

WESTSIDE ELEMENTARY
FIRST Grade AT-HOME WEEKLY LEARNING BOARD
April 27-May 1, 2020

Mrs. Hinman: Email: brenda.hinman@k12.sd.us, Phone:605-742-2236
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Additional School Office Phone (605) 698-7613 ext. 1

Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm
Teachers will be in contact with your child daily in some form (Remind/Dojo/Email/IXL/Phone).
Your child's attendance is their check-in with the teacher through regular communication and learning progress

WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning
(on class DOJO/Remind).

WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and keep a log of your learning this week
Please save the papers you collect showing your work from home and bring to school
when school resumes. You may take a picture and send it to me if you have a device that will allow you to do this.
Packets will be sent to learners that do not have internet or a device to use for online learning.
Additional directions will be provided by the teacher through 1:1 communication

Online Log-in information below:

www.ixl.com

Username/password many students know them already - contact the teacher if you do not have it.

www.scholastic.com/sn1

class codes: Mrs. Hinman- catrug4343

www.getepic.com

class code: dh4271

www.spellingcity.com

Username/password many students know them already - contact the teacher if you do not have it.

<http://library.esebco.com>

Username: sisseton login: book (login on westside page)

Students should complete 12 of 18 activities during the week.

<p style="text-align: center;">1.G.2 I can compose and identify 3 dimensional shapes.</p> <p style="text-align: center;">1.OA.1 I can use addition and subtraction within 20 to solve word problems.</p>	<p style="text-align: center;">Reading 1.RF.2 I can demonstrate understanding of spoken words, syllables, and sounds (phonemes)</p> <p style="text-align: center;">1.RF.3 I can know and apply grade level phonics and word analysis skills in decoding words.</p>	<p style="text-align: center;">Writing 1.W.10 With guidance and support, write routinely to increase stamina.</p>	<p style="text-align: center;">Science / Social SL1.2</p> <p style="text-align: center;">www.scholastic.com/sn1</p>	<p style="text-align: center;">Other Family Learning Activities Experiences</p>
<p>*For students that have internet and device access.</p> <p style="text-align: center;">Log in to IXL-Math Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted.) Strive for a Smart Score of 85 or higher on each skill practiced.</p> <p>★ For <u>ALL</u> Work in Math workbook. Begin Chapter 8 Do pages 339-352.</p>	<p>*For students that have internet and device access.</p> <p style="text-align: center;">Log in to IXL-Language Arts Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted.) Strive for a Smart Score of 85 or higher on each skill practiced.</p> <p>*For students with packets, finish all sheets. Please send photos of their work. Keep all packets until further notice.</p>	<p style="text-align: center;">Write a paragraph comparing palm trees to other trees they may know of. Include how they are the same, and how they are different. Remember capital letters and end marks.</p>	<p style="text-align: center;">Read the Scholastic News issue: Palm Trees in the Wind</p> <p style="text-align: center;">Watch the video: Parts of the Plant. Before watching “Parts of a Plant,” ask kids to look in the video for plant parts they’ve seen up close in real life.</p>	<p style="text-align: center;">Read to them.</p> <p style="text-align: center;">Have them read to you.</p> <p style="text-align: center;">Enjoy a book together. Draw your favorite part. Teach and play card games.</p> <p style="text-align: center;">Make play-doh, goop. Etc.</p> <p style="text-align: center;">Draw outside with sidewalk chalk.</p> <p style="text-align: center;">Do some art.</p>
<p style="text-align: center;">Solve the problem: Max has 6 marbles. Some are red and some are green. How many of each COULD he have? Write an equation</p>	<p>*For students that have internet and device access.</p> <p style="text-align: center;">Log in to getepic.com Read the books I have assigned. If you have books at home, you may do AR quizzes.</p>	<p style="text-align: center;">Make a list of words that begin with the /th/ sound</p>	<p>Afterward, let children share which plant parts they recognized, such as leaves and flowers. You might like to remind them that they’ve seen (and also eaten!) roots if they’ve ever munched on a carrot!</p> <p>Make a list of all plants we eat. Put them in 3 categories. Roots Stems Leaves/Flowers</p>	<p style="text-align: center;">Teach them to cook. (rice crispie bars, fruit pizza, try online recipes)</p> <p style="text-align: center;">Do a puzzle.</p> <p style="text-align: center;">Paint.</p> <p style="text-align: center;">Plant some seeds.</p>

	*For students without internet access. Read the books that were sent home with them, or any other book.		*Example: Carrots are a root, so put it under Roots.	
<p>Answer by writing an equation: 5 tens and 2 ones + 4 tens</p> <hr/> <p>3 tens and 5 ones + 5tens</p> <hr/>	<p>Read to Self. Or Read to Someone Or Listen to an online story.</p> <p>** (Epic, YouTube, read aloud)</p>	<p>Practice these spelling words: swimming rotten hidden popping their batter shredded nodded</p> <p>Go on Spelling City and practice from list April 27-May1.</p>		<p>Clean out old toys to donate together.</p> <p>Board games, legos, paper airplanes.</p>
<p>20 frogs were in the pond. 8 frogs left. How many frogs are in the pond? Write an equation.</p>	<p>Read a book from home if there is access. If not ask a family member to read to you or listen to a story, video.</p> <p>Talk about the main idea and details in the story. Draw a picture of your favorite part!</p>	<p>Write a daily journal entry of your activities at home.</p>		<p>Ride you bike.</p> <p>Dig in the Mud.</p> <p>Go for a nature walk. Make a list of what you see.</p>
<p>Evidence of My Learning: Teachers will log in to review student work on IXL. Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text).</p> <p>If no access to Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Evidence of My Learning Teachers will log in to review student work on IXL.</p> <p>Students will continue to keep track of daily reading on monthly reading log.</p>	<p>Evidence of My Learning Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text).</p> <p>If no access to Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Evidence of My Learning Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text). If no access to Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Evidence of My Learning Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text). If no access to Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>