

4th Grade April 6 – April 9 Alternate Learning Plan

NO Distance Learning April 10 & April 13 ~ Easter Break

If you have questions about the assignments, call the teacher

Office hours of 9am-11am and 1:00-3:00pm. (Monday – Friday)

Mrs. Hillestad or email: amanda.hillestad@k12.sd.us (742-2207)

Mrs. Hansen or email kara.hansen@k12.sd.us (742-2206)

Mrs. M. Moen or email: michelle.moen@k12.sd.us (742-2205)

Mrs. Wegehaupt or email: tammie.wegehaupt@k12.sd.us (742-2219)

School Office Phone (605) 698-7613 ext. 1

**Specific Directions for each day will be presented through Class Dojo/Zoom
Student Attendance and Learning Progress is expected through daily check in with your
child’s teacher (Dojo-Online Learning Progress)**

Click the following link to join our Zoom Meeting each day at 10 am:

<https://zoom.us/j/243115213?pwd=UDRsRjV0bC9waGVoWTcyLzRGTHUzZz09>

Reading		
Standard	Instructional Activities	Evidence of Learning (Assignment)
<p>RL.4.1 I can infer from the text and cite details and examples.</p> <p>RL.4.2 I can determine the theme and support my answer with details from the text.</p> <p>RI.4.1 RI.4.2 I can use key ideas from a text to determine the main idea.</p> <p>RL.4.10 RI.4.10</p>	<p><u>Monday</u></p> <p><u>Reading:</u> Readworks: “Deep Sea Search” (RI.4.1 & RI.4.2) *Read independently your “Just Right” books (RI.4.10 & RL.4.10)</p> <p><u>IXL:</u> Step into the arena on your diagnostics and update your information.</p> <p><u>Writing:</u> Journal Prompt: “Missed You Monday” What did you do this weekend? (W.4.10)</p>	<p><u>Readworks:</u></p> <p>Online evidence with teacher feedback available for students to view. Proficiency is 80% or higher.</p> <p>Specific teacher feedback will be provided through teacher-student contact each day. Student Email will work best, but dojo also may be used.</p> <p>KIDS, I will help you with some direct modeling on Zoom or the videos I post on DOJO. I feel you need some support with your written response questions on these Readworks stories. You may also call me or email me with your questions. I try to answer quickly. Mrs. Hansen Mrs. Hansen</p>
	<p><u>Tuesday</u></p> <p><u>Reading:</u> * Readworks: Finish your work on “Deep Sea Search”. Look for teacher feedback and revise your answers if necessary. (RI.4.1 & RI.4.2) *Read independently your “Just Right” books (RI.10 & RL.10)</p>	<p><u>Independent Reading</u></p> <p>Reading books you enjoy is one of the best things you can do for yourselves as learners. During school you easily spent at least 30 minutes a day on independent reading. To keep your stamina for reading strong and growing stronger, please continue to read something daily.</p>

<p>I can read and comprehend gr. level Lit. and info texts.</p> <p>L.4.1 I can form and use prepositional phrases.</p> <p>W.4.10 I can write for personal enjoyment and for different tasks and purposes.</p>	<p>IXL: Prepositions: * Finish the Level F: PP1; PP2; PP3; and PP4. (L.4.1) *If you have completed these assignments, work independently on recommendations.</p> <p>Writing: <u>Journal Prompt:</u> “Ticket Twos – Day: If you won two tickets to your dream concert who are you going to see and who are taking with you? (W.4.10)</p>	<p>Online results may be viewed on EPIC and Accelerated Reader. (You may also have found some of your own resources to read.)</p> <p>Students may share out about the books they read during Zoom or respond to teacher questions asked through student email or dojo. (teacher checklist) You may want to continue documenting the minutes you read in a journal or on a calendar.</p>
	<p style="text-align: center;"><u>Wednesday</u></p> <p>Reading: * Readworks: “Oh Say Can You Sing”. (RI.4.1 & RI.4.2) *Read independently your “Just Right” books (RI.10 & RL.10)</p> <p>IXL: Prepositions: * Finish the Level F: PP1; PP2; PP3; and PP4. (L.4.1) *If you have completed these assignments, work independently on recommendations.</p> <p>Writing: <u>Journal Prompt:</u> “ Well Done Wednesday! What is something you are proud to have accomplished this school year? (Back in our regular school setting) (W.4.10)</p>	<p style="text-align: center;">IXL</p> <p>Online results are available on the IXL website.</p> <p>Specific teacher feedback will be provided through teacher - student contact each day through email.</p> <p>KIDS, I will help you with some direct modeling on Zoom or through videos shared on email or Dojo. You may also call or email me for support on any of the skills you are working. I have the ability to login from my computer to see what you are doing live on IXL.</p>
	<p style="text-align: center;"><u>Thursday</u></p> <p>Reading: * Readworks: Finish “Oh Say Can You Sing”. Look for teacher feedback and revise your answers if necessary. (RI.4.1 & RI.4.2) *Read independently your “Just Right” books (RI.10 & RL.10)</p>	<p style="text-align: center;"><u>Writing</u></p> <p>*Students may keep a written journal or individual papers to write with during Zoom time. Students are welcome to share out what they write. (teacher checklist)</p> <p>*Teacher will share with each student in One-drive a digital journal so they have the <u>option</u> of writing their prompts digitally.</p>

