

4th Grade April 20 – April 24 Alternate Learning Plan

If you have questions about the assignments, call the teacher

Office hours of 9am-11am and 1:00-3:00pm. (Monday – Friday)

Mrs. Hillestad or email: amanda.hillestad@k12.sd.us (742-2207)

Mrs. Hansen or email kara.hansen@k12.sd.us (742-2206)

Mrs. M. Moen or email: michelle.moen@k12.sd.us (742-2205)

Mrs. Wegehaupt or email: tammie.wegehaupt@k12.sd.us (742-2219)

School Office Phone (605) 698-7613 ext. 1

**Specific Directions for each day will be presented through Class Dojo/Zoom
Student Attendance and Learning Progress is expected through daily check in with your
child’s teacher (Dojo-Online Learning Progress)**

Click the following link to join our Zoom Meeting each day at 10 am:

<https://zoom.us/j/243115213?pwd=UDRsRjV0bC9waGVoWTcyLzRGTHUzZz09>

Reading		
Standard	Instructional Activities	Evidence of Learning (Assignment)
<p>RL.4.1 I can infer from the text and cite details and examples.</p> <p>RL.4.2 I can determine the theme and support my answer with details from the text.</p> <p>RI.4.1 RI.4.2 I can use key ideas from a text to determine the main idea.</p> <p>RL.4.10 RI.4.10 I can read and comprehend gr. level</p>	<p style="text-align: center;"><u>Monday</u></p> <p>Reading: Readworks: *Read “Get In the Loop” and answer the 8 question quiz. Join us on Zoom at 10:00 Tuesday and you will be helped with this story. View the teacher made video on Dojo Class story or student email for help with written response questions. (RI.4.1 & RI.4.2)</p> <p>IXL: Work on your individual action plan that was assigned when you “Stepped into the Diagnostic Arena” last week. If you did not update your diagnostics yet, <u>work on that today.</u></p> <p>Writing: Journal Prompt: Missed You Monday: What did you do over the weekend?</p>	<p style="text-align: center;"><u>Readworks:</u></p> <p style="text-align: center;">Hansen: XQUHDD Hillestad: PGUW2W</p> <p>Online evidence with teacher feedback available for students to view. Proficiency is 80% or higher.</p> <p>Specific teacher feedback will be provided through teacher-student contact each day. Student Email will work best, but dojo also may be used.</p> <p>KIDS, I will help you with some direct modeling on Zoom or the videos I post on DOJO. I feel you need some support with your written response questions on these Readworks stories. You may also call me or email me with your questions. I try to answer quickly. Mrs. Hansen</p>
	<p style="text-align: center;"><u>Tuesday</u></p> <p>Reading: * Readworks: Finish “Get in the Loop”. Look for teacher</p>	<p style="text-align: center;"><u>Independent Reading</u></p> <p>Reading books you enjoy is one of the best</p>

Lit. and info texts.

W.4.10

I can write for personal enjoyment and for different tasks and purposes.

feedback and revise your answers if necessary. View the teacher made video on Dojo Class story or student email for help with written response questions.

(RI.4.1 & RI.4.2)

***Read independently** your “Just Right” books (RI.10 & RL.10) Take an AR quiz after you read a book.

IXL: Work on your **individual action plan** that was assigned when you “Stepped into the Diagnostic Arena” last week. If you did not update your diagnostics yet, work on that today. (The target is your choice.)

Writing: **Journal Prompt:**

Television Tuesday: What is your favorite show to watch on TV? (W.4.10)

things you can do for yourselves as learners. During school you easily spent at least 30 minutes a day on independent reading. To keep your stamina for reading strong and growing stronger, please continue to read something daily.

<https://www.getepic.com/app/>

Class code: mnr3266

NEW:

<https://www.myon.com/library/browse.html>

Login information:

•School Name: Read at Home

•Username: readnow

•Password: myon

(There is no online record for what books you read here, but you may read for enjoyment and take AR quizzes.)

Online results may be viewed on EPIC and Accelerated Reader. (You may also have found some of your own resources to read.)

Students may share out about the books they read during Zoom or respond to teacher questions asked through student email or dojo. (teacher checklist) You may want to continue documenting the minutes you read in a journal or on a calendar.

Wednesday

Reading: * Readworks: *Read **“Too Much Trash”** and answer the 7 question quiz. Join us on Zoom at 10:00 Thursday and you will be helped with this story. View the teacher made video on Dojo Class story or student email..(RI.4.1 & RI.4.2)

***Read independently** your “Just Right” books (RI.10 & RL.10) Take an AR quiz after you read a book.

IXL: Work on your **individual action plan** that was assigned when you “Stepped into the Diagnostic Arena” last week. If you did not update your diagnostics yet, work on

IXL

Students will work on individual action plans as generated by their diagnostic pretest. **Teacher will send the action plan through dojo or school email.**

Online results are also available for parents and teachers to view on the IXL website.

