

WESTSIDE ELEMENTARY SCHOOL KINDERGARTEN AT-HOME WEEKLY LEARNING BOARD *March 30-April 3, 2020*

Please complete 3 of the 4 activities per subject. 3 math, 3 reading, 3 writing, and 3 science/social studies by the end of the week.

PLEASE DO NOT DO THEM ALL AT ONCE!

WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).

WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week

Please save the papers you collect showing your work from home and bring to school when school resumes.

Any questions please contact your teacher below: or call the School Office Phone (605) 698-7613 ext.1

Miss Dawn: dawn.wynia@k12.sd.us (605) 742-2197

<p>Math K.O.A.1 I can understand addition as putting together and adding to and understand subtraction as taking apart and taking from.</p>	<p>Reading K.RI.10 By the end of the year I can read and comprehend a variety of literary texts and informational texts.</p>	<p>Writing K.W.3 I can use a combination of drawings, dictating, and writing to narrate a single event or several loosely linked events. Tell about the events in the order in which they occurred and provide a reaction to what happened.</p>	<p>Science / Social K.L.S.1.1 I can describe patterns of what plants and animals, including humans, need to survive.</p>
<p>Students will count to 100 and write their numbers as high as they can each day in addition to the goals below.</p> <p>Play a board game (such as Candy Land or Chutes and Ladders) or a card game (such as War or Go Fish) with someone in your family. Talk about how you use addition and subtraction while playing your game.</p>	<p>Students will read/be read to for 20 minutes each day a story of their choice in addition to the goals below.</p> <p>Use your EPIC! login and practice reading and listening to stories (complete quiz if applicable). *For students that have access. If you do not have online access, choose any story from home.</p>	<p>Read your favorite book from home. Draw a picture of the beginning, middle, and end of the story. Write a sentence or words to match your picture.</p> <p>Ex: 3 Little Bears Beginning: picture of bears making porridge Middle: picture of Goldilocks coming to the house to try their porridge End: picture of bears come home to goldilocks sleeping in the bed. Sentence: Beginning- Bears eat food Middle- Girl comes to their house. End- Bears come home.</p>	<p>Draw a picture of an animal- where it lives, and what it eats. Where do you live and what do you eat?</p> <p>Example: Draw a picture of a giraffe in the wild eating leaves off the top of a tree. Draw a picture of you at home eating your favorite food like pizza!</p>
<p>WITH INTERNET ACCESS: Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills.</p>	<p>WITH INTERNET ACCESS: Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills. *For students that have access.</p>	<p>Practice writing your sight words using different materials (markers, pens, pencils, crayons, etc.)</p> <ul style="list-style-type: none"> - like - him - into - time - has - look 	<p>Go outside and draw two picture of living things and two picture of non-living things that you see.</p> <p>Example: Living: draw a picture of a tree and a dog. Non-living: draw a picture of a car and a house.</p>

<p>WITHOUT INTERNET ACCESS: Choose the other 3 options this week.</p>	<p>WITHOUT INTERNET ACCESS: Choose the other 3 options this week.</p>	<ul style="list-style-type: none"> - two - more 	
<p>With a partner, work with a pair of dice to add two numbers together by rolling the dice and counting the dots on each dice.</p>	<p>Read a non-fiction text from home. Talk about the main idea and details in the story. Draw a picture of your favorite part!</p> <p>With INTERNET ACCESS: Read "My First Animal Library" from Epic! Website.</p> <p>NO INTERNET ACCESS: Listen to a family member share information from a news article from their phone/tv.</p>	<p>Draw a picture of someone and write a sentence to tell them what you like about them.</p> <p>Example: Draw a picture of Miss Kara and write the sentence: I like your hair.</p>	<p>Draw a picture of a plant and what it needs to survive.</p> <p>Example: Draw a flower in soil, being watered, with sunlight shining on it.</p> <p>Optional: With INTERNET ACCESS: watch this YouTube video to learn how plants grow: https://www.youtube.com/watch?v=89QRnnYPNw</p>
<p>Make addition and subtraction flash cards out of paper. (write on paper facts to 10 such as 2+1, 4-2, 5+3, 9-6 etc.) and practice using your fingers to solve these equations.</p>	<p>Build a fort and read your favorite book with a flashlight! Tell someone at home 3 things your learned while reading your story.</p> <p>With INTERNET ACCESS: Read "Pete the Cat: Pete's Big Lunch" from Epic! website</p> <p>NO INTERNET ACCESS: Listen to a family member read your favorite story from their phone device or from a book you have at home.</p>	<p>Write upper and lowercase letters A-Z! Try and use your very best kindergarten handwriting!</p> <p>Example: Aa, Bb, Cc...</p>	<p>Go to https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html Choose Day 2 study: Living Things Plants Study</p>
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