

WESTSIDE ELEMENTARY
FIRST Grade AT-HOME WEEKLY LEARNING BOARD
May 4 -May 8, 2020

Mrs. Hinman: Email: brenda.hinman@k12.sd.us, Phone:605-742-2236
Mrs. Hortness: Email: meggan.hortness@k12.sd.us Phone: 605-742-2233
Additional School Office Phone (605) 698-7613 ext. 1

Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm
Teachers will be in contact with your child daily in some form (Remind/Dojo/Email/IXL/Phone).
Your child's attendance is their check-in with the teacher through regular communication and learning progress

WITH INTERNET ACCESS Share your learning by sending your teacher a picture/video of the activities and your learning
(on class DOJO/Remind).

WITHOUT INTERNET ACCESS: Use paper of any kind at home to show your activities and keep a log of your learning this week
Please save the papers you collect showing your work from home and bring to school
when school resumes. You may take a picture and send it to me if you have a device that will allow you to do this.
Packets will be sent to learners that do not have internet or a device to use for online learning.
Additional directions will be provided by the teacher through 1:1 communication

Online Log-in information below:

www.ixl.com

Username/password many students know them already - contact the teacher if you do not have it.

www.scholastic.com/sn1

class codes: Mrs. Hinman- catrug4343

www.getepic.com

class code: dh4271

www.spellingcity.com

Username/password many students know them already - contact the teacher if you do not have it.

<http://library.esebco.com>

Username: sisseton login: book (login on westside page)

Students should complete 12 of 18 activities during the week.

<p style="text-align: center;">1.G.2 I can compose and identify 3 dimensional shapes.</p> <p style="text-align: center;">1.OA.1 I can use addition and subtraction within 20 to solve word problems.</p>	<p style="text-align: center;">Reading 1.RF.2 I can demonstrate understanding of spoken words, syllables, and sounds (phonemes) 1.RF.3 I can know and apply grade level phonics and word analysis skills in decoding words.</p>	<p style="text-align: center;">Writing 1.W.10 With guidance and support, write routinely to increase stamina.</p>	<p style="text-align: center;">Science / Social SL1.2 RI 1.8 www.scholastic.com/sn1</p>	<p style="text-align: center;">Other Family Learning Activities Experiences</p>
<p>*For students that have internet and device access.</p> <p style="text-align: center;">Log in to IXL-Math Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted.) Strive for a Smart Score of 85 or higher on each skill practiced.</p> <p>★ For <u>ALL</u> Work in Math workbook. Do pages 353-359</p>	<p>*For students that have internet and device access.</p> <p style="text-align: center;">Log in to IXL-Language Arts Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted.) Strive for a Smart Score of 85 or higher on each skill practiced.</p> <p>*For students with packets, finish all sheets. Please send photos of their work. Keep all packets until further notice.</p>	<p>Write a paragraph about your favorite ice cream flavor. Tell: what- why- how.</p> <p>Write 3 sentences that are FACTS about sea otters.</p>	<p>#1 Read the Scholastic News issue: Making Ice Cream Watch the video: Inside an ice cream factory. • Before watching the video, ask: “How do you think ice cream is made?”</p> <p>#2 Read the Scholastic News Issue: Saving Gibson. Do page 4. Watch the video: All about Sea Otters Before watching the video, tell kids to look for information about how sea otters take care of themselves.</p>	<p style="text-align: center;">Read to them.</p> <p style="text-align: center;">Have them read to you.</p> <p style="text-align: center;">Enjoy a book together. Draw your favorite part. Teach and play card games.</p> <p style="text-align: center;">Make play-doh, goop. Etc.</p> <p style="text-align: center;">Draw outside with sidewalk chalk.</p> <p style="text-align: center;">Do some art.</p>
<p>Solve the problem: Max saw 3 red tulips, 5 yellow tulips, and 3 orange tulips. How many tulips did Max see? Write an equation and solve.</p>	<p>*For students that have internet and device access. Log in to getepic.com Read the books I have assigned. If you have books at home, you may do AR quizzes. *For students without internet access. Read the books that were sent home with them, or any other book.</p>	<p>Choose 3 of the spelling words below, and use them in a sentence. Remember, capital letters and end marks.</p>	<p>#1 • Afterward, kids can share what part of the process they found most interesting. Write a sentence. Remember capital letters and periods.</p> <p>#2 After watching, ask: “What do sea otters use to crack open the shells of animals they want to eat?” (rocks) • “How does a sea otter get ready to sleep? What does it use?”</p> <p>Answer by writing in complete sentences.</p>	<p style="text-align: center;">Teach them to cook. (rice crispie bars, fruit pizza, try online recipes)</p> <p style="text-align: center;">Do a puzzle.</p> <p style="text-align: center;">Paint.</p> <p style="text-align: center;">Plant some seeds.</p>

<p>Rosa caught a fish that was 8 inches long. Sam caught a fish that was 12 inches long. How much longer was Sam's fish? Write an equation and solve.</p>	<p>Read to Self. Or Read to Someone Or Listen to an online story. **(Epic, YouTube, read aloud)</p>	<p>Practice these spelling words: pink flank tank think white when which where Go on Spelling City and practice from list May4-8</p>	<p>Go through the vocabulary words, and activities within the lessons.</p>	<p>Clean out old toys to donate together. Board games, legos, paper airplanes.</p>
<p>24 students were in Mrs. Hinman's class. All of them were learning at home. How many students are in Mrs. Hinman's classroom? Write an equation, and solve.</p>	<p>Read a book from home if there is access. If not ask a family member to read to you or listen to a story, video. Talk about the main idea and details in the story. Draw a picture of your favorite part!</p>	<p>Write a daily journal entry of your activities at home.</p>		<p>Ride you bike. Dig in the Mud. Go for a nature walk. Make a list of what you see.</p>
<p>Evidence of My Learning: Teachers will log in to review student work on IXL. Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text). If no access to Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Evidence of My Learning Teachers will log in to review student work on IXL. Students will continue to keep track of daily reading on monthly reading log.</p>	<p>Evidence of My Learning Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text). If no access to Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Evidence of My Learning Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text). If no access to Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Evidence of My Learning Share your learning by sending your teacher a picture/video of you doing the activities (on class Remind/text). If no access to Remind/text, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>