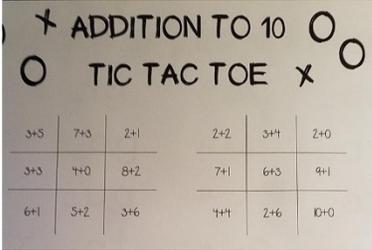
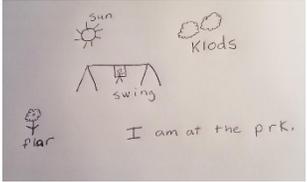


Miss Beth's Online Learning Choice Board April 27-May 1

Please check in daily with your student's teacher via class dojo (post photos or videos to your student's portfolio)
or call/email to check in to count for your student's daily attendance!

Contact Info: Miss Beth: elizabeth.mauch@k12.sd.us (605) 742-2195
or call the School Office Phone (605) 698-7613 ext.1

<p style="text-align: center;">Math</p> <p>Choose 3 of 4 activities to do this week</p> <p>Everyday: Students should count to 100 and write their numbers as high as they can.</p> <p style="text-align: center;">STANDARD: K.O.A.1 I can understand addition as putting together and adding to and understand subtraction as taking apart and taking from.</p>	<p style="text-align: center;">REVIEW:</p> <p>Make a number line skip counting to 100 by 10's and 5's. Example:</p> <hr style="width: 50%; margin: 0 auto;"/> <p style="text-align: center;">10 20 30 40 50 60 70 80 90 100</p> <p>*Make it fun! Use chalk outside to create your number line!</p>	<p style="text-align: center;">Go Fish</p> <p>Play go fish but a match is 2 cards that make 10 (example: if you draw a 6 you would ask someone playing for a 4). You will need a deck of cards A-10. Q is a 0 card only. (don't use J & K)</p> 	<p style="text-align: center;">Addition Tic Tac Toe</p> <p>Answer the addition problem to be able to add your X or O</p> 	<p style="text-align: center;">WITH INTERNET ACCESS:</p> <p>Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills.</p> <p style="text-align: center;">WITHOUT INTERNET ACCESS: Choose the other 3 options this week.</p>
<p style="text-align: center;">Reading</p> <p>Choose 3 of 4 activities to do this week.</p> <p>Everyday: Students will practice read to self and/or listen to reading to for 20 minutes each day a story of their choice (can use Epic!)</p> <p style="text-align: center;">STANDARD: K.RL.10 By the end of the year I can read and comprehend a variety of literary texts.</p>	<p style="text-align: center;">Rhyming</p> <p>Practice the poem, Camel. Find the rhyming words in the poem. Challenge yourself to think of more rhyming words.</p> <p style="text-align: center;">Camel</p> <p>Camel got a sun hat, it was red Now she has a hat on her camel head. Camel got a sun hat, it was blue Now she has a hat on her big hump too!</p>	<p style="text-align: center;">Beginning Sounds</p> <p>Using the attached worksheet, find the beginning sound of each picture/word. *Does not need to be printed, you can work through it by looking at the sheet.</p>	<p style="text-align: center;">WITH INTERNET ACCESS:</p> <p>Use your EPIC! login and practice reading and listening to stories (complete quiz if applicable).</p> <p style="text-align: center;">WITHOUT INTERNET ACCESS: choose any story from home to read/listen to.</p>	<p style="text-align: center;">WITH INTERNET ACCESS:</p> <p>Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills.</p> <p style="text-align: center;">WITHOUT INTERNET ACCESS: Choose the other 3 options this week.</p>

<p>Writing Choose 3 of 4 activities to do this week.</p> <p>STANDARD: K.W.3 I can use a combination of drawings, dictating, and writing to narrate a single event or several loosely linked events. Tell about the events in the order in which they occurred and provide a reaction to what happened.</p>	<p>Opinion Writing</p> <p>Dogs or Cats? Do you like dogs or cats better? Write the sentence: I like _____ because of _____.</p> <p>Draw a picture to go with your sentence.</p>	<p>Letter Grab Bag</p> <p>Use scrabble letters or create your own on small pieces of paper. Put them in a bag/bowl and draw out 8 letters. How many words can you make from those letters? *See attached worksheet</p>	<p>Write a letter to a family member!</p> <p>Tell a family member why you love them.</p> <p>*Correct spelling is not expected at this age, we encourage students to write the sounds that they hear.</p> <p>Example: Der mom, I luv yor hugz. You r nis. Luv, kid</p>	<p>Draw, Label, Write</p> <p>Draw a map of our school.</p> <p>Label the parts of your picture. Write a sentence about your picture. *Make it fun by adding an 'X' to show where our classroom is! *Correct spelling is not expected at this age, we encourage students to write the sounds that they hear. Example:</p> 
<p>Science/Social Studies Choose 2-4 Activities to do this week.</p> <p>STANDARD: K.RI.10 By the end of the year I can read and comprehend a variety of informational texts.</p>	<p>Butterfly Life Cycle</p> <p>Draw a picture of the life cycle of a butterfly (egg, caterpillar, chrysalis, butterfly) Make it fun! Use noodles to show each step in the life cycle.</p> 	<p>Butterfly art!</p> <p>Use a coffee filter and markers to make butterfly art! (color the coffee filter and spray with water to saturate)</p> 	<p>Butterfly Life Cycle Song</p> <p>Watch this video on YouTube to learn more about the life of a butterfly!</p> <p>https://www.youtube.com/watch?v=k4PgljcarTA</p>	<p>Epic!</p> <p>Search the book: Incredible Animal Life Cycles: Life Cycle of a Butterfly</p> <p>Read/Listen to the story to learn more about Butterflies.</p>

Fill in the missing beginning
sound in each CVC word. Color

Name _____

Beginning Sound Review

- | | |
|---|---|
| 1.  _ig | 11.  _am |
| 2.  _og | 12.  _at |
| 3.  _ug | 13.  _et |
| 4.  _at | 14.  _ug |
| 5.  _ed | 15.  _ot |
| 6.  _ig | 16.  _ug |
| 7.  _an | 17.  _ip |
| 8.  _og | 18.  _et |
| 9.  _it | 19.  _op |
| 10.  _un | 20.  _at |

Name: _____

Letter Grab Bag

Choose 8 letters from the bag.
Write your letters in the boxes below.

--	--	--	--	--	--	--	--

Words I can make:

