

# WESTSIDE ELEMENTARY

## Second Grade AT-HOME WEEKLY LEARNING BOARD

### April 20<sup>th</sup> - 24th, 2020

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Additional School Office Phone (605) 698-7613 ext. 1

**Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm**

**WITH INTERNET ACCESS** Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).

**WITHOUT INTERNET ACCESS:** Use paper of any kind at home to show your activities and keep a log of your learning this week

**Please save the papers you collect showing your work from home and bring to school when school resumes.**

**Packets will be sent to learners that do not have internet or a device to use for online learning.**

**Specific Directions for Each Day on the Learning Plan and Class Dojo**

**Student Attendance and Learning Progress is expected through daily check in with your child's teacher (Dojo-Online Learning Progress)**

**Teachers will contact your child daily, if you do not receive a call/email or dojo message daily from your teacher – please contact them by phone or email**

- ***Students will complete all activities listed for each day under each subject area (Example: On Monday- students will complete the activities for math, reading, writing and science/social studies for the boxes that say Monday)***
- Websites to be using: [www.ixl.com](http://www.ixl.com)
- [www.readworks.org](http://www.readworks.org)
- [www.xtramath.org](http://www.xtramath.org)
- <https://library.sd.gov/>
- <https://classroommagazines.scholastic.com/support/learnathome.html>
- [www.myon.com](http://www.myon.com) -School: Read At Home Username: readon Password: myon
- <https://hosted27.renlearn.com/165458/default.aspx> – AR Quizzing Site
- <https://www.arbookfind.com> - this is to look up books to see if it has an AR quiz,
- <http://library.esebco.com/site/login> -(Username: sisseton, password: book)

<b>Math</b>	<b>Reading</b>	<b>Writing</b>	<b>Science / Social</b>
2.OA.2- I can add and subtract	2.RI.1- I can ask and answer	2. W.3- I can write a	

<p style="text-align: center;">within 20</p> <p style="text-align: center;"><b>2.OA.1- I can use addition and subtraction to solve one and two step problems</b></p> <p style="text-align: center;"><b>2.NBT.5- I can add and subtract within 100</b></p>	<p style="text-align: center;">questions about what I have read on a nonfiction text</p> <p style="text-align: center;"><b>2.RL.1- I can ask and answer questions about what I have read with a fiction text</b></p>	<p style="text-align: center;">narrative/descriptive story using complete detailed sentences</p>	<p style="text-align: center;"><b>2.LS4.1. I can make observations of plants and animals to compare the diversity of life in different habitats.</b></p> <p style="text-align: center;"><b>2.G.6.2- I can suggest ways people can responsibly interact with the environment in the local community</b></p>
<p style="text-align: center;"><b>Monday: Do all 3 activities for math</b></p> <p><b>Activity 1: Everyone</b> On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.</p> <p><b>Example of work: Equation: 26+33=?</b> Using equations to solve: 20+30=50 6+3=9, 50+9=59 The have 59 chocolate bunnies</p> <p><b>Do Story Problem:</b> Miss Chamley picked 75 apples. She ate 18 apples. How many apples does Miss Chamley have left?</p> <p><b>Activity 2:</b> <b>If you have internet:</b> Go to IXL 2<sup>nd</sup> Grade Math and practice your skills for 20 minutes.</p> <ul style="list-style-type: none"> <li>• <b>Q.4-</b> Read clocks to the hour and half hour</li> <li>• <b>M.1-</b>Place value- tens and ones</li> </ul>	<p style="text-align: center;"><b>Monday: Do both activities for reading</b></p> <p><b>Activity 1:</b> <b>With Internet:</b> Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <ul style="list-style-type: none"> <li>• <b>Maria Recycles</b></li> </ul> <p>Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.</p> <p><b>Without Internet:</b> Students will look in their packet for the article</p> <ul style="list-style-type: none"> <li>• <b>Maria Recycles</b></li> </ul> <p>At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p>	<p style="text-align: center;"><b>Monday:</b></p> <p>Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in <b>complete sentences</b> as well as paying close attention to capitalization and punctuation.</p> <p><b>Writing Prompt:</b> “How does your family recycle?” If your family recycles- how do they recycle? If your family does not recycle- what are some ways your family could recycle?</p>	<p style="text-align: center;"><b>Monday:</b></p> <p><b>Activity 1:</b> <b>With Internet:</b> <a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a></p> <p>Go to the website above. Click on <b>Grade 1 and 2. Click on week 4, Day 18.</b> Read the two books, watch the video, and do the activity- directions are on the site.</p> <p><b>Without Internet:</b> On a piece of paper, draw and label your own forest full of life. Be sure to include:</p> <ol style="list-style-type: none"> <li>1. Trees</li> <li>2. Six or more animals</li> <li>3. Water (a river, stream, or a pond)</li> <li>4. Food for the animals</li> <li>5. Shelter for the animals</li> </ol>

