

WESTSIDE ELEMENTARY
Second Grade AT-HOME WEEKLY LEARNING BOARD
April 27th – May 1st, 2020

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Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm

WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).

WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and keep a log of your learning this week

Please save the papers you collect showing your work from home and bring to school when school resumes.

Packets will be sent to learners that do not have internet or a device to use for online learning.

Specific Directions for Each Day on the Learning Plan and Class Dojo

Student Attendance and Learning Progress is expected through daily check in with your child's teacher (Dojo-Online Learning Progress)

Teachers will contact your child daily, if you do not receive a call/email or dojo message daily from your teacher –
please contact them by phone or email

€ ***Students will complete all activities listed for each day under each subject area (Example: On Monday- students will complete the activities for math, reading, writing and science/social studies for the boxes that say Monday)***

€ Websites to be using: www.ixl.com

€ www.readworks.org- Click sign on with Google. Use your google classroom user name and password

€ www.xtramath.org

€ <https://library.sd.gov/>

€ www.myon.com -School: Read At Home Username: readnow Password: myon

€ <https://hosted27.renlearn.com/165458/default.aspx>

€ <https://www.arbookfind.com> - this is to look up books to see if it has an AR quiz,

€ <http://library.esebco.com/site/login> -(Username: sisseton, password: book)

<p style="text-align: center;">Math</p> <p style="text-align: center;">2.OA.2- I can add and subtract within 20</p> <p style="text-align: center;">2.OA.1- I can use addition and subtraction to solve one and two step problems</p> <p style="text-align: center;">2.NBT.5- I can add and subtract within 100</p>	<p style="text-align: center;">Reading</p> <p style="text-align: center;">2.RI.1- I can ask and answer questions about what I have read on a nonfiction text</p> <p style="text-align: center;">2.RL.1- I can ask and answer questions about what I have read with a fiction text</p>	<p style="text-align: center;">Writing</p> <p style="text-align: center;">2. W.3- I can write a narrative/descriptive story using complete detailed sentences</p>	<p style="text-align: center;">Science / Social</p> <p style="text-align: center;">2.LS4.1. I can make observations of plants and animals to compare the diversity of life in different habitats.</p> <p style="text-align: center;">2.G.6.2- I can suggest ways people can responsibly interact with the environment in the local community</p>
<p>Monday: Do all 3 activities for math</p> <p>Activity 1: Everyone</p> <p>On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.</p> <p>Example of work: Equation: 26+33=?</p> <p>Using equations to solve: $20+30=50$ $6+3=9$, $50+9=59$</p> <p>The have 59 chocolate bunnies</p> <p>Do Story Problem:</p> <p>Miss Chamley planted 64 flower seeds. She then planted 24 more seeds. How many seeds did Miss Chamley plant altogether?</p> <p>Activity 2:</p> <p>If you have internet: Go to IXL 2nd Grade Math and practice your skills for 20 minutes.</p> <ul style="list-style-type: none"> • P.1- Names and values of common coins • A.8- Skip by 5s and 10s 	<p>Monday: Do both activities for reading</p> <p>Activity 1:</p> <p>With Internet:</p> <p>Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <ul style="list-style-type: none"> • April Showers <p>Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.</p> <p>Without Internet:</p> <p>Students will look in their packet for the article</p> <ul style="list-style-type: none"> • April Showers <p>At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p>	<p style="text-align: center;">Monday:</p> <p>Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in complete sentences as well as paying close attention to capitalization and punctuation.</p> <p>Writing Prompt:</p> <p>It rains a lot in April. What is your favorite thing to do on a rainy day?</p>	<p style="text-align: center;">Monday:</p> <p>Go outside and play</p>

If you do not have internet: go to your packet you received in the mail. Page 1, Follow the directions on the page.

Activity 3:

If you have internet: Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information

If you don't have internet: If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction)
Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.

Activity 2:

Students will read for 20 minutes a story of their choice.

