

WESTSIDE ELEMENTARY

Mrs. Kaufman's 1st Grade AT-HOME WEEKLY LEARNING BOARD

May 4 – May 8, 2020

Mrs. Kaufman: Email: jennifer.kallstromkaufman@k12.sd.us, Phone: 605-742-2237

Mrs. Hortness: Email: meggan.hortness@k12.sd.us Phone: 605-742-2233

Additional School Office Phone (605) 698-7613 ext. 1

Contact Information: Email hours- 8-4pm, Phone hours- 9-11am and 1-3pm

*****If Mrs. Kaufman is on another call or in an online meeting during these times, she will respond to you as soon as she is available again.*****

**Teachers will be in contact with your child daily in some form (Class Dojo/Email//Phone/Text/Message/Online Activity Logs).
Your child's attendance is their check-in with the teacher through regular communication and learning progress**

WITH INTERNET ACCESS Share your learning and activities by sending your teacher pictures and/or videos of the activities and your learning. Please post to Class Dojo Student Portfolio. If you need assistance with posting to Class Dojo, we are here to help.

WITHOUT INTERNET ACCESS: Use paper/notebook at home to show your activities and keep a log of your learning this week. Please save the papers you collect each week showing your work from home. Keep in a folder/safe place. Paper packets will be sent to learners that do not have access to internet and a device to use for online learning.

Additional directions will be provided by the teacher through 1:1 communication. Please ask for assistance and support as often as you need. 😊

ONLINE LOGIN INFORMATION BELOW

www.ixl.com Username/password have been sent out via Class Dojo - contact Mrs. Kaufman if you do not have it.

www.scholastic.com/sn1 class code: Mrs. Kaufman foottrip9404

www.getepic.com class code: cuh9498 Can be used 6am-4pm, and also 4pm-6am - Contact me if you need assistance.

www.myon.com School Name: Read at Home Username: readnow Password: myon

www.spelling.city.com Username/passwords have been sent out via Class Dojo - contact Mrs. Kaufman if you do not have it.

<https://media.pk12ls.com/curriculum/math/Investigations3/gamecenter/english/index.html#/Grade:1/> **ONLINE MATH GAMES!**

*****Students should select and complete *at least* 12 of 20 activities during the week.*****

(Many choices can be done every day.)

<p style="text-align: center;">Math</p> <p>1.NBT.A I can understand and extend the counting sequence</p> <p>1.NBT.B I can understand place value.</p>	<p style="text-align: center;">Reading</p> <p>1.RF.2 I can demonstrate understanding of spoken words, syllables, and sounds (phonemes)</p> <p>1.RF.3 I can know and apply grade level phonics and word analysis skills in decoding words.</p>	<p style="text-align: center;">Writing</p> <p>1.W.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p style="text-align: center;">Science / Social</p> <p style="text-align: center;">www.scholastic.com/sn1</p>	<p style="text-align: center;">Other Family Learning Activities Experiences</p>
<p>*For students that have internet and device access.</p> <p>Log in to IXL-Math Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted yellow.)</p> <p>Strive for a Smart Score of 85 or higher on each skill practiced.</p> <p><i>***can do this choice daily</i></p>	<p>*For students that have internet and device access.</p> <p>Log in to IXL-Language Arts Practice your skills for 20 minutes. (teachers have assigned skills, skills are starred and highlighted yellow.)</p> <p>Strive for a Smart Score of 85 or higher on each skill practiced.</p> <p><i>***can do this choice daily</i></p>	<p>*For students that have internet and device access.</p> <p>*without internet and device access, weekly packet has a paper copy of this week's issue</p> <p>www.scholastic.com/sn1</p> <p>Before reading 'Making Ice Cream', Kids can do the first column of Predictions. After reading the issue, they can go back and do the second column. Then have a discussion.</p>	<p>Find the online Scholastic News issue 'Making Ice Cream'.</p> <p>Before watching "Inside an Ice Cream Factory," ask: "How do you think ice cream is made?"</p> <ul style="list-style-type: none"> • Afterward, kids can share what part of the process they found most interesting. 	<p>Read to them. Have them read to you. Enjoy a book together.</p> <p>Draw and write telling about your favorite part.</p> <p>(Write at least two complete sentences.)</p> <p><i>***can do this choice daily</i></p>
<p>Solve the Problem:</p> <p>Kevin saw 26 flowers in the garden.</p> <p>He picked 8 flowers.</p> <p>How many flowers were left in the garden?</p> <p>Draw a picture, write the equation, to show how you solved the problem.</p> <p>Write a complete sentence (using capital letter and punctuation) that answers the question.</p>	<p>*For students that have internet and device access.</p> <p>Log in to Spelling City Practice Weekly Spelling Words</p> <p>When logged in with your individual student code (see top of this page) there will be specific 'Assignments' listed for you. Complete a couple each day.</p> <p><i>***can do this choice daily</i></p>	<p>Read the issue 'Making Ice Cream'</p> <p>Discuss and complete the reading checkpoint printable.</p>	<p>After viewing this week's issue, play the online game, Build a Cone.</p> <p>Make ice cream in a bag. 1 cup ½ and ½ (can use milk) 1 ½ tsp. Vanilla 1 TBSP sugar Put ingredients in a ziplock bag (quart bag) and seal tightly. Put first ziplock bag into another ziplock bag(gallon bag) with ice and ¼ cup salt. Shake and knead. (you might need to wear gloves it gets cold)</p>	<p>Make your bed, take a bath/shower, brush your teeth, comb your hair, get dressed.</p> <p>Learn how to set the table for a meal. (Put out the fancy dishes!)</p> <p>Help wash dishes, do laundry, clean up around the house.</p> <p>Organize a closet, drawer, or shelf in your home.</p> <p><i>***can do this choice daily</i></p>

