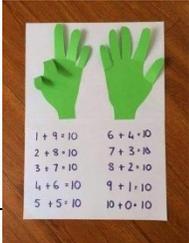
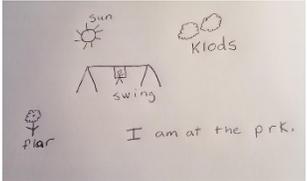
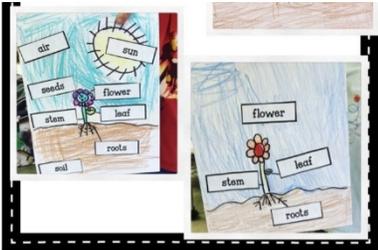


## Miss Beth's Online Learning Choice Board May 4-May 8

Please check in daily with your student's teacher via class dojo (post photos or videos to your student's portfolio)  
or call/email to check in to count for your student's daily attendance!

**Contact Info:** Miss Beth: [elizabeth.mauch@k12.sd.us](mailto:elizabeth.mauch@k12.sd.us) (605) 742-2195  
or call the School Office Phone (605) 698-7613 ext.1

<p style="text-align: center;"><b>Math</b></p> <p>Choose 3 of 4 activities to do this week</p> <p><b>Everyday:</b> Students should count to 100 and write their numbers as high as they can.</p> <p><b>STANDARD:</b> K.O.A.1 I can understand addition as putting together and adding to and understand subtraction as taking apart and taking from.</p>	<p style="text-align: center;">REVIEW:</p> <p>Sugar/salt Teen Numbers Use sugar or salt on a plate/cookie sheet and use your fingers to practice writing your numbers 10-19. Make it fun! Take a stick and practice writing them in the dirt.</p>	<p style="text-align: center;">Math Cup Spinners</p> <p>You will need 5 disposable cups. On 2 cups, write numbers 0-5 on the rim. On one cup, write an addition sign. One cup, an equals sign. One cup write numbers 0-10. Spin the cups to make an equation. Write down the equations you make with your spinner!</p> 	<p style="text-align: center;">Handprint Addition</p> <p>Trace your hands on a piece of paper and cut out. Glue palm to piece of paper and fold fingers down. See image for example.</p> 	<p style="text-align: center;"><b>WITH INTERNET ACCESS:</b></p> <p>Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills.</p> <p style="text-align: center;"><b>WITHOUT INTERNET ACCESS:</b> Choose the other 3 options this week.</p>
<p style="text-align: center;"><b>Reading</b></p> <p>Choose 3 of 4 activities to do this week.</p> <p><b>Everyday:</b> Students will practice read to self and/or listen to reading to for 20 minutes each day a story of their choice (can use Epic!)</p> <p><b>STANDARD:</b> K.RL.10 By the end of the year I can read and comprehend a variety of literary texts.</p>	<p style="text-align: center;">Rhyming</p> <p>Practice the poem, Crocodile Tears. Find the rhyming words in the poem. Challenge yourself to think of more rhyming words.</p> <p style="text-align: center;"><b>Crocodile Tears</b></p> <p>I have no friends, the crocodile cried. My friends have gone away. I have no friends, the crocodile cried. I ate them all today.</p>	<p style="text-align: center;">Middle Sounds</p> <p>Using the attached worksheet, find the middle sound of each picture/word. *Does not need to be printed, you can work through it by looking at the sheet.</p>	<p style="text-align: center;"><b>WITH INTERNET ACCESS:</b></p> <p>Use your EPIC! login and practice reading and listening to stories (complete quiz if applicable).</p> <p style="text-align: center;"><b>WITHOUT INTERNET ACCESS:</b> choose any story from home to read/listen to.</p>	<p style="text-align: center;"><b>WITH INTERNET ACCESS:</b> Go to an electronic device you have at home with internet access. Go to IXL.com – login to your account and practice your skills for 20 minutes. Your teacher will assign skills.</p> <p style="text-align: center;"><b>WITHOUT INTERNET ACCESS:</b> Choose the other 3 options this week.</p>