**If you do not have internet:** go to your packet you received in the mail. Page 1, Follow the directions on the page.

**Activity 3:**

**If you have internet:** Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information

**If you don't have internet:** If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.

**Activity 2:**

Students will read for 20 minutes a story of their choice.  
Example: Articles, books you have at home, books you read online using these websites:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>

Make sure to record this time on your monthly reading log or on a piece of paper.

Students who have a device- can go to <https://www.arbookfind.com> to see if they story they read has an AR quiz.

If it does have a quiz they can go to <https://hosted27.renlearn.com/165458/default.aspx> to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.

**Tuesday: Do all 3 activities for math**

**Activity 1:**

On a piece of paper solve this story problem writing an equation, showing your work (solving with equations, pictures, etc) and labeling it.

**Example of work: Equation: 47-24=?**

**Solving Work with equations:**  
47-20=27, 27-4=23  
They have 23 eggs left.

**Do Story Problem:**

Miss Mordini has 24 umbrellas. She went to the store and bought 13 more. How many umbrellas does Miss Mordini have altogether?

**Activity 2:**

**If you have internet:** Go to IXL 2<sup>nd</sup> Grade Math and practice your skills for 20 minutes.

- **Q.5-** Read clocks and write times
- **M.2-** Place value- hundreds, tens and ones

**If you do not have internet:** go to your packet you received in the mail. Page 2, Follow the directions on the page.

**Activity 3:**

**If you have internet:** Go to Xtra Math and practice your math facts-

**Tuesday: Do both activities for reading**

Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passages.

- **Garbage in the Ocean**

Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email

**Without Internet:**

Students will look in their packet for the article

- **Garbage in the Ocean**

At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

Students will ask a question about the passage to find out more information. Write this question down on a piece of paper.

**Activity 2:**

Students will read for 20 minutes a story of their choice.

**Tuesday:**

Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in **complete sentences** as well as paying close attention to capitalization and punctuation.

**Writing Prompt:**

“How does littering in the water cause problems for people or animals?”

**Tuesday:**

**With Internet:**

<https://classroommagazines.scholastic.com/support/learnathome.html>

Go to the website above. Click on **Grade 1 and 2. Click on week 4 day 19.**

Read the 2 books, watch the video and do the activity for that day. The directions are on the website.

**Without Internet:**

Materials: Paper and pencil, empty box or jar

Some people collect rocks. Start a collection of your very own! Get a blank piece of paper. At the top, write your name and the name of your collection.

- For example: **Eva's Rock Collection.**

Then add the first item to your collection! Write what the item looks like, and add other details.

- For example:
- **April 2, 2020**
- **Small, smooth gray rock with pink line**
- **Found on the sidewalk near the park**

Find a place to keep your collection safe and sound! An empty shoebox, egg carton, or jar could be a great place to store your collection.

Finally, keep adding items to your collection whenever you can!

