

Miss Beth's Online Learning Choice Board April 6th-April 10th

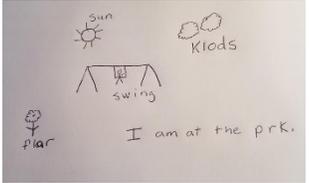
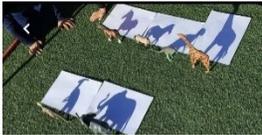
Please check in daily with your student's teacher via class dojo (post photos or videos to your student's portfolio)
or call/email to check in to count for your student's daily attendance!

Contact Info: Miss Beth: elizabeth.mauch@k12.sd.us (605) 742-2195

or call the School Office Phone (605) 698-7613 ext.1

Reminder: No Distance Learning April 10th and 13th (Easter Break)

<p style="text-align: center;">Math</p> <p>*Choose 3 activities to do this week</p> <p>Everyday: Students should count to 100 and write their numbers as high as they can.</p> <p>STANDARD: K.O.A.1 I can understand addition as putting together and adding to and understand subtraction as taking apart and taking from.</p>	<p style="text-align: center;">REVIEW:</p> <p>Hunt for shapes in the world around you! Walk around your house/neighborhood looking for triangles, circles, rectangles, squares, and hexagons. Draw a picture of items you see in those shapes! (Example: draw a door for the rectangle shape.)</p>	<p style="text-align: center;">Equations to 10</p> <p>Use your fingers, manipulatives such as cereal or blocks to solve these equations to 10.</p> <p style="text-align: center;">1+ _ =10 6+ _ =10 4+ _ =10 8+ _ =10 7+ _ =10 3+ _ =10 5+ _ =10 2+ _ =10 9+ _ =10 10+ _ =10</p>	<p>Work with a number line: Draw a number line from 0-10 Example:</p> <p style="text-align: center;">0 1 2 3 4 5 6 7 8 9 10</p> <p>Start on a number, move forward 2. Write the equation that matches. Example: Start on 3, move forward 2. 3+2=5</p> <p style="text-align: center;">MAKE IT FUN...try this outside with chalk!</p>	<p style="text-align: center;">WITH INTERNET ACCESS:</p> <p>Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills.</p> <p style="text-align: center;">WITHOUT INTERNET ACCESS: Choose the other 3 options this week.</p>
<p style="text-align: center;">Reading</p> <p>*Choose 3 activities to do this week.</p> <p>Everyday: Students will practice read to self and/or listen to reading to for 20 minutes each day a story of their choice (can use Epic!)</p> <p>STANDARD: K.RL.10 By the end of the year I can read and comprehend a variety of literary texts.</p>	<p style="text-align: center;">Read to Partner:</p> <p>Grab a book or the Epic! app and a partner (can be family member or pet/stuffed animal) and practice reading to partner like we do at school!</p>	<p>When you finish reading a book today talk about the characters, setting (where the story took place) and the problem in the story. How was the problem fixed?</p> <p>Challenge yourself to draw a picture of your favorite part of the story!</p>	<p style="text-align: center;">WITH INTERNET ACCESS:</p> <p>Use your EPIC! login and practice reading and listening to stories (complete quiz if applicable).</p> <p style="text-align: center;">WITHOUT INTERNET ACCESS: choose any story from home to read/listen to.</p>	<p style="text-align: center;">WITH INTERNET ACCESS: Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills.</p> <p style="text-align: center;">WITHOUT INTERNET ACCESS: Choose the other 3 options this week.</p>

<p>Writing</p> <p>*Choose 3 activities to do this week.</p> <p>STANDARD: K.W.3 I can use a combination of drawings, dictating, and writing to narrate a single event or several loosely linked events. Tell about the events in the order in which they occurred and provide a reaction to what happened.</p>	<p>Watch your favorite TV show (Example: Wild Kratts- found on YouTube, Amazon Prime and PBSkids.org)</p> <p>Write 1-3 sentences about your favorite part of the show.</p> <p>(Example: I like the tiger. It runs fast. Tigers have stripes.)</p>	<p>Pick a book from home or Epic!</p> <p>Find the sight words and words that you know. Write them down. Challenge yourself to find 20 words!</p> <p>Examples of words you might find: the, to, see, a, I, cat, big, let, run</p>	<p>Write a letter to your teacher!</p> <p>Tell your teacher something fun you've done this week.</p> <p>*Correct spelling is not expected at this age, we encourage students to write the sounds that they hear.</p> <p>Example: Der tchr, I plad with mi sistr. We plad tag. I mis you. Luv, studt</p>	<p>Draw, Label, Write</p> <p>Draw a picture of a person, place, or thing. Label the parts of your picture. Write a sentence about your picture.</p> <p>*Correct spelling is not expected at this age, we encourage students to write the sounds that they hear. Example:</p> 
<p>Science/Social Studies</p> <p>*Choose 2-4 Activities to do this week.</p> <p>STANDARD: K.P.S.3.1 Make observations to determine the effect of sunlight on Earth's surface.</p>	<p>Shadow Animals</p> <p>Take a piece of paper and some animals outside. Place the animals on your paper so they make a shadow and trace the shadow.</p> 	<p>Four Seasons</p> <p>Draw a picture of the four seasons and what it looks like outside during Fall, Winter, Spring, Summer.</p>	<p>How the sun heats Earth video:</p> <p>https://www.youtube.com/watch?v=dg_DOM1Oqoo</p> <p>Watch this YouTube video to see how the sun heats the Earth!</p>	<p>Epic! Search the book: Investigating Seasons</p> <p>Read/Listen to the story to learn more about the seasons.</p>