

WESTSIDE ELEMENTARY
FIRST Grade AT-HOME WEEKLY LEARNING BOARD
April 6 to 10

No Distance Learning: April 10 and April 13- Easter Break

Mrs. Karst: Email: karla.karst@k12.sd.us, Phone: 605-742-2235

Mrs. Hortness: Email: meggan.hortness@k12.sd.us Phone: 605-742-2233

Additional School Office Phone (605) 698-7613 ext. 1

Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm

Teachers will be in contact with your child daily in some form (Dojo/Email/IXL/Phone).

Your child's attendance is their check-in with the teacher through regular communication and learning progress

WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning

(on class DOJO/Remind).

WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and keep a log of your learning this week

Please save the papers you collect showing your work from home and bring to school
when school resumes.

Packets will be sent to learners that do not have internet or a device to use for online learning.

Additional directions will be provided by the teacher through 1:1 communication

**Online Log-in information below:

www.ixl.com

Username/password many students know them already - will be sent out- contact the teacher if you do not have it.

www.scholastic.com/sn1

Mrs. Karst- handbox9286

www.getepic.com

class code: taq8506

Students should complete 12 of 20 activities during the week.

Math	Reading	Writing	Science / Social (Weather)	Other Family Learning Activities Experiences
<p>1.NBT.B.2 I can tell how many tens and ones are in a number.</p> <p>1.NBT.C.5 I can find 10 more or 10 less in my head.</p>	<p>L 1.1 I can find common, proper, and possessive nouns.</p>	<p>1.W.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p style="text-align: center;">www.scholastic.com/sn1</p>	
<p>*For students that have internet and device access.</p> <p>Log in to IXL-Math Practice your skills for 10 - 15 minutes. (teachers have assigned skills, skills are starred and highlighted.)</p> <p>**please do daily, if possible</p>	<p>*For students that have internet and device access.</p> <p>Log in to IXL-Language Arts Practice your skills for 10 -15 minutes. (teachers have assigned skills, skills are starred and highlighted.)</p> <p>**please do daily, if possible</p>	<p>After reading/viewing the Scholastic news – Draw your own animal character and write a story about it.</p> <p>(RI.1.1 and RI.1.2)</p>	<p>Watch the Scholastic News video: Mo Doesn't Give Up!</p> <p>**Before watching the video ask kids to look out for information about becoming a writer. **After watching the video ask: "Do you think Mo Willems would say that you are a writer?" (YES you are!)</p> <p>(SL1.2)</p>	<p>Read to them.</p> <p>Have them read to you.</p> <p>Enjoy a book together.</p> <p>Teach them card games.</p>
<p>Solve the Problem:</p> <p>Chloe has 3 pennies. Chloe has 2 fewer pennies than Nevaeh. How many pennies does Nevaeh have?</p>	<p>*For students that have internet and device access. Go to www.getepic.com or any other website and find books by the author Mo Willems</p>	<p>Discuss with your grown up the vocab that was shared with you on the video: characters, drafts, published</p>	<p>Find a book or video about pigeons - where do they live, what do they eat, what other facts can you find out?</p>	<p>Play board games</p>
<p>Solve the Problem:</p> <p>Draw a picture of everyone who lives at home with you. Find out how many hands there are.</p>	<p>Read to Self. Or Read to Someone Or Listen to an online story. (getepic, YouTube, read aloud)</p>	<p>After you have read/listened to the article, think about the work habits that Mo has that you can have too. Talk about this with your grown up.</p>	<p>Find a book/video about elephants – where do they live, what do they eat, what other facts can you find out?</p>	<p>Ride your bike</p>

<p>Solve the Problem:</p> <p>If you have pets at your home, how many paws are there? Draw a picture. Now find how many hands and paws are in your family.</p>	<p>Read a non-fiction text from home if there is access to a non-fiction text at home. If not ask a family member to read to you or listen to a non-fiction (true) story, video – ask your family about a non-fiction story.</p> <p>Talk about the main idea and details in the story. Draw a picture of your favorite part!</p>	<p>Write a daily journal entry of your activities at home.</p>		<p>Take a walk.</p>
<p>Evidence of My Learning:</p> <p>Teachers will log in to review student work on IXL.</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/text).</p> <p>If no access to DOJO/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Evidence of My Learning</p> <p>Teachers will log in to review student work on IXL.</p> <p>Students will continue to keep track of daily reading on monthly reading log.</p>	<p>Evidence of My Learning</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/text).</p> <p>If no access to DOJO/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Evidence of My Learning</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/text).</p> <p>If no access to DOJO/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Evidence of My Learning</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/text).</p> <p>If no access to DOJO/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>