<p>Logins were sent to you on Dojo or ask your teacher for the login information</p> <p><b>If you don't have internet:</b> If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.</p>	<p>Example: Articles, books you have at home, books you read online using these websites: <a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a></p> <p><a href="https://library.sd.gov/">https://library.sd.gov/</a></p> <p>Make sure to record this time on your monthly reading log or on a piece of paper. Students who have a device- can go to <a href="https://www.arbookfind.com">https://www.arbookfind.com</a> to see if they story they read has an AR quiz. If it does have a quiz they can go to <a href="https://hosted27.renlearn.com/165458/default.aspx">https://hosted27.renlearn.com/165458/default.aspx</a> to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.</p>		
<p><b>Wednesday: Do all 3 activities for math</b></p> <p><b>Activity 1:</b> On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.</p>	<p><b>Wednesday: Do both activities for reading</b></p> <p><b>Activity 1:</b> <b>With Internet:</b> Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what,</p>	<p><b>Wednesday:</b></p> <p>Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in <b>complete sentences</b> as well as</p>	<p><b>Wednesday:</b> <b>With Internet:</b> <a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a></p> <p>Go to the website above. Click on <b>Grade 1 and 2. Click on week 4 day 20.</b></p>

**Example of work: See example from Monday**

**Do Story Problem:**

There are 38 flowers in the pot. Mrs. Archer picked 15. How many flowers are left in the pot?

**Activity 2:**

**If you have internet:** Go to IXL 2<sup>nd</sup> Grade Math and practice your skills for 20 minutes.

- **Q.12-** Days of the Week
- **M.4-** Identify a digit up to the hundredths place

**If you do not have internet:** go to your packet you received in the mail. Page 3, Follow the directions on the page.

**Activity 3:**

**If you have internet:** Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information

**If you don't have internet:** If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

when, where, why, how) about the passage.

- **The Helping List**

Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.

**Without Internet:**

Students will look in their packet for the article

- **The Helping List**

At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.

**Activity 2:**

Students will read for 20 minutes a story of their choice. Example: Articles, books you have at home, books you read online using these websites:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>

paying close attention to capitalization and punctuation.

**Writing Prompt:**

“Why do we need to take care of the Earth? “

Read the 2 books, watch the video and do the activity for that day. The directions are on the website.

**Without Internet:**

Materials: Paper, envelope, stamp (or email address)

Firefighters have a dangerous job. They have to be brave. They save lives. They are heroes! But a hero can be anyone. A hero might be a teacher or a coach. They can be a friend or a family member. They can be someone you know . . . or someone you have never met. A hero is anyone you look up to.

**Who is YOUR hero?**

Write them a letter! Tell them why they are your hero. You can thank them for what they do. You can decorate your letter too. You can send your letter to your hero if you have their address, an envelope, and a stamp. You can also email them. An adult can help you!

	<p>Make sure to record this time on your monthly reading log or on a piece of paper.</p> <p>Students who have a device- can go to <a href="https://www.arbookfind.com">https://www.arbookfind.com</a> to see if they story they read has an AR quiz.</p> <p>If it does have a quiz they can go to <a href="https://hosted27.renlearn.com/165458/default.aspx">https://hosted27.renlearn.com/165458/default.aspx</a> to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.</p>		
<p><b>Thursday: Do all 3 activities for math</b></p> <p><b>Activity 1:</b> On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.</p> <p><b>Example of work: See the example from Tuesday</b></p> <p><b>Do Story Problem:</b> Mrs. Medenwald put 25 items in the recycle bin. She put another 35 items in the recycle bin. How many items did she put altogether in the recycle bin?</p> <p><b>Activity 2:</b> <b>If you have internet:</b> Go to IXL 2<sup>nd</sup> Grade Math and practice your skills for 20 minutes.</p>	<p><b>Thursday: Do both activities for reading</b></p> <p><b>Activity 1:</b> <b>With Internet:</b> Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <ul style="list-style-type: none"> <li>• <b>Chicks grow up</b></li> </ul> <p>Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.</p> <p><b>Without Internet:</b></p>	<p><b>Thursday:</b></p> <p>Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in <b>complete sentences</b> as well as paying close attention to capitalization and punctuation.</p> <p><b>Writing Prompt:</b> “If I had a baby chick for a pet I would...”</p> <p>Draw an illustration to go with your story.</p>	<p><b>Thursday:</b> <b>With Internet &amp; Without Internet:</b></p> <p>Spring Scavenger Hunt: Take a walk outside and find the following items: Make sure you check off the items!</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Feather</li> <li><input type="checkbox"/> Puddle</li> <li><input type="checkbox"/> Robin</li> <li><input type="checkbox"/> Flower</li> <li><input type="checkbox"/> Stick</li> <li><input type="checkbox"/> Bike</li> <li><input type="checkbox"/> Pinecone</li> <li><input type="checkbox"/> Nest</li> <li><input type="checkbox"/> Spider web</li> <li><input type="checkbox"/> Bunny</li> <li><input type="checkbox"/> Rock</li> <li><input type="checkbox"/> Egg</li> </ul>

