

WESTSIDE ELEMENTARY

Second Grade AT-HOME WEEKLY LEARNING BOARD

May 4th – 8th , 2020

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Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm

WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).

WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and keep a log of your learning this week

Please save the papers you collect showing your work from home and bring to school when school resumes.

Packets will be sent to learners that do not have internet or a device to use for online learning.

Specific Directions for Each Day on the Learning Plan and Class Dojo

Student Attendance and Learning Progress is expected through daily check in with your child's teacher (Dojo-Online Learning Progress)

Teachers will contact your child daily, if you do not receive a call/email or dojo message daily from your teacher – please contact them by phone or email

€ **Students will complete all activities listed for each day under each subject area (Example: On Monday- students will complete the activities for math, reading, writing and science/social studies for the boxes that say Monday)**

€ Websites to be using: www.ixl.com

€ www.readworks.org-

€ www.xtramath.org

€ <https://library.sd.gov/>

€ www.myon.com -School: Read At Home Username: readnow Password: myon

€ <https://hosted27.renlearn.com/165458/default.aspx>

€ <https://www.arbookfind.com> - this is to look up books to see if it has an AR quiz,

€ <http://library.esebco.com/site/login> -(Username: sisseton, password: book)

Math 2.OA.2- I can add and subtract within 20	Reading 2.RI.1- I can ask and answer questions about what I have read	Writing 2. W.3- I can write a narrative/descriptive story using	Science / Social 2.LS4.1. I can make observations
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<p>2.OA.1- I can use addition and subtraction to solve one and two step problems 2.NBT.5- I can add and subtract within 100</p>	<p>on a nonfiction text 2.RL.1- I can ask and answer questions about what I have read with a fiction text</p>	<p>complete detailed sentences</p>	<p>of plants and animals to compare the diversity of life in different habitats.</p> <p>2.G.6.2- I can suggest ways people can responsibly interact with the environment in the local community</p>
<p>Monday: Do all 3 activities for math Activity 1: Everyone On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.</p> <p>Example of work: Equation: 26+33=? Using equations to solve: $20+30=50$ $6+3=9$, $50+9=59$ The have 59 chocolate bunnies</p> <p>Do Story Problem: Miss Chamley bought 95 beach balls at the store. She went back and bought another 27. How many beach balls did Miss Chamley buy altogether?</p> <p>Activity 2: If you have internet: Go to IXL 2nd Grade Math and practice your skills for 20 minutes.</p> <ul style="list-style-type: none"> A.16- Even and Odd <p>If you do not have internet: go to your packet you received in the mail.</p>	<p>Monday: Do both activities for reading Activity 1: With Internet: Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <ul style="list-style-type: none"> Parts of a Tree <p>Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.</p> <p>Without Internet: Students will look in their packet for the article</p> <ul style="list-style-type: none"> Parts of a Tree <p>At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p>	<p>Monday: Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in complete sentences as well as paying close attention to capitalization and punctuation.</p> <p>Writing Prompt: Draw a picture of a tree and label the parts of the tree.</p> <p>Roots, trunk, branch, bark, leaf, buds</p>	<p>Monday: Go outside and play!</p>

<p>Page 1, Follow the directions on the page.</p> <p>Activity 3: If you have internet: Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information</p> <p>If you don't have internet: If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.</p>	<p>Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.</p> <p>Activity 2: Students will read for 20 minutes a story of their choice. Example: Articles, books you have at home, books you read online using these websites: https://classroommagazines.scholastic.com/support/learnathome.html https://library.sd.gov/</p> <p>Make sure to record this time on your monthly reading log or on a piece of paper. Students who have a device- can go to https://www.arbookfind.com to see if they story they read has an AR quiz.</p> <p>If it does have a quiz they can go to https://hosted27.renlearn.com/165458/default.aspx to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.</p>		
<p>Tuesday: Do all 3 activities for math</p> <p>Activity 1: On a piece of paper solve this story problem writing an equation,</p>	<p>Tuesday: Do both activities for reading</p> <p>Activity 1: STAR Reading Test: Go to the website where they AR quiz :</p>	<p>Tuesday: No Writing today due to STAR Reading Test</p>	<p>Tuesday Worm Investigation</p>

showing your work(solving with equations, pictures, etc) and labeling it.

