

## 4<sup>th</sup> Grade April 27 – May 1 Alternate Learning Plan

*If you have questions about the assignments, call the teacher*

*Office hours of 9am-11am and 1:00-3:00pm. (Monday – Friday)*

Mrs. Hillestad or email: [amanda.hillestad@k12.sd.us](mailto:amanda.hillestad@k12.sd.us) (742-2207)

Mrs. Hansen or email [kara.hansen@k12.sd.us](mailto:kara.hansen@k12.sd.us) (742-2206)

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Mrs. Wegehaupt or email: [tammie.wegehaupt@k12.sd.us](mailto:tammie.wegehaupt@k12.sd.us) (742-2219)

School Office Phone (605) 698-7613 ext. 1

**Specific Directions for each day will be presented through Class Dojo/Zoom  
Student Attendance and Learning Progress is expected through daily check in with your  
child’s teacher (Dojo-Online Learning Progress)**

**Click the following link to join our Zoom Meeting each day at 10 am:**

<https://zoom.us/j/243115213?pwd=UDRsRjV0bC9waGVoWTcyLzRGTHUzZz09>

Reading		
Standard	Instructional Activities	Evidence of Learning (Assignment)
<p><b>RL.4.1</b> I can infer from the text and cite details and examples.</p> <p><b>RL.4.2</b> I can determine the theme and support my answer with details from the text.</p>	<p><b><u>Monday</u></b></p> <p><b><u>Reading:</u> <u>Greek Mythology Week</u></b> Readworks.org *Read the Book of Knowledge Articles: <b>“Ancient Greek Civilization”</b> (RI.1 &amp; RI.2) Join us on Zoom at 10:00 Monday and you may ask questions about this articles and/or view the teacher made video on Dojo Class story or student email for a review of how to complete a “Book of Knowledge Page.”</p> <p><b><u>IXL:</u> Level F: <u>Writing Strategies for this week</u></b> <b>S – 1 Distinguish facts from opinions</b></p> <p><b><u>Writing:</u> <u>Journal Prompt:</u> Magical Monday! If you could have any magical power, what would it be?</b></p>	<p style="text-align: center;"><b>Readworks.org</b> <b>Hansen: XQUHDD</b> <b>Hillestad:</b> <b>PGUW2W</b></p> <p>Online evidence with teacher feedback available for students to view. Proficiency is 80% or higher.</p> <p>Specific teacher feedback will be provided through teacher-student contact each day. Student Email will work best, but dojo also may be used.</p> <p><b>KIDS, I will help you with some direct modeling on Zoom or the videos I post on DOJO. I feel you need some support with your written response questions on these Readworks stories. You may also call me or email me with your questions. I try to answer quickly. Mrs. Hansen</b></p>
<p><b>RI.4.1</b> <b>RI.4.2</b></p>	<p><b><u>Tuesday</u></b></p> <p><b><u>Reading:</u> <u>Greek Mythology Week</u></b></p>	<p style="text-align: center;"><b><u>Independent</u></b> <b><u>Reading</u></b></p> <p>Reading books you enjoy is one</p>

I can use key ideas from a text to determine the main idea.

**RL.4.10**  
**RI.4.10**

I can read and comprehend grade level Lit. and info texts.

**W.4.10**

I can write for personal enjoyment and for different tasks and purposes.

**\*Readworks: Book of Knowledge Articles: Ancient Greek Civilization**". Look for teacher feedback and revise your answers if necessary. (RI.4.1 & RI.4.2)

**\*Go to**

<https://www.myon.com/library/browse.html>

Login information:

- School Name: Read at Home
- Username: readnow
- Password: myon

**\*Search for and read the story: The Battle of the Olympians and Titans** by Cari Meister (RL.1 & RL.2)

\*take the AR test for this book.

<https://hosted27.renlearn.com/165458/Public/RPM/Login/Login.aspx?srcID=t>

(I will provide support on how to find this on Zoom and/or video posted to Dojo and email.)

**IXL: Level F: Writing Strategies for this week S – 2 Identify the authors statement of opinion**

**Writing: Journal Prompt: Tasty Tuesday!**  
Describe the ultimate dessert using lots of details. (W.4.10)

of the best things you can do for yourselves as learners. During school you easily spent at least 30 minutes a day on independent reading. To keep your stamina for reading strong and growing stronger, please continue to read something daily.

<https://www.getepic.com/app/>  
Class code: mrn3266

**NEW:**

<https://www.myon.com/library/browse.html>

Login information:

- School Name: Read at Home
- Username: readnow
- Password: myon

(There is no online record for what books you read here, but you may read for enjoyment and take AR quizzes.

\*Online results may be viewed on EPIC and Accelerated Reader. (You may also have found some of your own resources to read.)  
\*Students may share out about the books they read during Zoom or respond to teacher questions asked through student email or dojo. (teacher checklist)

**Wednesday**

**Reading: Greek Mythology Week**

**\*Read independently or with audio at least one of these Greek Mythology short Stories from the Myon website.** (Details are listed on Monday assignment.)

**\*The Wooden Horse of Troy** by Cari Meister

**\*Odysseus and the Cyclops** by Cari Meister

**\*Medusa's Stony Stare** by Jessica Gunderson

**\*Jason and the Argonauts** by Jessica Gunderson

Take an AR quiz after you read a book.

