

4th Grade May 4 – May 8 Alternate Learning Plan

If you have questions about the assignments, call the teacher

Office hours of 9am-11am and 1:00-3:00pm. (Monday – Friday)

Mrs. Hillestad or email: amanda.hillestad@k12.sd.us (742-2207)

Mrs. Hansen or email kara.hansen@k12.sd.us (742-2206)

Mrs. M. Moen or email: michelle.moen@k12.sd.us (742-2205)

Mrs. Wegehaupt or email: tammie.wegehaupt@k12.sd.us (742-2219)

School Office Phone (605) 698-7613 ext. 1

**Specific Directions for each day will be presented through Class Dojo/Zoom
Student Attendance and Learning Progress is expected through daily check in with your
child’s teacher (Dojo-Online Learning Progress)**

Click the following link to join our Zoom Meeting each day at 10 am:

<https://zoom.us/j/243115213?pwd=UDRsRjV0bC9waGVoWTcyLzRGTHUzZz09>

Reading		
Standard	Instructional Activities	Evidence of Learning (Assignment)
RL.4.1 I can infer from the text and cite details and examples. RL.4.2 I can determine the theme and support my answer with details from the text. RI.4.1 RI.4.2	<p><u>Monday</u></p> <p><u>Readworks Book of Knowledge:</u> “Ancient Greek Civilization” Complete at least one article today.</p> <p><u>IXL:</u> Level F: <u>Reading Strategy for today:</u> J- 1 Compare Mythological illustrations</p> <p><u>Writing:</u> <u>Journal Prompt:</u> Meet Me Monday! What would you like your new 5th grade teacher to know about you?</p>	<p>Readworks.org Hansen: XQUHDD Hillestad: PGUW2W</p> <p>Specific teacher feedback will be provided through teacher-student contact each day. Student Email will work best, but dojo also may be used.</p> <p>KIDS, I will help you with some direct modeling on Zoom. You may also call me or email me with your questions. I try to answer quickly. Mrs. Hansen</p>
	<p><u>Tuesday</u></p> <p>*STAR Reading Test*</p> <p><u>How to Take Your STAR Assessments</u></p> <p>Remind yourself to TRY YOUR BEST</p> <p>This is a score that we will record, and your 5th grade</p>	<p><u>Independent Reading</u></p> <p>Reading books you enjoy is one of the best things you can do for yourselves as learners. During school you easily spent at least 30 minutes a day on independent reading. To keep your stamina for reading strong and growing stronger, please continue to read</p>

I can use key ideas from a text to determine the main idea.

RL.4.10
RI.4.10

I can read and comprehend gr. level Lit. and info texts.

W.4.10

I can write for personal enjoyment and for different tasks and purposes.

teachers will see and use

This test is to show us what YOU know

Remind your parents that they cannot help you

Find Renaissance Site (follow directions below)

1. Go to Sisseton.k12.sd.us
2. Click on Elementary School at the top of the page.
3. Scroll down until you see Elementary Links (right side of page)
4. Click on Renaissance

Log into Renaissance (follow directions below)

1. Enter your AR username and password.

Begin STAR test (follow directions below)

1. Click on the blue square under STAR 360 of the test you are to take.

Tuesday – Take a Reading Test

Wednesday – Take a Math test

2. When students click on the blue square, they should see the name of the test

(Star Reading or Star Math)

3. Click start and begin

We have taken off the password requirement, but just in case it asks the password is **test**.

something daily.

<https://www.getepic.com/app/>

Class code: mrn3266

NEW:

<https://www.myon.com/library/browse.html>

Login information:

•School Name: Read at Home

•Username: readnow

•Password: myon

(There is no online record for what books you read here, but you may read for enjoyment and take AR quizzes.)

***Online results may be viewed on EPIC and Accelerated Reader.**

(You may also have found some of your own resources to read.)

***Students may share out about the books they read during Zoom or respond to teacher questions asked through student email or dojo. (teacher checklist)**

Wednesday

Star Math Test!