**Example of work: Equation:
47-24=?**

Solving Work with equations:

47-20=27, 27-4=23

They have 23 eggs left.

Miss Mordini bought 87 ice cream cones. She gave 24 to her friend. How many ice cream cones does Miss Mordini have left?

Activity 2:

If you have internet: Go to IXL 2nd Grade Math and practice your skills for 20 minutes.

- **A.17- Even Odd Numbers on a Number Line**

If you do not have internet: go to your packet you received in the mail. Page 2, Follow the directions on the page.

Activity 3:

If you have internet: Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information

If you don't have internet: If you do not have the flash cards that were provided then make your own

<https://hosted27.renlearn.com/165458/default.aspx>

Students will look for "Start reading test"- make sure it is in English. They will click on start reading test. It should start the test right away. If it ask for a monitor password, the password is test.

Students will take this test on their own with **NO** help. Students should not finish in less than 10 minutes.

Without Internet:

Students will look in their packet for the article

- **Tiny Animals Can Be Helpers**

At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.

Activity 2:

Students will read for 20 minutes a story of their choice.

Materials: backyard dirt, a stick, damp paper towels, paper and pencil

Go outside and gently dig up worms. Put a worm on a damp paper towel. Have your child observe how it moves. Then they can draw a picture and write a few sentences about it. Challenge your child to move like a worm too!

Send pictures of the worms they found and their observation.

20 fact cards on paper and practice them (addition and subtraction)
Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

Example: Articles, books you have at home, books you read online using these websites:
<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>,

www.myon.com

Most stories have quizzes on AR. Same login information for everyone. Login information below:

School Name: Read At Home

User Name: readnow

Password: myon

Make sure to record this time on your monthly reading log or on a piece of paper.

Students who have a device- can go to

<https://www.arbookfind.com to see if they story they read has an AR quiz.>

If it does have a quiz they can go to

<https://hosted27.renlearn.com/165458/default.aspx to take AR quizzes.> User name and

passwords will be sent to you on dojo or call your teacher to find out.

<p>Wednesday: Do all 3 activities for math</p> <p>Activity 1: STAR Math Test: Go to the website where they AR quiz : https://hosted27.renlearn.com/165458/default.aspx Students will look for “Star math test”- make sure it is in English. They will click on start math test. It should start the test right away. If it ask for a monitor password, the password is test. Students will take this test on their own with NO help. Students should not finish in less than 10 minutes.</p> <p>If you do not have internet: go to your packet you received in the mail. Work on review math skills for page 3, Follow the directions on the page.</p> <p>Activity 3: If you have internet: Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information</p> <p>If you don't have internet: If you do not have the flash cards that</p>	<p>Wednesday: Do both activities for reading</p> <p>Activity 1: With Internet: Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <ul style="list-style-type: none"> • Learn About Clouds <p>Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.</p> <p>Without Internet: Students will look in their packet for the article</p> <ul style="list-style-type: none"> • Learn About Clouds <p>At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.</p> <p>Students will ask a question about the passage to find out more</p>	<p>Wednesday:</p> <p>No Writing today due to STAR Math test</p>	<p>Wednesday:</p> <p>Cloud in a Jar Experiment</p> <p>Materials: *hot water (not boiling water) *jar with a lid *ice cubes *aerosol hairspray</p> <p>STEP 1: Pour hot water (not boiling) into the jar. You can add a couple of drops of blue food coloring to the water if you like, but you don't have to.</p> <p>STEP 2: Spray hairspray inside the jar, then quickly put the lid on.</p> <p>STEP 3: Place a few ice cubes on top of the lid. Now wait! You should begin to see a cloud forming in the empty space of the jar.</p> <p>STEP 4: When you have seen your jar fog up, you can remove the lid and watch the cloud escape!</p>

were provided then make your own 20 fact cards on paper and practice them (addition and subtraction)
Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

information . Write this question down on a piece of paper.

Activity 2:

Students will read for 20 minutes a story of their choice.
Example: Articles, books you have at home, books you read online using these websites:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://library.sd.gov/>.

www.myon.com

Most stories have quizzes on AR. Same login information for everyone. Login information below:

School Name: Read At Home
User Name: readnow
Password: myon

Make sure to record this time on your monthly reading log or on a piece of paper.