**IXL: Level F: Writing Strategies for this week S – 3 Choose Reasons to Support an opinion.**

**Writing: Journal Prompt: "Wild Wednesday":** If you could be any wild animal, what animal would you want to be? (W.4.10)

**IXL**

Students will work on individual action plans as generated by their diagnostic pretest. **Teacher will send the action plan through dojo or school email.**

Online results are also available for parents and teachers to view on the IXL website.

Specific teacher feedback will be provided through teacher - student contact each day through email.

**KIDS, I will help you with some direct modeling on Zoom or through videos shared on email or Dojo. You may also call or email me for support on any of the skills you are working. I have the ability to login from my computer**

		to see what you are doing live on IXL.
	<p style="text-align: center;"><b><u>Thursday</u></b></p> <p><b><u>Reading:</u></b> <u>Greek Mythology Week</u> *Complete your Wed. assignment of choosing 1 or more Greek Mythology Stories from the list provided.</p> <p>*<b>Read independently</b> your “Just Right” books (RI.10 &amp; RL.10) Take an AR quiz after you read a book.</p> <p><b><u>IXL:</u></b> Work on finishing this week’s assignments: <u>Level F</u> Writing Strategies: S-1; S-2; S-3 If you have completed your assignments and have time, you may work on your Diagnostic Recommendations.</p> <p><b><u>Writing:</u></b> <u>Journal Prompt:</u> “I Think I Can Thursday! What is one goal you hope to accomplish by the end of the school year? (W.4.10)</p>	<p style="text-align: center;"><b><u>Writing</u></b></p> <p>*Students may keep a written journal or individual papers to write on during Zoom time. Students are welcome to share out what they write. (teacher checklist)</p> <p>*Teacher shared with each student in their One-drive a digital journal so they will write their prompts digitally.</p> <p>*Students will have individual contact with teacher about their writing projects through email, phone conference, or Writing City.</p>
	<p style="text-align: center;"><b><u>Friday</u></b></p> <p><b><u>Reading:</u></b> * Complete your Wed. assignment of choosing 1 or more Greek Mythology Stories from the list provided.</p> <p>*<b>Read independently</b> your “Just Right” books (RI.10 &amp; RL.10) Take an AR quiz after you read a book.</p> <p><b><u>IXL:</u></b> Work on finishing this week’s assignments: <u>Level F</u> Writing Strategies: S-1; S-2; S-3 If you have completed your assignments and have time, you may work on your Diagnostic Recommendations.</p> <p><b><u>Writing:</u></b> <u>Journal Prompt:</u> Feeling’ Good Friday! What did you accomplish this week in school that is worth celebrating? (W.4.10)</p>	

<b>Math</b>		
Standard	Instructional Activities	Evidence of Learning (Assignment)
4.NF.2	<b><u>Monday</u></b>	Lessons completed on Zearn

<p>I can compare two fractions, using <math>&lt;</math>, <math>&gt;</math>, or <math>=</math>, and reason about their comparison.</p>	<p><b><u>Zearn</u></b> - Complete one lesson and Exit Ticket</p> <p><b><u>IXL</u></b> - Math Level F - Q.14 - Add and subtract mixed numbers with like denominators.</p> <p><b><u>Xtra Math</u></b> - Complete one lesson if you have time. This helps students practice math facts.</p>	<p>Exit tickets completed - if possible, send a picture of your completed exit ticket to Mrs. Hillestad.</p> <p>*Use any of the following options to submit your picture:</p> <ul style="list-style-type: none"> <li>• dojo message</li> <li>• Email to <a href="mailto:amanda.hillestad@k12.sd.us">amanda.hillestad@k12.sd.us</a></li> <li>• text to 1(605)-868 8252</li> </ul> <p>IXL, Math Level F (Smart Score of <b>90 or higher</b>)</p> <p>Specific teacher feedback will be provided through teacher - student contact each day.</p>
	<p style="text-align: center;"><b><u>Tuesday</u></b></p> <p><b><u>Zearn</u></b> - Complete one lesson and Exit Ticket</p> <p><b><u>IXL</u></b> - Math Level F – S.1 - Multiply unit fractions by whole numbers using number lines.</p> <p><b><u>Xtra Math</u></b> - Complete one lesson if you have time. This helps students practice math facts.</p>	
	<p style="text-align: center;"><b><u>Wednesday</u></b></p> <p><b><u>Zearn</u></b> - Complete one lesson and Exit Ticket</p> <p><b><u>IXL</u></b> - Math Level F – S.2 - Multiply unit fractions by whole numbers using models.</p>	

**Xtra Math** - Complete one lesson if you have time. This helps students practice math facts.

### **Thursday**

**Zearn** - Complete Zearn lesson and Exit Tickets, if you have not already completed 3 lessons this week.

**IXL**- Math Level F – S.12 - Multiply fractions by whole numbers.

**Xtra Math** - Complete one lesson if you have time. This helps students practice math facts.

### **Friday**

#### **IXL - Update your diagnostic score**

-Click on Diagnostic, click step into the arena

-Click on the arrows in top right corner and choose mathematics.

-Please work until all math is updated.

\*\*This may take awhile if you have not updated this since leaving the school building.

**Zearn/IXL/Xtramath** Work on any work you have not been able to finish from this week or last. (IXL SKILLS, Zearn lessons, xtra math lesson)