	<p><u>IXL:</u> Prepositions: * Finish the Level F: PP1; PP2; PP3; and PP4. (L.4.1) *If you have completed these assignments, work independently on recommendations.</p> <p><u>Writing:</u> Journal Prompt: "Thumbs Up Thursday! What is one thing that happened this week that was really great? (W.4.10)</p>	<p>*Students will have individual contact with teacher about their writing projects through email, phone conference, One drive or Writing City feedback.</p> <p>*Individual conferences on phone or one-drive for essay feedback.</p> <p>(Students love to be creative with their projects. Kids, please continue to write about whatever you enjoy. I'll try to give you suggestions through daily prompts, but stay creative and continue to write stories and research the things that interest you. Your classmates love to see and hear your Powerpoint presentations and original writings.)</p>
	<p><u>Good Friday: No School</u></p>	<p>Have a blessed Easter Weekend!!</p>

Math		
Standard	Instructional Activities	Evidence of Learning (Assignment)
<p>4.NF.2 I can add and subtract fractions. I can convert improper fractions to mixed numbers.</p>	<p><u>Monday:</u></p> <p><u>Zearn</u> - Complete one lesson and Exit Ticket</p> <p><u>IXL</u> - Math Level F – Q.New! Add fractions with like denominators using area models</p> <p><u>Xtra Math</u> - Complete one lesson if you have time. This helps students practice math facts.</p> <p><u>Tuesday:</u></p> <p><u>Zearn</u> - Complete one lesson and Exit Ticket</p> <p><u>IXL</u> - Math Level F – Q.New! Add fractions with like denominators using strip models</p>	<p>Lessons completed on Zearn</p> <p>Exit tickets completed - if possible, send a picture of your completed exit ticket to Mrs. Hillestad.</p> <p>*Use any of the following options to submit your picture:</p> <ul style="list-style-type: none"> • dojo message • Email to amanda.hillestad@k12.sd.us • text to 1(605)-868 8252 <p>IXL, Math Level F (Smart Score of 90 or higher)</p> <p>Specific teacher feedback will be provided through teacher :student contact each day.</p> <p>The goal would be that students are at Zearn lesson 22 or higher for next week's</p>

	<p><u>Xtra Math</u> - Complete one lesson if you have time. This helps students practice math facts.</p> <p><u>Wednesday:</u></p> <p><u>Zearn</u> - Complete one lesson and Exit Ticket</p> <p><u>Xtra Math</u> - Complete one lesson if you have time. This helps students practice math facts.</p> <p><u>Thursday:</u></p> <p><u>Send an email</u> Mrs. Hillestad to answer – Where have you seen fractions in your everyday life? How have you used fractions in your everyday life?</p> <p>Work on any work you have not been able to finish from this week or last. (IXL SKILLS, Zearn lessons)</p> <p><u>Friday:</u></p> <p>No Assignments – Good Friday/Easter Break</p>	lessons.
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