Example: Articles, books you have at home, books you read online using these websites:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>

Make sure to record this time on your monthly reading log or on a piece of paper.

Students who have a device- can go to <https://www.arbookfind.com> to see if they story they read has an AR quiz.

If it does have a quiz they can go to <https://hosted27.renlearn.com/165458/default.aspx> to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.

Tuesday: Do all 3 activities for math

Activity 1:

On a piece of paper solve this story problem writing an equation, showing your work (solving with equations, pictures, etc) and labeling it.

Example of work: Equation:
47-24=?

Solving Work with equations:
47-20=27, 27-4=23
They have 23 eggs left.

Miss Mordini saw 70 ladybugs on a leaf. 34 ladybugs flew away. How many ladybugs are left on the leaf?

Activity 2:

If you have internet: Go to IXL 2nd Grade Math and practice your skills for 20 minutes.

- **P.3-** Count Coins- only pennies, nickels and dimes
- **A.9-** Skip counting by 2s, 5s and 10s

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Activity 3:

If you have internet: Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or

Tuesday: Do both activities for reading

Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passages.

- **Butterflies and Flowers**

Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email

Without Internet:

Students will look in their packet for the article

- **Butterflies and Flowers**

At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

Students will ask a question about the passage to find out more information. Write this question down on a piece of paper.

Activity 2:

Students will read for 20 minutes a story of their choice.

Tuesday:

Illustrate a picture to go with yesterday's writing.

Tuesday

With Internet:

How Many Pennies?

Materials: tinfoil, pennies, paper (optional)

Cut a piece of tinfoil for your child. Have them fold up the sides so that the foil looks like a boat.

Fill up the bathroom sink, the tub, or a large bowl with water.

Write down how many pennies you think your boat can hold.

Test out the boat—make sure it floats!

Then get the pennies. Have your child add the pennies one by one into the boat. See how many pennies can be added before the boat sinks.

Record your findings on a piece of paper!

Send a picture of your boat and findings to your teacher

Tip: Try making different boats to see which one will hold the most pennies. Ask your child why they think one particular

ask your teacher for the login information

If you don't have internet: If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

Example: Articles, books you have at home, books you read online using these websites:
<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>,

www.myon.com

Most stories have quizzes on AR. Same login information for everyone. Login information below:

School Name: Read At Home

User Name: readnow

Password: myon

Make sure to record this time on your monthly reading log or on a piece of paper.

Students who have a device- can go to

<https://www.arbookfind.com to see if they story they read has an AR quiz.>

If it does have a quiz they can go to

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boat held more pennies than the others.

**IF no tinfoil make a prediction if you think a penny will float in the water. Test out it and record your findings

<p>Wednesday: Do all 3 activities for math</p> <p>Activity 1: On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.</p> <p>Example of work: See example from Monday</p> <p>Mrs. Medenwald picked up her yard. She picked up 54 sticks. She picked up another 23 sticks. How many sticks did Mrs. Medenwald pick up altogether?</p> <p>Activity 2: If you have internet: Go to IXL 2nd Grade Math and practice your skills for 20 minutes.</p> <ul style="list-style-type: none"> • P.4- Count up the coins- up to a \$1 • A.11- Number lines up to 100 <p>If you do not have internet: go to your packet you received in the mail. Page 3, Follow the directions on the page.</p> <p>Activity 3:</p>	<p>Wednesday: Do both activities for reading</p> <p>Activity 1: With Internet: Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <ul style="list-style-type: none"> • Fruits Have Seeds <p>Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.</p> <p>Without Internet: Students will look in their packet for the article</p> <ul style="list-style-type: none"> • Fruits Have Seeds <p>At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <p>Students will ask a question about the passage to find out more</p>	<p>Wednesday:</p> <p>Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in complete sentences as well as paying close attention to capitalization and punctuation.</p> <p>Writing Prompt:</p> <p>Do you have any fruits in your house? If so, list them.</p> <ul style="list-style-type: none"> • Canned fruits count, fresh fruit, dried fruit, etc. 	<p>Wednesday:</p> <p>You get today off from science/social studies! Enjoy some time outside!</p>

If you have internet: Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information

If you don't have internet: If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

information . Write this question down on a piece of paper.

