

Westside Junior Kindergarten AT-HOME WEEKLY LEARNING BOARD

Week 2: **March 30 – April 3**

This Learning Board is meant to be a guide to follow for the whole week.

Encourage your child to work on completing 1-2 activities each day.

*If you do not have internet access, students may complete other boxes more than once in a week.

Please initial each activity that is completed by your child and return this guide once school is back in session.

To complete assignments for IXL, go to www.ixl.com (let us know if you don't have your child's login info).

To complete assignments for FRECKLE, go to www.student.freckle.com and enter the class code: XANKNP and then click on your name.

Please do not hesitate to contact us with any questions!

Specific Directions for Each Day on Remind/Class Dojo – Follow Mr. Steve and the class on Remind/Class Dojo

Student Attendance and Learning Progress is expected through daily check in with your child's teacher

Mr. Steve: steven.schiltz@k12.sd.us or 605-924-1306

School Office Phone: (605) 698-7613 ext. 1

If you have not signed up for Remind, please text "@westsidejk" to "81010".

Math K.CC.A.1; K.CC.2; K.CC.C.6; K.G.1	Science K.LS1.1	Reading	Writing
<u>Skip Counting</u> Practice counting by 5's all the way up to 100! Remember to use your whisper voice when you get to the 10's.	<u>Animal Mystery Box</u> Find a toy animal and place it inside of a box so that it is hidden from view. Choose someone from your family and give them clues to see if they can guess the animal that is in your box.	*Please see Miss Kari's lesson plans for your ELA assignments for the week.	*Please see Miss Kari's lesson plans for your ELA assignments for the week.
<u>Final Countdown</u> Practice counting backwards from 10 to 0. Once you have that down, practice counting down from 20.	<u>With INTERNET ACCESS:</u> <u>FRECKLE</u> Go to www.student.freckle.com and complete the animal needs assignment that is located under the "From My Teacher" icon on your home screen.		

<p><u>Shape Hunt</u> Look all around your house and see if you can find shapes hiding in plain sight. Make a chart to keep track of how many circles, squares, rectangles, and triangles you find. Which shape did you find the most of?</p>	<p><u>Animal Needs</u> Think about an animal that you find interesting. Have a conversation with a family member about what this animal likes to eat and where it likes to live. Which animal did you choose?</p>		
<p><u>With INTERNET ACCESS:</u></p> <p><u>IXL</u> Go to www.ixl.com and practice your skills for 20 minutes. We will assign skills that we would like you to address.</p>	<p><u>Spring Life</u> Look out your window for 20 minutes and draw a picture (as best as you can) of each different kind of animal that you see out and about during the start of spring.</p>		
<p>Evidence of My Learning: Please save your chart from your shape hunt and bring it back with you when you return to school (or you can text/email it) so that we can compare it with other student observations.</p>	<p>Evidence of My Learning: Please save your spring life picture and bring it back with you when you return to school (or you can text/email it) so that we can compare it with other student observations.</p>		