

# 5<sup>th</sup> Grade ELA (English Language Arts) Mrs. Meagan Deutsch

Mrs. Meagan Deutsch ~ No Distance Education April 10 & April 13 ~ Easter Break  
April 6<sup>th</sup> - 10<sup>th</sup> Alternate Learning Plan



My daily office hours are 9:00-11:00 AM and 1:00-3:00 PM. (Monday-Friday)

If you have questions about assignments, you can reach me at [meagan.deutsch@k12.sd.us](mailto:meagan.deutsch@k12.sd.us), by phone at **742-2115** or through our Class Dojo page.


School Office Phone (605) 698-7613 ext.1


Your child's attendance/learning progress is their daily check-in with the teacher through online learning and regular communication.

Deutsch ReadWorks Class Code: VWTPAP

Johnson ReadWorks Class Code: V2SJ54

## ELA - Week of April 6<sup>th</sup>

Standard/ Essential Learning	Instructional Activities/Practice	Student Evidence of Learning (Assignment/Assessment)
W.5	<p>Monday Option A – Students with Internet/device access</p> <hr/> <p>Monday Option B – Students without Internet/device access</p>	<p>Go to <a href="http://www.brainpop.com">www.brainpop.com</a>. Everyone's login is the same: Username: sissetonelem Password: redmen2011</p>  <p>Search 'Sentence Fragments'. Watch the video to review this skill. Remember to click on closed captioning so you can read the words while you watch/listen. Then practice on your own on IXL!</p> <p>IXL – GG.4 (Is it a complete sentence or a fragment?)</p> <hr/> <p>IXL – GG.4 (Is it a complete sentence or a fragment?) Paper Copy</p>

<p>L.1</p>	<p>Tuesday Option A – Students with Internet/device access</p> <hr/> <p>Tuesday Option B – Students without Internet/device access</p>	<p>Go to <a href="http://www.brainpop.com">www.brainpop.com</a>. Everyone’s login is the same:</p> <p>Username: sissetonelem          Password: redmen2011</p>  <p>Search ‘Tenses’. Watch the video to review this skill. Remember to click on closed captioning so you can read the words while you watch/listen. Then practice on your own on IXL!</p> <p>IXL – LL.4 (Form and use the simple past, present, and future tense.) Complete the sentence with the correct form of the verb.</p> <p>-----</p> <p>IXL – LL.4 (Form and use the simple past, present, and future tense.) Complete the sentence with the correct form of the verb. Paper Copy</p>
<p>L.1</p>	<p>Wednesday Option A – Students with Internet/device access</p> <hr/> <p>Wednesday Option B – Students without Internet/device access</p>	<p>IXL – LL.5 (Correct inappropriate shifts in verb change.) Fix the verb that doesn’t match the tense of the verb in bold.</p> <p>-----</p> <p>IXL – LL.5 (Correct inappropriate shifts in verb change.) Fix the verb that doesn’t match the tense of the verb in bold. Paper Copy</p>
<p>L.1</p>	<p>Thursday Option A – Students with Internet/device access</p> <hr/> <p>Thursday Option B – Students without Internet/device access</p>	<p>IXL – LL.6 (Use the progressive verb tenses.) Complete the sentence with the correct helping verb or verbs.</p> <p>-----</p> <p>IXL – LL.2 (Form and use the regular past tense.) Paper Copy</p>
<p>No Class – Good Friday</p>	<p>Friday Option A – Students with Internet/device access</p> <hr/> <p>Friday Option B – Students without Internet/device access</p>	<p>-----</p>