computer.

Math				
Standard	Instructional Activities		Evidence of Learning (Assignment)	
<p>3.NF.1,2,3</p> <p>Fractions Complete 1 lesson a day.</p>	<p>Online:</p> <p>Zearn.org includes instructional videos, guided practice, and independent practice for each math skill.</p> <p>Students will participate through an interactive instructional video with guided math practice. Once the targeted</p>	<p>Paper:</p> <p>Teacher will be available by phone or dojo.</p>	<p>Online:</p> <p>Zearn Exit Tickets (in math book student took home Friday)</p> <p>Teacher will monitor and assess as student is working through the lessons and will offer feedback through class DoJo or phone call.</p>	<p>Paper:</p> <p>Activity Review Packet (Week 1-5)</p> <p><u>if you do NOT have access to internet or device then complete 1 page a day.</u></p> <p><u>When complete a page send a picture of it to your teacher through a dojo message. OR keep it</u></p>

	<p>expectation is met the student will move into their independent daily math practice.</p> <p><u>Students will complete 1 independent lesson per day (communicated through math teacher)</u></p> <p>ALL students were sent home with their Zearn log in information or if you need assistance to access this resource contact student's teacher.</p>			<u>at home until we return to school.</u>
3.OA.7 Math fact Practice	<p><u>Online:</u></p> <p>Students will practice their math fact fluency on Xtramath.org Teacher will conference and provide support to the student on-line.</p>	<p><u>Paper:</u></p> <p>Students will practice using their Multiplication/ Division Flashcards (included in student packet).</p>	<p><u>Online:</u></p> <p>Teacher will monitor online progress</p> <p>Teacher will conference and provide support to the student on-line.</p>	<p><u>Paper:</u></p> <p>Parent/Guardian/ Family Member sign math tracker. Student should have this in their take home folder. If they do not have with them please sign and date any paper you have at home.</p>