Students who have a device- can go to <https://www.arbookfind.com> to see if they story they read has an AR quiz.

If it does have a quiz they can go to

<https://hosted27.renlearn.com/165458/default.aspx> to take AR quizzes. User name and

[passwords will be sent to you on dojo or call your teacher to find out.](#)

Thursday: Do all 3 activities for math

Activity 1: On a piece of paper solve this story problem writing an equation, showing your work(solving with equations, pictures, etc) and labeling it.

Example of work: See the example from Tuesday

Mrs. Archer spotted 87 sea turtles at the beach. 56 sea turtles swam away. How many sea turtles are left on the beach?

Activity 2:

If you have internet: Go to IXL 2nd Grade Math and practice your skills for 20 minutes.

- **A.18-** Identify Numbers as Even Or Odd

If you do not have internet: go to your packet you received in the mail. Page 4, Follow the directions on the page.

Thursday: Do both activities for reading

Activity 1:

With Internet:

Students will login to Read Works and read the following passages (listed below). At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

- **A Sea Turtle's Life Story**

Students will ask a question about the passage to find out more information. Write this question down on a piece of paper or download to DOJO or teacher email.

Without Internet:

Students will look in their packet for the article

- **A Sea Turtle's Life Story**

At the end of each passage students will answer the following questions (who, what, when, where, why, how) about the passage.

Thursday:

Using a piece of paper have your child use the writing prompt provided to complete a story. Each story needs to have a title and 3 detailed sentences. Please have your child write the story in **complete sentences** as well as paying close attention to capitalization and punctuation.

Write 4 things you learned about sea turtles.

Thursday:

Activity 3:

If you have internet: Go to Xtra Math and practice your math facts- Logins were sent to you on Dojo or ask your teacher for the login information

If you don't have internet: If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.

Students will ask a question about the passage to find out more information . Write this question down on a piece of paper.

Activity 2:

Students will read for 20 minutes a story of their choice.
Example: Articles, books you have at home, books you read online using these websites:
<https://classroommagazines.scholastic.com/support/learnathome.html>

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Students who have a device- can go to <https://www.arbookfind.com> to see if they story they read has an AR quiz.

If it does have a quiz they can go to

	https://hosted27.renlearn.com/165458/default.aspx to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.		
<p align="center">Friday: Catch Up Day</p> <p>Take this time today to catch up on story problems and IXL problems</p> <p>Activity 1: If you have internet: Go to Xtra Math and practice your math facts for 10 minutes- Logins were sent to you on Dojo or ask your teacher for the login information</p> <p>If you don't have internet: If you do not have the flash cards that were provided then make your own 20 fact cards on paper and practice them (addition and subtraction) Example: 2+3 on the front of the paper and on the back of the paper write the answer, 5.</p>	<p align="center">Friday: AR Quizzing</p> <p>Take today to catch up on Readworks.</p> <p>Also read and take AR quizzes.</p> <p>Websites that have books to read online: https://classroommagazines.scholastic.com/support/learnathome.html</p> <p>https://library.sd.gov/</p> <p>www.myon.com</p> <p>Most stories have quizzes on AR. Same login information for everyone. Login information below: School Name: Read At Home User Name: readnow Password: myon</p> <p>Make sure to record this time on your monthly reading log or on a piece of paper. Students who have a device- can go to https://www.arbookfind.com to see if they story they read has an AR quiz.</p>	<p align="center">Friday: Catch up day</p> <p>Take this time to catch up with your writing assignments and illustrations OR Pick a specials learning board and do one of their activities</p>	<p align="center">Friday:</p> <p>Go for a nature walk. Write down 1-3 observations of what you see.</p>

	<p>If it does have a quiz they can go to https://hosted27.renlearn.com/165458/default.aspx to take AR quizzes. User name and passwords will be sent to you on dojo or call your teacher to find out.</p>		
<p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p>WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.</p>	<p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p>WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.</p>	<p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p>WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.</p>	<p>Evidence of My Learning WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning (on class DOJO).</p> <p>WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and learning this week.</p>