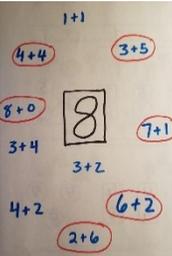
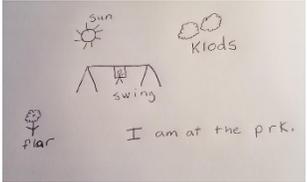


Miss Beth's Online Learning Choice Board April 20th-April 24th

Please check in daily with your student's teacher via class dojo (post photos or videos to your student's portfolio) or call/email to check in to count for your student's daily attendance!

Contact Info: Miss Beth: elizabeth.mauch@k12.sd.us (605) 742-2195
or call the School Office Phone (605) 698-7613 ext.1

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| <p>Math Choose 3 of 4 activities to do this week</p> <p>Everyday: Students should count to 100 and write their numbers as high as they can.</p> <p>STANDARD: K.O.A.1 I can understand addition as putting together and adding to and understand subtraction as taking apart and taking from.</p> | <p>REVIEW:</p> <p>Make addition and subtraction flash cards out of paper. (Write on paper facts to 10 such as: 1+2, 4-2, 5+3, 9-6, etc.) And practice using your fingers to solve the equations.</p> | <p>Number in the Middle</p> <p>Write a number in the middle of a sheet of paper. Make several equations around the number (some add up to the middle number, some do not). Have your child circle the correct equations.</p>  | <p>Dice Game</p> <p>Roll 2 dice, add the numbers together. Write the equation on a piece of paper. Repeat 10 times.</p> <p>Example: dice 1: 3 dots dice 2: 2 dots 3+2=5</p> | <p>WITH INTERNET ACCESS: Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills.</p> <p>WITHOUT INTERNET ACCESS: Choose the other 3 options this week.</p> |
| <p>Reading Choose 3 of 4 activities to do this week.</p> <p>Everyday: Students will practice read to self and/or listen to reading to for 20 minutes each day a story of their choice (can use Epic!)</p> <p>STANDARD: K.RL.10 By the end of the year I can read and comprehend a variety of literary texts.</p> | <p>Rhyming</p> <p>Can you think of and write 5 words to rhyme with each of the following words?</p> <p>Cat Lot Pig Tug Bed</p> | <p>Questioning</p> <p>Read a story and discuss what the problem was in the story and how it was solved.</p> <p>Who are the characters in your story? What is the setting of the story (where it happened)?</p> | <p>WITH INTERNET ACCESS: Use your EPIC! login and practice reading and listening to stories (complete quiz if applicable).</p> <p>WITHOUT INTERNET ACCESS: choose any story from home to read/listen to.</p> | <p>WITH INTERNET ACCESS: Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills.</p> <p>WITHOUT INTERNET ACCESS: Choose the other 3 options this week.</p> |

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| <p>Writing Choose 3 of 4 activities to do this week.</p> <p>STANDARD: K.W.3 I can use a combination of drawings, dictating, and writing to narrate a single event or several loosely linked events. Tell about the events in the order in which they occurred and provide a reaction to what happened.</p> | <p>Opinion Writing</p> <p>Skittles or M&M's? Do you like Skittles or M&M's better? Write the sentence: I like _____ because of _____.</p> <p>Draw a picture to go with your sentence.</p> | <p>Sight Word Practice</p> <p>Create cards with the words: be, this, have, from, or, one, had, by, words, but</p> <p>Practice these words and then play a memory game by creating another set of cards, placing them upside down and trying to get a sight word match!</p> | <p>Write a letter to your favorite book character!</p> <p>Tell your favorite book character why you like to read about them.</p> <p>*Correct spelling is not expected at this age, we encourage students to write the sounds that they hear.</p> <p>Example: Der Pete the Cat, I lik yr shus. You r fune. Luv, frend</p> | <p>Draw, Label, Write</p> <p>Draw a map of your room (or any room of your house). Label the parts of your picture.</p> <p>Write a sentence about your picture.</p> <p>*Make it fun by adding an 'X' and make it a treasure map!</p> <p>*Correct spelling is not expected at this age, we encourage students to write the sounds that they hear.</p> <p>Example:</p>  |
| <p>Science/Social Studies Choose 2-4 Activities to do this week.</p> <p>STANDARD: K.RI.10 By the end of the year I can read and comprehend a variety of informational texts.</p> | <p>Bird Feeder Art</p> <p>Create a bird feeder out of the following supplies: toilet paper roll, peanut butter, and seeds.</p> <p>Make it fun! Create your own Earth Day project out of supplies at your house.</p> | <p>Clean the Earth</p> <p>Take a garbage bag and glove for your hand and clean up garbage outside!</p> | <p>Earth Day Video</p> <p>Watch this video on YouTube to learn more about Earth Day!</p> <p>https://www.youtube.com/watch?v=yI3zgcL0Tv8</p> | <p>Epic!</p> <p>Search the book: Earth Day Every Day</p> <p>Read/Listen to the story to learn more about Earth Day.</p> |