Activity 2:

Students will read for 20 minutes a story of their choice.

Example: Articles, books you have at home, books you read online using these websites:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>.

www.myon.com

Most stories have quizzes on AR. Same login information for everyone. Login information below:

School Name: Read At Home

User Name: readnow

Password: myon

Make sure to record this time on your monthly reading log or on a piece of paper.

Students who have a device- can go to <https://www.arbookfind.com> to see if they story they read has an AR quiz.

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Thursday: Do all 3 activities for math

Activity 1: On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.

Example of work: See the example from Tuesday

Mrs. Archer baked 45 sugar cookies. She gave 23 to her friend, Mrs. Hanson. How many sugar cookies does Mrs. Archer have left?

Activity 2:

If you have internet: Go to IXL 2nd Grade Math and practice your skills for 20 minutes.

- **P.7-** Exchange coins- with pictures
- **A.13-** Number lines up to 1,000

If you do not have internet: go to your packet you received in the

Thursday: Do both activities for reading

Activity 1:

With Internet:

Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

- **Nighttime Flowers**

Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.

Without Internet:

Students will look in their packet for the article

- **Nighttime Flowers**

At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

Thursday:

Draw an illustration of one of the fruits in your house

Thursday:

What Sinks Your Boat?

Materials: tinfoil, objects from around your house that can go in water

Cut a piece of tinfoil for your child. Have them fold up the sides so that the foil looks like a boat.

Fill up the bathroom sink, the tub, or a large bowl with water.

Have them make a prediction of which objects they think will make their boat sink.

Test out the boat—make sure it floats!

Then get your object you are going to use. Have your child add the item into the boat. See if the object will make the boat sink.

mail. Page 4, Follow the directions on the page.

Activity 3:

If you have internet: Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information

If you don't have internet: If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.

Activity 2:

Students will read for 20 minutes a story of their choice.

Example: Articles, books you have at home, books you read online using these websites:

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Students who have a device- can go to <https://www.arbookfind.com> to see if they story they read has an AR quiz.

If it does have a quiz they can go to

Record your findings on a piece of paper!

Take a picture of your boat and your findings to your teacher.

**IF no tinfoil make a prediction of what objects you think will sink in the water.

Test your objects and record your findings. Send your findings to your teacher.

	<p>https://hosted27.renlearn.com/165458/default.aspx to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.</p>		
<p>Friday: Catch Up Day</p> <p>Take this time today to catch up on story problems and IXL problems</p> <p>Activity 1: If you have internet: Go to Xtra Math and practice your math facts for 10 minutes- Logins were sent to you on Dojo or ask your teacher for the login information</p> <p>If you don't have internet: If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.</p>	<p>Friday: AR Quizzing</p> <p>Take today to catch up on Readworks.</p> <p>Also read and take AR quizzes.</p> <p>Websites that have books to read online: https://classroommagazines.scholastic.com/support/learnathome.html</p> <p>https://library.sd.gov/</p> <p>www.myon.com</p> <p>Most stories have quizzes on AR. Same login information for everyone. Login information below: School Name: Read At Home User Name: readnow Password: myon</p> <p>Make sure to record this time on your monthly reading log or on a piece of paper. Students who have a device- can go to https://www.arbookfind.com to see if they story they read has an AR quiz.</p>	<p>Friday: Catch up day</p> <p>Take this time to catch up with your writing assignments and illustrations OR Pick a specials learning board and do one of their activities</p>	<p>Friday:</p> <p>Go for a nature walk. Write down 1-3 observations of what you see.</p>

	<p>If it does have a quiz they can go to https://hosted27.renlearn.com/165458/default.aspx to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.</p>		
<p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p>WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.</p>	<p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p>WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.</p>	<p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p>WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.</p>	<p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p>WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.</p>