

**WESTSIDE ELEMENTARY**  
**FIRST Grade AT-HOME WEEKLY LEARNING BOARD**  
**April 6-April 9 , 2020**

**No Distance Learning: April 10 and April 13- Easter Break**

**Mrs. Hinman: Email: [brenda.hinman@k12.sd.us](mailto:brenda.hinman@k12.sd.us), Phone:605-742-2236**  
**Mrs. Hortness: Email: [meggan.hortness@k12.sd.us](mailto:meggan.hortness@k12.sd.us) Phone: 605-742-2233**

*Additional School Office Phone (605) 698-7613 ext. 1*

**Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm**

**Teachers will be in contact with your child daily in some form (Remind/Dojo/Email/IXL/Phone).**

**Your child's attendance is their check-in with the teacher through regular communication and learning progress**

**WITH INTERNET ACCESS** Share your learning by sending your teacher a picture/video of the activities and your learning  
(on class DOJO/Remind).

**WITHOUT INTERNET ACCESS:** Use paper of any kind at home to show your activities and keep a log of your learning this week

Please save the papers you collect showing your work from home and bring to school  
when school resumes. You may take a picture and send it to me if you have a device that will allow you to do this.

Packets will be sent to learners that do not have internet or a device to use for online learning.

Additional directions will be provided by the teacher through 1:1 communication

**Online Log-in information below:**

[www.ixl.com](http://www.ixl.com)

Username/password many students know them already - contact the teacher if you do not have it.

[www.scholastic.com/sn1](http://www.scholastic.com/sn1)

class codes: Mrs. Hinman- catrug4343

[www.getepic.com](http://www.getepic.com)

class code: dh4271

[www.spellingcity.com](http://www.spellingcity.com)

Username/password many students know them already - contact the teacher if you do not have it.

[www.pearsonrealize.com](http://www.pearsonrealize.com)

Students have unique usernames and passwords – the teacher will send this out

<http://library.esebco.com>

Username: sisseton    login: book (login on westside page)

# Students should complete 12 of 18 activities during the week.

<p style="text-align: center;"><b>Math</b> <b>1.NBT.A</b> I can understand and extend the counting sequence</p> <p style="text-align: center;"><b>1.NBT.B</b> I can understand place value.</p>	<p style="text-align: center;"><b>Reading</b> <b>1.RF.2</b> I can demonstrate understanding of spoken words, syllables, and sounds (phonemes)</p> <p style="text-align: center;"><b>1.RF.3</b> I can know and apply grade level phonics and word analysis skills in decoding words.</p>	<p style="text-align: center;"><b>Writing</b> 1.W.10 With guidance and support, write routinely to increase stamina.</p>	<p style="text-align: center;">Science / Social <a href="http://www.scholastic.com/sn1">www.scholastic.com/sn1</a></p>	<p style="text-align: center;"><b>Other Family Learning Activities Experiences</b></p>								
<p>*For students that have internet and device access.</p> <p style="text-align: center;">Log in to IXL-Math Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted.) <b>Strive for a Smart Score of 85 or higher on each skill practiced.</b></p> <p>★ For <u>ALL</u> Work in Math workbook. Do pages 305-318. For people with packets, these are in packet #1</p>	<p>*For students that have internet and device access.</p> <p style="text-align: center;">Log in to IXL-Language Arts Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted.) <b>Strive for a Smart Score of 85 or higher on each skill practiced.</b></p>	<p>Write a story: (You have your orange writing books) If I was the Easter Bunny, I would deliver _____.</p> <ul style="list-style-type: none"> <li>• Add three sentences to this story. Tell me <b>WHAT</b> you would deliver. Tell me <b>HOW</b> you would deliver it. Tell me <b>Why</b> you chose this to deliver.             <ul style="list-style-type: none"> <li>• Make it fun!</li> <li>• Remember you can always write more!</li> <li>• Illustrate your story.</li> </ul> </li> </ul>	<p style="text-align: center;">Watch the Scholastic News Mo Doesn't Give Up!</p> <ul style="list-style-type: none"> <li>• Before watching "Meet Mo Willems!" ask kids to look out for information about becoming a writer.</li> </ul>	<p style="text-align: center;">Read to them.</p> <p style="text-align: center;">Have them read to you.</p> <p style="text-align: center;">Enjoy a book together. Draw your favorite part. Teach and play card games.</p> <p style="text-align: center;">Make play-doh, goop. Etc.</p> <p style="text-align: center;">Dye Easter Eggs Do an easter egg hunt in your yard with your family.</p>								
<p style="text-align: center;">Solve the problem: Six geese were flying in the air. Six geese were floating on the pond, and 2 geese were standing by the shore. How many geese are there?</p>	<p>*For students that have internet and device access.</p> <p style="text-align: center;">Log in to getepic.com Read the books I have assigned.</p>	<p style="text-align: center;">Make a list of all the nouns you can find in your house.</p> <p style="text-align: center;">EXAMPLE:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;"><b>Nouns</b> name</td> <td style="padding: 2px;">cat, sock,</td> </tr> <tr> <td style="padding: 2px;">one person,</td> <td style="padding: 2px;">ship, hero,</td> </tr> <tr> <td style="padding: 2px;">place, thing,</td> <td style="padding: 2px;">monkey,</td> </tr> <tr> <td style="padding: 2px;">or idea.</td> <td style="padding: 2px;">baby, match</td> </tr> </table>	<b>Nouns</b> name	cat, sock,	one person,	ship, hero,	place, thing,	monkey,	or idea.	baby, match	<p>Afterward, ask: "Do you think Mo Willems would say our classroom is full of writers?" Yes! (SKILL: SL.1.2 Discuss a video)</p>	<p style="text-align: center;">Teach them to cook. (rice krispie bars, fruit pizza, try online recipes)</p> <p style="text-align: center;">Do a puzzle.</p> <p style="text-align: center;">Paint.</p>
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place, thing,	monkey,											
or idea.	baby, match											

<p>Solve the problem: There are 7 people in the park. Everyone has 10 fingers. If 2 people leave, how many fingers will there be?</p>	<p>Read to Self. Or Read to Someone Or Listen to an online story.  (Epic, YouTube, read aloud)</p>	<p>Go on Spelling City and practice previously taught word lists.</p>	<p>Write about your favorite Mo Willems character. Tell my why it is your favorite.</p>	<p>Clean out old toys to donate together.  Board games, legos, paper airplanes.</p>
<p>Solve the Problem: There are 9 people. Everyone has 10 fingers. If I add 5 fingers, how many fingers will there be?</p>	<p>Read a book from home if there is access. If not ask a family member to read to you or listen to a story, video.  Talk about the main idea and details in the story. Draw a picture of your favorite part!</p>	<p>Write a daily journal entry of your activities at home.</p>		<p>Ride you bike.  Dig in the Mud.  Go for a nature walk. Make a list of what you see.</p>
<p><b>Evidence of My Learning:</b> Teachers will log in to review student work on IXL. Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/Remind/text).  If no access to DOJO/Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p><b>Evidence of My Learning</b> Teachers will log in to review student work on IXL.  Students will continue to keep track of daily reading on monthly reading log.</p>	<p><b>Evidence of My Learning</b> Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/Remind/text). If no access to DOJO/Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p><b>Evidence of My Learning</b> Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/Remind/text). If no access to DOJO/Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p><b>Evidence of My Learning</b> Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/Remind/text). If no access to DOJO/Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>