<p><b>Writing</b> Choose 3 of 4 activities to do this week.</p> <p>STANDARD: K.W.3 I can use a combination of drawings, dictating, and writing to narrate a single event or several loosely linked events. Tell about the events in the order in which they occurred and provide a reaction to what happened.</p>	<p><b>Opinion Writing</b></p> <p>Summer or Winter? Do you like summer or winter better? Write the sentence: I like _____ because of _____.</p> <p>Draw a picture to go with your sentence.</p>	<p><b>Sentence Scramble</b></p> <p>Use the attached worksheet to unscramble the sentence and write it. Remember to use a capital letter at the beginning of the sentence and punctuation at the end.</p>	<p>Write a letter to your mom or grandma for Mother's Day!</p> <p>Tell your mom or grandma why you love them.</p> <p>*Correct spelling is not expected at this age, we encourage students to write the sounds that they hear.</p> <p>Example: Der mom, I luv yor hugz. You r nis. Luv, kid</p>	<p>Draw, Label, Write</p> <p>Draw a picture of something you like to do with your mom or grandma.</p> <p>Label the parts of your picture. Write a sentence about your picture.</p> <p>*Correct spelling is not expected at this age, we encourage students to write the sounds that they hear. Example:</p> 
<p><b>Science/Social Studies</b> Choose 2-4 Activities to do this week.</p> <p>STANDARD: K.RI.10 By the end of the year I can read and comprehend a variety of informational texts.</p>	<p><b>Photosynthesis</b></p> <p>Use the attached worksheet to learn about how plants grow.</p>	<p><b>Plant Draw With Me!</b></p> <p>Follow the directions to make your own flower! *You could give the finished project to mom or grandma for Mother's Day 😊 *Step-by-step directions are attached</p> 	<p><b>How plants grow video</b></p> <p>Watch this video on YouTube to learn more about how seeds grow into plants!</p> <p><a href="https://www.youtube.com/watch?v=tkFPyue5X3Q">https://www.youtube.com/watch?v=tkFPyue5X3Q</a></p>	<p><b>Epic!</b></p> <p>Search the book: Exploring Seeds</p> <p>Read/Listen to the story to learn more about plants.</p>

# Middle Sound Review



1.

p\_g



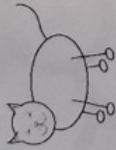
2.

l\_g



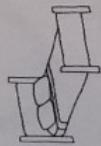
3.

j\_g



4.

c\_t



5.

b\_d



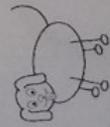
6.

w\_g



7.

p\_n



8.

d\_g



9.

s\_t



10.

s\_n



11.

h\_m



12.

b\_t



13.

n\_t



14.

r\_g



15.

p\_t



16.

m\_g



17.

l\_p



18.

j\_t



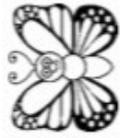
19.

m\_p



20.

h\_t



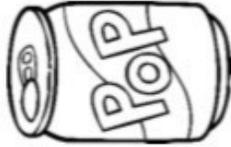
## **Sentence Unscramble**

Write the words in the correct order to  
make a sentence.

Name \_\_\_\_\_



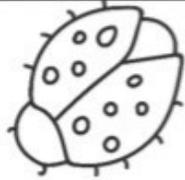
The is  
boy sad.



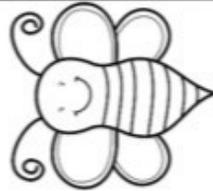
pop is  
good. The



like the  
I frog.



