

WESTSIDE ELEMENTARY SCHOOL

3rd Grade Alternative Learning Plan for April 20-24

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Teachers will contact students by class Dojo/Phone/Email daily

Please contact your child's teacher above if you have celebrations, cares or concerns

• Student Attendance and Learning Progress is expected through daily check in with your child's teacher (Dojo-Online Learning Progress)

• DOJO NOTICE: Families please note that dojo is our main source of communication through our E-Learning experience. Both you and your child will communicate through your parent dojo account. We recommend that you download dojo to all devices. If you need help connecting please call your teacher.

Reading		
Standard	Instructional Activities	Evidence of Learning (Assignment)
<p>3.RI.2</p> <p>Read 1 article and answer questions this week.</p>	<p>Online:</p> <ul style="list-style-type: none"> Students will read assigned article from their (ReadWorks.org) accounts. Independent Article assigned by English Language Arts teacher. 	<p>Online:</p> <ul style="list-style-type: none"> Complete article comprehension questions online. Teacher will assess and offer feedback per student. Keough's code: <div style="border: 1px solid black; padding: 5px;"> <p>How to get students to their assignments</p> <ol style="list-style-type: none"> Have students go to www.readworks.org/student Students enter class code 3TBRTV Tell your students that their default password is 1234 <p>Note: Students can change their passwords when they log in, and you can change student passwords on this page.</p> <p>See a Student Account</p> </div>
READ TO SELF		

Instructional Activities	Evidence of Learning (Assignment)	
<p style="text-align: center;"><u>Students are expected to read to self.</u></p> <p>Independent read at least 20 minutes per day.</p> <p>This can be a book from home, newspaper, magazine, or other reading items you have at home.</p> <p style="text-align: center;">On-line resource: to access books online. Go to www.getepic.com/students Keough's Class code: MBD9490</p>		
		<p style="text-align: center;"><u>Online:</u></p> <p>Teacher will monitor online progress through Epic.</p>

Writing		
Standard	Instructional Activities	Evidence of Learning (Assignment)
3.W	<p>English Language Arts Teacher will upload writing instruction on your student's ELA dojo class story.</p>	Student will post to dojo or one drive folder.

Math				
Standard	Instructional Activities		Evidence of Learning (Assignment)	
<p>3.NF.1,2,3</p> <p>Complete 1 lesson a day.</p>	<p style="text-align: center;"><u>Online:</u></p> <p>Zearn.org includes instructional videos, guided practice, and independent practice for each math skill.</p> <p>Students will participate through an interactive instructional video with guided math practice. Once the targeted expectation is met the student will move into their independent daily math practice.</p> <p style="text-align: center;"><u>Students will complete 1 independent lesson per day (communicated through math teacher)</u></p> <p>ALL students were sent home with their Zearn log in information or if you need assistance to access this resource contact student's teacher.</p>		<p style="text-align: center;"><u>Online:</u></p> <ul style="list-style-type: none"> • <u>Students will complete 1 independent lesson per day (communicated through math teacher)</u> • Student will complete math lesson Exit Ticket (in student math book) • Student can take a picture and send through dojo. • Teacher will monitor and assess as student is working through the lessons and will offer feedback through class DoJo or phone call. 	
<p>3.OA.7 Math fact Practice</p>	<p style="text-align: center;"><u>Online:</u></p> <p>Students will practice their math fact fluency on Xtramath.org Teacher will conference and provide support to the student on-line.</p>	<p style="text-align: center;"><u>Paper:</u></p> <p>Students will practice using their Multiplication/ Division Flashcards (included in student packet).</p>	<p style="text-align: center;"><u>Online:</u></p> <p>Teacher will monitor online progress</p> <p>Teacher will conference and provide support to the student on-line.</p>	<p style="text-align: center;"><u>Paper:</u></p> <p>Parent/Guardian/ Family Member sign math tracker. Student should have this in their take home folder. If they do not have with them please sign and date any paper you have at home.</p>