- **Q.13-** Months of the year
- **M.5-** Place value- tens and ones

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**Activity 3:**

**If you have internet:** Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information

**If you don't have internet:** If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

Students will look in their packet for the article

- **Chicks grow up**

At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.

**Activity 2:**

Students will read for 20 minutes a story of their choice. Example: Articles, books you have at home, books you read online using these websites:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>

Make sure to record this time on your monthly reading log or on a piece of paper.

Students who have a device- can go to <https://www.arbookfind.com> to see if they story they read has an AR quiz.

If it does have a quiz they can go to

<https://hosted27.renlearn.com/165458/default.aspx> to take AR quizzes. User name and



	<p><a href="#">passwords will be sent to you on dojo or call your teacher to find out.</a></p>		
<p><b>Friday: Catch up day</b> Take this time today to catch up on story problems and IXL problems</p> <p><b>Activity 1:</b> <b>If you have internet:</b> Go to Xtra Math and practice your math facts for 10 minutes- Logins were sent to you on Dojo or ask your teacher for the login information</p> <p><b>If you don't have internet:</b> If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.</p>	<p><b>Friday: AR quizzing Friday</b> Take today to catch up on Readworks.</p> <p>Also read and take AR quizzes.</p> <p>Websites that have books to read online: <a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a></p> <p><a href="https://library.sd.gov/">https://library.sd.gov/</a></p> <p><a href="http://www.myon.com">www.myon.com</a></p> <p>Most stories have quizzes on AR. Same login information for everyone. Login information below: School Name: Read At Home User Name: readnow Password: myon</p> <p>Make sure to record this time on your monthly reading log or on a piece of paper. Students who have a device- can go to <a href="https://www.arbookfind.com">https://www.arbookfind.com</a> to see if they story they read has an AR quiz. If it does have a quiz they can go to <a href="https://hosted27.renlearn.com/165458/default.aspx">https://hosted27.renlearn.com/165458/default.aspx</a></p>	<p><b>Friday: Catch up day</b> Take this time to catch up with your writing assignments OR Pick a specials learning board and do one of their activities</p>	<p><b>Friday: Catch up day</b> Take this time to catch up with your videos, reading, and activities on the following website: <a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>.</p>

	<p>to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.</p>		
<p><b>Evidence of My Learning WITH INTERNET ACCESS</b> Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p><b>WITHOUT INTERNET ACCESS:</b> Use paper of any kind at home to show your activities and learning this week.</p>	<p><b>Evidence of My Learning WITH INTERNET ACCESS</b> Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p><b>WITHOUT INTERNET ACCESS:</b> Use paper of any kind at home to show your activities and learning this week.</p>	<p><b>Evidence of My Learning WITH INTERNET ACCESS</b> Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p><b>WITHOUT INTERNET ACCESS:</b> Use paper of any kind at home to show your activities and learning this week.</p>	<p><b>Evidence of My Learning WITH INTERNET ACCESS</b> Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p><b>WITHOUT INTERNET ACCESS:</b> Use paper of any kind at home to show your activities and learning this week.</p>