<p>Solve the Problem:</p> <p>Phi Phi counted 5 bugs on the sidewalk. Zane counted 3 bugs on a tree. Cecily counted 6 bugs in the garden.</p> <p>How many bugs did they count all together?</p> <p>Draw a picture, write the equation, to show how you solved the problem.</p> <p>Write a complete sentence (using capital letter and punctuation) that answers the question.</p>	<p>Read to Self.</p> <p>Or</p> <p>Read to Someone</p> <p>Or</p> <p>Listen to an online story.</p> <p>(Epic, myOn, YouTube, read aloud, books at home)</p> <p>***can do this choice daily</p>	<p>Use your Scholastic News issue to complete Invent an Ice Cream Flavor printable.</p> <p>Kids apply their new knowledge and get creative by drawing and writing about their very own flavor of ice cream!</p>	<p>*For students that have internet and device access.</p> <p>Log in to EPIC or myON Search the topics – ice cream, milk</p> <p>Choose a book to read, a book to listen to, and/or a video to watch about one or more of these topics.</p> <p>***can do this choice daily</p>	<p>Teach/Play card games. (Uno, Old Maid, Crazy 8's, etc.)</p> <p>Play a board game together.</p> <p>Do a puzzle together.</p> <p>Create with blocks, Legos, etc.</p> <p>Build a fort (inside or outside) to read in.</p> <p>***can do this choice daily</p>
<p>Solve the Problem:</p> <p>Jasten caught 12 fish. Tate caught 12 fish.</p> <p>How many fish did they catch all together?</p> <p>Draw a picture, write the equation, to show how you solved the problem.</p> <p>Write a complete sentence (using capital letter and punctuation) that answers the question.</p>	<p>Read a nonfiction text from home if there is access to a nonfiction text. If not, ask a family member to read to you or listen to a nonfiction (real) story or educational nonfiction video/tv program.</p> <p>Talk about the main idea and details of what you've read/viewed.</p> <p>Draw a picture and write the main idea and three facts that you learned from the nonfiction text/video chosen.</p> <p>***can do this choice daily</p>	<p>Write a journal entry of your activities at home.</p> <p>This can be a written piece of your personal history at this time to keep and share in the future.</p> <p>***can do this choice daily</p>	<p>Write Steps How To Make an Ice-cream Sundae Use the words: First, Next, Then, Last</p>	<p>Ride a bike, take a walk, play a game outside with your family.</p> <p>Clean up any trash in your yard.</p> <p>Plant a garden.</p> <p>Enjoy some fresh air outside!</p> <p>Create May Day messages to hang in your windows at home!</p> <p>***can do this choice daily</p>

<p>Evidence of My Learning:</p> <p>Teachers will log in to review student work on IXL.</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work in Class DOJO Student Portfolio.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Evidence of My Learning</p> <p>Teachers will log in to review student work on IXL and books read on Epic.</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work in Class DOJO Student Portfolio.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Evidence of My Learning</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work in Class DOJO Student Portfolio.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Evidence of My Learning</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work in Class DOJO Student Portfolio.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>	<p>Evidence of My Learning</p> <p>Share your learning by sending your teacher a picture/video of you doing the activities or of the completed work in Class DOJO Student Portfolio.</p> <p>If no access to internet/device - Class DOJO, keep a log of activities done in a notebook or paper from home you have and bring back to school when we start again.</p>
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