

WESTSIDE ELEMENTARY SCHOOL

3rd Grade Alternative Learning Plan for April 27-May 1

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Teachers will contact students by class Dojo/Phone/Email daily

Please contact your child's teacher above if you have celebrations, cares or concerns

• **Student Attendance and Learning Progress is expected through daily check in with your child's teacher (Dojo-Online Learning Progress)**

• **DOJO NOTICE: Families please note that dojo is our main source of communication through our E-Learning experience. Both you and your child will communicate through your parent dojo account. We recommend that you download dojo to all devices. If you need help connecting please call your teacher.**

Reading		
Standard	Instructional Activities	Evidence of Learning (Assignment)
3.RI.2 Read 1 article and answer questions this week.	<p>Online:</p> <ul style="list-style-type: none">• Students will read assigned article from their (ReadWorks.org) accounts.• Independent Article assigned by English Language Arts teacher.	<p>Online:</p> <ul style="list-style-type: none">• Complete article comprehension questions online. Teacher will assess and offer feedback per student. Lardy's code: How to get students to their assignments<ol style="list-style-type: none">1. Have students go to www.readworks.org/student2. Students enter class code N2LAPK3. Tell your students that their default password is 1234 <p>Note: Students can change their passwords when they log in, and you can change student passwords on this page.</p>

READ TO SELF		
Instructional Activities	Evidence of Learning (Assignment)	
<p><u>Students are expected to read to self.</u></p> <p>Independent read at least 20 minutes per day.</p> <p>This can be a book from home, newspaper, magazine, or other reading items you have at home.</p> <p>On-line resource: to access books online. Go to www.getepic.com/students Lardy's Class code: ayh3600</p>	<p><u>Online:</u></p> <p>Teacher will monitor online progress through Epic.</p>	<p><u>Paper:</u></p> <p>Parent/Guardian/Family Member sign reading tracker. Student should have this in their take home folder. If they do not have with them, please sign and date any paper you have at home.</p>

Writing		
Standard	Instructional Activities	Evidence of Learning (Assignment)
3.W	<p>English Language Arts Teacher will upload writing instruction on your student's ELA dojo class story.</p>	<p>Student will post to dojo or one drive folder.</p>

Math				
Standard	Instructional Activities		Evidence of Learning (Assignment)	
3.NBT 1st -Complete IXL lessons	<p>Online:</p> <p>This is REVIEW: Students will watch this YouTube video on place value: https://www.youtube.com/watch?v=P6ZTo0pxFw0</p>		<p>Online:</p> <ul style="list-style-type: none"> Students will complete IXL lessons on https://www.ixl.com/ to a smart score of 100 Level E – B1-B9 <p>B. Place values</p> <ol style="list-style-type: none"> Place value models up to thousands Place value names up to thousands Place value names up to hundred thousands Value of a digit Convert to/from a number Convert between place values Convert from expanded form Convert between standard and expanded form Place value word problems <ul style="list-style-type: none"> If students have already completed these place value lessons then continue to complete 1 independent lesson per day on Zearn.org (communicated through math teacher) Student will complete math lesson Exit Ticket (in student math book) Student can take a picture and send through dojo. Teacher will monitor and assess as student is working through the lessons and will offer feedback through class DoJo or phone call. 	
3.OA.7 Math fact Practice	<p>Online:</p> <p>Students will practice their math fact fluency on</p>	<p>Paper:</p> <p>Students will practice using their Multiplication/</p>	<p>Online:</p> <p>Teacher will monitor online progress</p>	<p>Paper:</p> <p>Parent/Guardian/ Family Member sign math tracker.</p>

	Xtramath.org Teacher will conference and provide support to the student on-line.	Division Flashcards (included in student packet).	Teacher will conference and provide support to the student on-line.	Student should have this in their take home folder. If they do not have with them please sign and date any paper you have at home.
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