Specific teacher feedback will be provided through teacher - student contact each day through email.

KIDS, I will help you with some direct modeling on Zoom or through videos shared on email or Dojo. You may also call or email me for support on any of the skills you are working. I have the ability to login from my computer to see what you are doing live on IXL.

that today. (The target is your choice.)

Writing: Journal Prompt:

When You're Outside Wednesday!
What is one of your favorite things to do when you are outside? (W.4.10)

Thursday

Reading: * * Readworks: **Finish** "Too Much Trash". Look for teacher feedback and revise your answers if necessary. View the teacher made video on Dojo Class story or student email.

***Read independently** your "Just Right" books (RI.10 & RL.10) Take an AR quiz after you read a book.

IXL: Work on your **individual action plan** that was assigned when you "Stepped into the Diagnostic Arena" last week. If you did not update your diagnostics yet, work on that today. (The target is your choice.)

Writing: Journal Prompt:

"Think About It Thursday: If you were to start a garden, would you rather have a flower garden or a vegetable garden? (W.4.10)

Writing

*Students may keep a written journal or individual papers to write on during Zoom time. Students are welcome to share out what they write. (teacher checklist)

*Teacher shared with each student in their One-drive a digital journal so they will write their prompts digitally.

*Students will have individual contact with teacher about their writing projects through email, phone conference, or Writing City.

(Students love to be creative with their projects. Kids, please continue to write about whatever you enjoy. I'll try to give you suggestions through daily prompts, but stay creative and continue to write stories and research the things that interest you. Your classmates love to see and hear your PowerPoint presentations and original writings.)

Friday

Reading: * Readworks: **Finish** your stories for this week.

***Read independently** your "Just Right" books (RI.10 & RL.10) Take an AR quiz after you read a book.

IXL: Work on your **individual action plan** that was assigned when you "Stepped into the Diagnostic Arena" last week. If you did not update your diagnostics yet, work on

	<p><u>that today.</u> (The target is your choice.)</p> <p>Writing: <u>Journal Prompt:</u> “Funny Friday” What is something that always makes you laugh out loud? (W.4.10)</p>	
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Math		
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Standard	Instructional Activities	Evidence of Learning (Assignment)
<p>4.NF.2 I can compare two fractions, using $<$, $>$, or $=$, and reason about their comparison.</p>	<p style="text-align: center;"><u>Monday</u></p> <p><u>Zearn</u> - Complete one lesson and Exit Ticket</p> <p><u>IXL</u> - Math Level F Q.5 <u>Add fractions with like denominators</u></p> <p><u>Xtra Math</u> - Complete one lesson if you have time. This helps students practice math facts.</p>	<p>Lessons completed on Zearn</p> <p>Exit tickets completed - if possible, send a picture of your completed exit ticket to Mrs. Hillestad.</p> <p>*Use any of the following options to submit your picture:</p> <ul style="list-style-type: none"> • dojo message • Email to amanda.hillestad@k12.sd.us • text to 1(605)-868 8252 <p>IXL, Math Level F (Smart Score of 90 or higher)</p> <p>Specific teacher feedback will be provided through teacher - student contact each day.</p>
	<p style="text-align: center;"><u>Tuesday</u></p> <p><u>Zearn</u> - Complete one lesson and Exit Ticket</p> <p><u>IXL</u> - Math Level F – Q.7 <u>Subtract fractions with like denominators</u></p> <p><u>Xtra Math</u> - Complete one lesson if you have time. This helps students practice math facts.</p>	
	<p style="text-align: center;"><u>Wednesday</u></p>	

Zearn - Complete one lesson and Exit Ticket

IXL - Math Level F – S.5 Multiply unit fractions by whole numbers

Xtra Math - Complete one lesson if you have time. This helps students practice math facts.

Thursday

Zearn - Complete Zearn lesson and Exit Tickets, if you have not already completed 3 lessons this week.

IXL- Math Level F – P.7 Identify equivalent fractions

Xtra Math - Complete one lesson if you have time. This helps students practice math facts.

Friday

IXL - **Update your diagnostic score**

-Click on Diagnostic, click step into the arena

-Click on the arrows in top right corner and choose mathematics.

-Please work until all math is updated.

**This may take a while since it's been 5 weeks since we've update this score.

Zearn/IXL/Xtramath Work on any work you have not been able to finish from this week or last. (IXL SKILLS, Zearn lessons, xtra math lesson)