

**WESTSIDE ELEMENTARY**  
**FIRST Grade AT-HOME WEEKLY LEARNING BOARD**  
**April 20-April 24, 2020**

**Mrs. Hinman: Email: [brenda.hinman@k12.sd.us](mailto:brenda.hinman@k12.sd.us), Phone:605-742-2236**  
**Mrs. Hortness: Email: [meggan.hortness@k12.sd.us](mailto:meggan.hortness@k12.sd.us) Phone: 605-742-2233**  
*Additional School Office Phone (605) 698-7613 ext. 1*

**Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm**  
**Teachers will be in contact with your child daily in some form (Remind/Dojo/Email/IXL/Phone).**  
**Your child's attendance is their check-in with the teacher through regular communication and learning progress**

**WITH INTERNET ACCESS** Share your learning by sending your teacher a picture/video of the activities and your learning  
(on class DOJO/Remind).

**WITHOUT INTERNET ACCESS:** Use paper of any kind at home to show your activities and keep a log of your learning this week  
Please save the papers you collect showing your work from home and bring to school  
when school resumes. You may take a picture and send it to me if you have a device that will allow you to do this.  
Packets will be sent to learners that do not have internet or a device to use for online learning.  
Additional directions will be provided by the teacher through 1:1 communication

**Online Log-in information below:**

[www.ixl.com](http://www.ixl.com)

Username/password many students know them already - contact the teacher if you do not have it.

[www.scholastic.com/sn1](http://www.scholastic.com/sn1)

class codes: Mrs. Hinman- catrug4343

[www.getepic.com](http://www.getepic.com)

class code: dh4271

[www.spellingcity.com](http://www.spellingcity.com)

Username/password many students know them already - contact the teacher if you do not have it.

<http://library.esebco.com>

Username: sisseton login: book (login on westside page)

*Students should complete 12 of 18 activities during the week.*

| <p><b>Math</b><br/> <b>1.NBT.A</b><br/> <b>I can understand and extend the counting sequence</b></p> <p><b>1.NBT.B</b><br/> <b>I can understand place value.</b></p> <p><b>1.OA.1</b><br/> <b>I can use addition and subtraction within 20 to solve word problems.</b></p>  | <p><b>Reading</b><br/> <b>1.RF.2</b><br/> <b>I can demonstrate understanding of spoken words, syllables, and sounds (phonemes)</b></p> <p><b>1.RF.3</b><br/> <b>I can know and apply grade level phonics and word analysis skills in decoding words.</b></p>   | <p><b>Writing</b><br/> <b>1.W.10</b> With guidance and support, write routinely to increase stamina.</p> | <p>Science / Social<br/> <a href="http://www.scholastic.com/sn1">www.scholastic.com/sn1</a></p>  | <p><b>Other Family Learning Activities Experiences</b></p>   |
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| <p>*For students that have internet and device access.</p> <p>Log in to IXL-Math Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted.)<br/> <b>Strive for a Smart Score of 85 or higher on each skill practiced.</b></p> <p>★ For <u>ALL</u> Work in Math workbook. Do pages 327-335.</p> | <p>*For students that have internet and device access.</p> <p>Log in to IXL-Language Arts Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted.)<br/> <b>Strive for a Smart Score of 85 or higher on each skill practiced.</b></p> <p>*For students with packets, finish all sheets. Please send photos of their work. Keep all packets until further notice.</p> | <p>Write 3 sentences of how you can help the Earth.</p> <p>Remember capital letters and end marks.</p>   | <p>Read the Scholastic News issue: Recycle that Gum. Do p. 4.</p> <p>Watch the video: Hooray for the Earth. Before watching our video, ask kids to focus on why taking care of Earth is important.</p> | <p>Read to them.</p> <p>Have them read to you.</p> <p>Enjoy a book together. Draw your favorite part. Teach and play card games.</p> <p>Make play-doh, goop. Etc.</p> <p>Draw outside with sidewalk chalk.</p> <p>Do some art.</p> |

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| <p>Solve the problem:<br/>20 ducks were swimming on the pond. 4 flew away. How many ducks are swimming on the pond now.</p>   | <p>*For students that have internet and device access.<br/>Log in to <a href="http://getepic.com">getepic.com</a><br/>Read the books I have assigned.<br/>If you have books at home, you may do AR quizzes.<br/>*For students without internet access. Read the books that were sent home with them, or any other book.</p> | <p>Make a list of words that begin with the sound /ch/.</p>   | <p>After watching, ask: "Do you think it's good that laws were passed about keeping the Earth clean? Why is it important to do this?"<br/>Write complete sentences answering these questions. Remember capital letters and end marks.</p>                           | <p>Teach them to cook. (rice crispie bars, fruit pizza, try online recipes)<br/><br/>Do a puzzle.<br/><br/>Paint.<br/><br/>Make a project our of recycled materials.<br/><br/>Help clean up trash in your yard, neighborhood.</p> |
| <p>Answer by writing an equation:<br/>3 tens and 6 ones<br/>+ 2 tens<br/>_____</p> <p>2 tens and 5 ones<br/>+ 4 tens<br/>_____</p>  | <p>Read to Self.<br/>Or<br/>Read to Someone<br/>Or<br/>Listen to an online story.<br/><br/>**(Epic, YouTube, read aloud)</p>  | <p>Practice these spelling words:<br/>trucker<br/>kitten<br/>parked<br/>duck<br/>add<br/>planned<br/>offer<br/>was<br/><br/>Go on Spelling City and practice from list April 20-24.</p> | <p>Go to <a href="http://discoveryeducation.com">discoveryeducation.com</a><br/><a href="http://Timeforkids.com">Timeforkids.com</a><br/>Both have Earth Day videos.</p>  | <p>Clean out old toys to donate together.<br/><br/>Board games, legos, paper airplanes.</p>   |
| <p>Draw cube towers on a piece of paper to show 56 cubes.<br/><br/>Draw cube towers on a piece of paper to show 87 cubes.</p>   | <p>Read a book from home if there is access. If not ask a family member to read to you or listen to a story, video.<br/><br/>Talk about the main idea and details in the story. Draw a picture of your favorite part!</p>   | <p>Write a daily journal entry of your activities at home.</p>  | <p>**ART project<br/>Using a coffee filter, take a blue and a green Crayola marker, ( permanent markers will not work )and scribble all over the coffee filter. Leave some white areas. Spray the filter with water. Let it dry. It should look like our Earth!</p> | <p>Ride you bike.<br/><br/>Dig in the Mud.<br/><br/>Go for a nature walk. Make a list of what you see.</p>  |
| <p><b>Evidence of My Learning:</b><br/>Teachers will log in to review student work on IXL.<br/>Share your learning by sending your teacher a picture/video of you doing the</p> | <p><b>Evidence of My Learning</b><br/>Teachers will log in to review student work on IXL.</p>   | <p><b>Evidence of My Learning</b><br/>Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/Remind/text).</p>                          | <p><b>Evidence of My Learning</b><br/>Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/Remind/text). If no access to DOJO/Remind/text, keep a log of activities done in a notebook or</p>                     | <p><b>Evidence of My Learning</b><br/>Share your learning by sending your teacher a picture/video of you doing the activities (on class DOJO/Remind/text).</p>  |

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| <p>activities (on class DOJO/Remind/text).</p> <p>If no access to DOJO/Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p> | <p>Students will continue to keep track of daily reading on monthly reading log.</p> | <p>If no access to DOJO/Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p> | <p>paper from home you have and bring back to school when we start again.</p> | <p>If no access to DOJO/Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p> |
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