IXL

Specific teacher feedback will be provided through teacher - student contact each day through email.

KIDS, I will help you with some direct modeling on Zoom or through videos shared on email or Dojo. You may also call or email me for support on any of the skills you are working. I have the ability to login from my computer to see what you are doing live on IXL.

	<p style="text-align: center;"><u>Thursday</u></p> <p>Readworks Book of Knowledge: "Ancient Greek Civilization" Complete at least one article today.</p> <p>*Read for enjoyment! AR quizzes may still be taken. https://hosted27.relearn.com/165458/Public/RPM/Login/Login.aspx?srcID=t</p> <p>Writing: Journal Prompt: Three Things Thursday: Use the resource below and read the information about Fort Sisseton. Write down 3 things you learned or found interesting from the PBS article below. https://www.sdpb.org/blogs/images-of-the-past/fort-sisseton/ (You may need to copy and paste this URL into your browser to view the article.) (W.4.10)</p>	<p style="text-align: center;"><u>Writing</u></p> <p>*Students may keep a written journal or individual papers to write on during Zoom time. Students are welcome to share out what they write. (teacher checklist)</p> <p>*Teacher shared with each student in their One-drive a digital journal so they will write their prompts digitally.</p> <p>*Students will have individual contact with teacher about their writing projects through email, phone conference, or Writing City.</p>
	<p style="text-align: center;"><u>Friday</u></p> <p>Readworks Book of Knowledge: "Ancient Greek Civilization" Complete at least one article today.</p> <p>*Read for enjoyment! AR quizzes may still be taken. https://hosted27.relearn.com/165458/Public/RPM/Login/Login.aspx?srcID=t</p> <p>Writing: Journal Prompt: Finally Friday: What did you learn or find interesting on the virtual field trip to Fort Sisseton?</p> <p>*Mrs. Hansen may call or send you an email with specific work to finish.</p>	<p style="text-align: center;">Friday: Virtual Field Trip to Fort Sisseton during 10:00 Zoom!</p>

Math		
Standard	Instructional Activities	Evidence of Learning (Assignment)
4.NF.2	<u>Monday</u>	Lessons completed on Zearn

I can add and subtract fractions and mixed numbers.

Zearn - Complete one lesson and Exit Ticket

IXL - Math Level F – Q.New! Add and subtract mixed numbers with like denominators: word problems (This is listed after Q.14)

Xtra Math - Complete one lesson if you have time. This helps students practice math facts.

Exit tickets completed - if possible, send a picture of your completed exit ticket to Mrs. Hillestad.

*Use any of the following options to submit your picture:

- dojo message
- Email to amanda.hillestad@k12.sd.us
- text to 1(605)-868 8252

Tuesday

Take your

STAR Reading Test

IXL, Math Level F (Smart Score of **90 or higher**)

Specific teacher feedback will be provided through teacher - student contact each day.

Wednesday

STAR Math Test

How to Take Your STAR Assessments

Remind yourself to TRY YOUR BEST

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Test Tuesday – Take a Reading

test Wednesday – Take a Math

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(Star Reading or Star Math)

6. Click start and begin

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Thursday

IXL - Math Level F – Q.New! [Add and subtract mixed numbers with like denominators: word problems](#) (This is listed after Q.14)

Zearn/IXL/Xtramath Work on any work you have not been able to finish from past distance learning plans. (IXL SKILLS, Zearn lessons, xtra math lesson)

***Mrs. Hillestad may call or send you an email with specific work to finish.**

Friday

IXL - Update your Math Diagnostic Score

-Click on Diagnostic, click step into the arena

-Click on the arrows in top right corner and choose mathematics.

-Please work until all math is updated.

**This may take awhile if you have not updated this since leaving the school building.

Zearn/IXL/Xtramath Work on any work you have not been able to finish from this week or last. (IXL SKILLS, Zearn lessons, xtra math lesson)

***Mrs. Hillestad may call or send you an email with specific work to finish.**