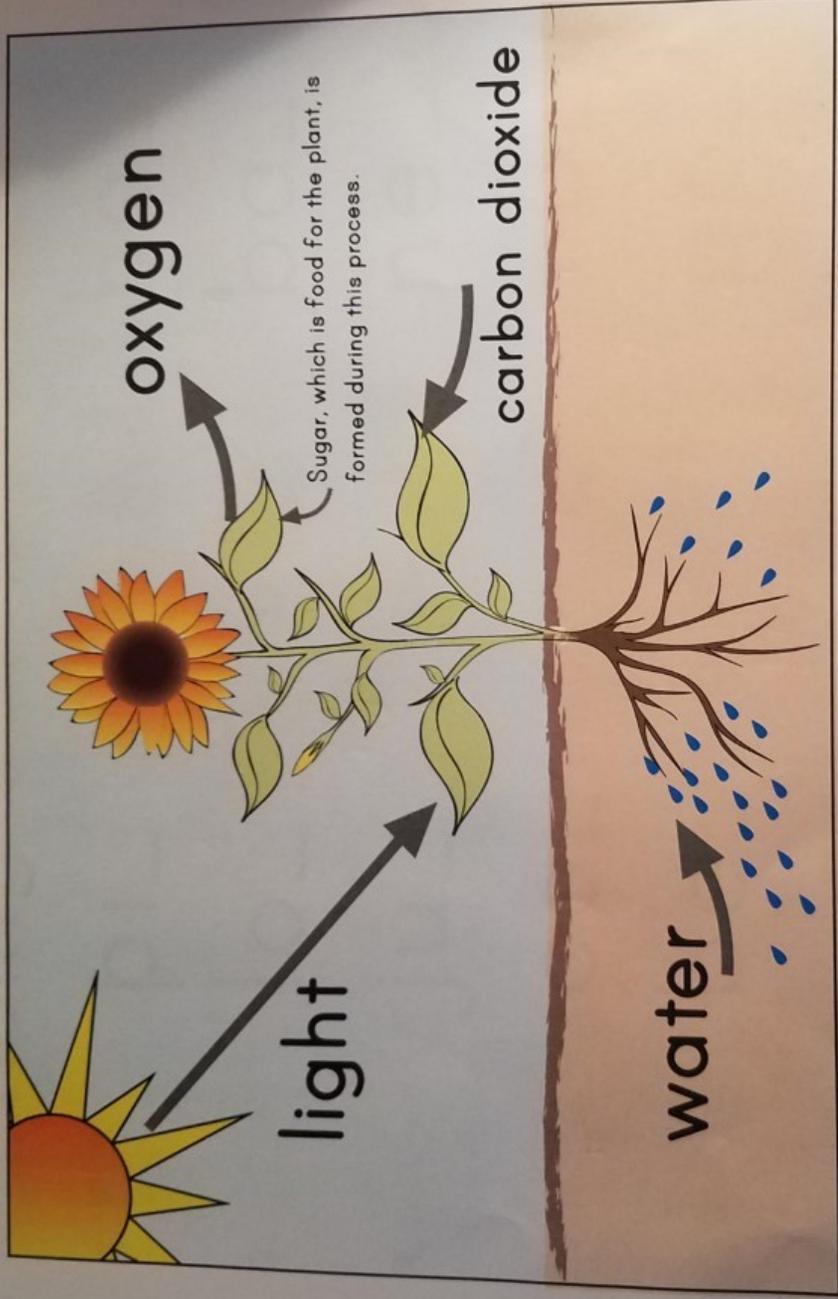
The bug  
is red



wings. A  
bee has

# what is Photosynthesis

Look at the picture and fill in the blanks using the words at the bottom of the page.



Photosynthesis is a process where plants use

\_\_\_\_\_ from the sun to convert

\_\_\_\_\_ from the air and

\_\_\_\_\_ from the soil into \_\_\_\_\_

to feed the plant and \_\_\_\_\_ is

given out in the air.

water, sugar, carbon dioxide, light, oxygen

## Let's Draw a Flower!

1. Turn your paper long and tall. 
2. Toward the bottom of the page, draw a bumpy line across the page like a belt. 
3. In the center of the bumpy line, draw two lines straight up. 
4. Below the bumpy line, draw squiggly lines stretched out, then add tiny lines out from them. 
5. In about the middle of the two lines up, draw a rainbow curve out on one side 
6. Under the rainbow, add a smile and join them 
7. In the center of the leaf, draw a line with a few short lines out. 
8. Above the two lines, skip a space and draw a circle. 
9. Go around the circle and draw thin rainbow bumps. 
10. Add details and labels to your plant